

Division of  
Student Affairs  
*Annual Report:*  
*Data and Details*

2018 -  
2019



**BENTLEY**  
UNIVERSITY



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<b>University Police</b>	<b>134</b>

## Arena: 2018-2019 Arena Event List



Bentley Arena Events - 2018-2019								
Category	Space Used	Event Name	Frequency	Sponsor	Attendance*	Attendance Total	Revenue	
Student Event	Floor	Back to Bentley Concert	1	Campus Activities Board (CAB)	2000	2000	\$ -	
		Comedy Show	1	Campus Activities Board (CAB)	1500	1500	\$ -	
		Relay for Life	1	Colleges Against Cancer	500	500	\$ -	
		BUB Fashion Show	1	Black United Body	600	600	\$ -	
		Lip Sync	1	Greek Activities Council	700	700	\$ -	
	Ice	Dodge Ball	1	Kappa Delta	100	100	\$ -	
		Spring Day Concert	1	Campus Activities Board (CAB)	3200	3200	\$ -	
		Club Hockey Practice	30	Women's Club Hockey	0	0	\$ -	
		Club Hockey Games	4	Women's Club Hockey	100	400	\$ -	
		Club Hockey Practice	30	Men's Club Hockey	0	0	\$ -	
		Club Hockey Games	9	Men's Club Hockey	200	1800	\$ -	
		Open Skates	4	Various Organizations	120	480	\$ -	
		Fraternity Classic Hockey Tournament	1	Interfraternity Council	500	500	\$ -	
	Departmental Event	Cube	Off the Clock Parents Reception	1	Off the Clock A Cappella Group	40	40	\$ -
Convocation			1	New Student Programs & Development	3000	3000	\$ -	
Floor		Orientation Events (various)	8	New Student Programs & Development	1000	8000	\$ -	
		Inauguration	1	University Events	1500	1500	\$ -	
		Career Fair	2	Career Services	1600	3200	\$ -	
		Women's Leadership Dinner	1	Undergraduate Admissions	450	450	\$ -	
		Honors Breakfast	1	Undergraduate Admissions	400	400	\$ -	
		President's Reception (Baccalaureate)	1	University Events	2500	2500	\$ -	
		Diploma Pick Up	1	University Events	2000	2000	\$ -	
		Season Ticket Holder Open Skate	1	Arena	80	80	\$ -	
External Event	Cube	MSF Networking Event	1	Graduate School	30	30	\$ -	
		Legacy Day	1	Admissions?	20	20	\$ -	
	Floor	"Hillbilly" Film Screening	1	Valente Center	10	10	\$ -	
		Football Alumni	1	Athletics	40	40	\$ -	
		Basketball Alumni	1	Athletics	40	40	\$ 1,200.00	
		Football Recruitment	2	Athletics	40	80	\$ 1,400.00	
		Hockey Parents	1	Athletics	60	60	\$ 1,400.00	
		Hockey Alumni	1	Athletics	60	60	\$ 1,400.00	
		Classes	7	Various Departments	20	140	\$ -	
		Alumni Meetings	3	Alumni & Family Engagement	25	75	\$ -	
		Field Hockey Banquet	1	Athletics	50	50	\$ -	
		Equity Center Retreat	1	Equity Center	15	15	\$ -	
		Teaching & Learning Council	1	Teaching & Learning Council	30	30	\$ -	
		Commercial Shoot w/ David Pastrnak	1	Dunkin' Donuts & Boston Bruins	0	0	\$ 10,500.00	
		Ice	CookieFest	1	Girl Scouts of America	1000	1000	\$ 24,000.00
			Boston Junior Bruins Shootout	1	Boston Junior Bruins	400	400	\$ 1,912.00
			BC High vs. Don Bosco	1	BC High & Don Bosco	200	200	\$ 1,150.00
			Waltham vs Newton North	1	Waltham	250	250	\$ -
Waltham vs Belmont	1		Waltham	100	100	\$ -		
USA Hockey Clinic	1		Athletics	70	70	\$ -		
Boston Area International Counselor Tour	1		Undergraduate Admissions	50	50	\$ -		
Yoga	1		Ernst & Young	20	20	\$ -		
					134	35690	\$ 42,962.00	

\*Attendance is listed as an average for events with multiple occurrences



## Arena: 2018-2019 Arena Event Photos







## Arena: Hockey Season Ticket Report



### **APPENDIX D - HOCKEY SEASON TICKET REPORT 2018-2019**

<b>PRICE CODE</b>	<b>NUMBER OF TICKETS SOLD</b>	<b>\$ RECEIVED</b>
ADULT	14	\$2,520.00
10% OFF ADULT	2	\$324.00
STUDENT SECTION	224	\$10,080.00
FACULTY/STAFF	81	\$7,290.00
STUDENT FULL & P.T.	6	\$540.00
ALUMNI	143	\$19,305.00
10% SENIOR/MILITARY	1	\$146.00
YOUTH (UNDER 14)	28	\$3,150.00
PREMIUM PACKAGE	18	\$12,960.00
<b><u>TOTAL</u></b>	<b>517</b>	<b><u>\$56,315.00</u></b>

### **HOLDS PENDING PAYMENT**

<b>NAME</b>	<b>PENDING TICKETS</b>
Individuals	10

### **PERMANENT HOLDS**      **\*\* (2) ADA Seats Sold**

<b>NAME</b>	<b>SEATS</b>
Home and Visiting Team Comps	160
Youth/Group Holds	100
Advancement and President's Offices	19
Incoming Freshmen	60
Pep Band/Falcon Fanatics	50
Coach DeFelice	18
Coach Soderquist	15
<b><u>**ADA/Obstructed View/Standing Room</u></b>	<b>446</b>
<b><u>TOTAL</u></b>	<b>868</b>

**THE BENTLEY ARENA**  
**Sponsorship Opportunities**

**JOIN OUR TEAM**



 **The Bentley  
ARENA**



## WHY THE BENTLEY ARENA?

When one chooses to partner with Bentley University, they are becoming a partner of an institution of higher learning that produces high quality graduates with immediate economic impact. The Bentley Arena is the largest audience space on university grounds. In the first year, the arena hosted more than forty thousand visitors including Bentley and the surrounding community.



The arena is the prime location to showcase one's partnership not only with Bentley University and its students but also a state of the art building and only LEED Platinum Arena in the nation. Within the confines of The Bentley Arena, the community congregates to learn, celebrate, cheer and act in charity. The positive experience that guests enjoy while in the Arena translates to the partners displayed.





# MORE THAN HOCKEY

Professional service and positive guest experiences lead to impactful guest impressions.



In the first full year, the arena has hosted large crowds for such events as the Girl Scouts Cookiefest with an ice show from The Boston Skating Club, capacity crowds for performances by Khalid, SZA, Cheat Codes, Wayne Brady and Nick Offerman, as well as showcase hockey games of our host city Waltham's Fire vs Police and the 2018 State Champion boys team, Boston College High School, and the Boston Junior Bruins.

Backed by the high standards of a modern institution, the future of the arena is bright as programming and community involvement are both set to increase next year.





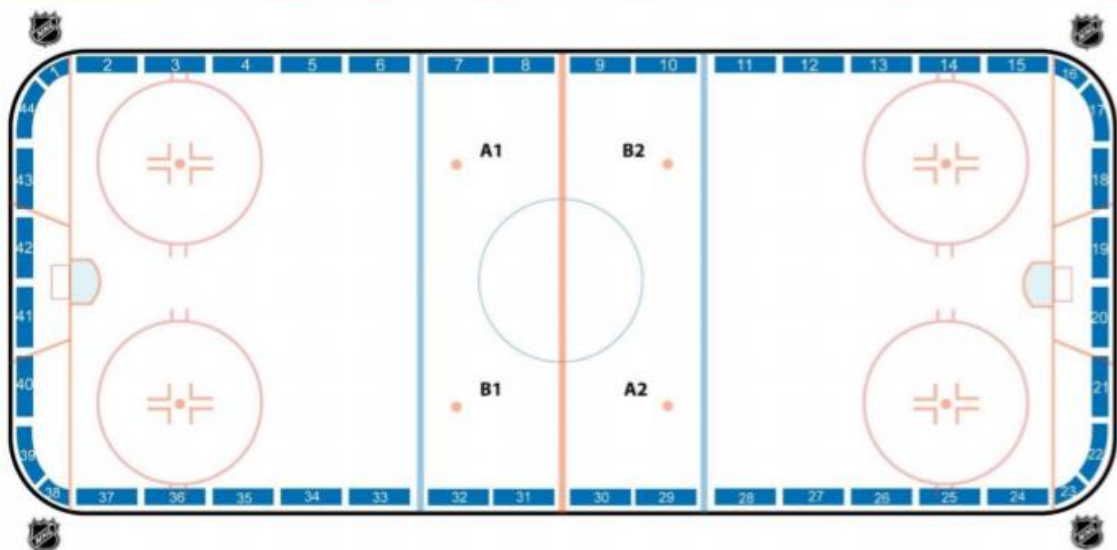


## RINK DASHER BOARDS





# DASHER AD PLACEMENTS



1	Shield
2	
3	Bentley Arena
4	
5	Girl Scouts
6	
7	KPMG
8	Deloitte
9	Barnes and Noble
10	Sodexo
11	
12	Suffolk
13	
14	Bentley Arena
15	
16	Shield
17	
18	Pepsi
19	Bentley
20	Falcons
21	Eliassen
22	

**Current  
reservations  
are listed.  
Available slots  
are blank.**



23	Shield
24	
25	Bentley Arena
26	
27	Girl Scouts
28	
29	KPMG
30	Deloitte
31	Barnes and Noble
32	Sodexo
33	
34	Epsilon
35	
36	Bentley Arena
37	
38	Shield
39	
40	Pepsi
41	Bentley
42	Falcons
43	Eliassen
44	

# YOU'RE IN GOOD COMPANY

OTHER COMPANIES PARTNERING WITH THE ARENA

**Deloitte.**

**KPMG**



pepsi

**EPSILON**

**girl scouts**  
of eastern  
massachusetts



**ELIASSEN  
GROUP**

Your Success. Our Talent

**BARNES & NOBLE**



**casella**

**sodexo**

*Fiorella's*  
express

**SUFFOLK**



The Bentley  
**ARENA**



# SIGNAGE OPPORTUNITIES

## Dasher Board Placements (Production Included)

PACKAGE TYPE	1 YEAR COMMITMENT	3 YEAR COMMITMENT
PREMIUM (Paired)	\$10,000	\$25,000
STANDARD (Paired)	\$8,000	\$20,000
SINGLE STANDARD	\$5,000	\$12,500



17%

Savings

## Other Signage Opportunities

OPTION	1 YEAR COMMITMENT	3 YEAR COMMITMENT
IN ICE LOGO	\$15,000*	\$35,000*
ZAMBONI WRAP	\$12,500*	\$30,000*
SERVICE ORGANIZATION SEATING SECTION 109 (One PA Read per Game)	\$5,000*	\$12,500*
DIGITAL SIGNAGE AND PA READS (Full Season, Two per game)	\$3,000	\$7,500



Save on

Marketing

Costs

\*Plus cost for marketing production materials



# PROMOTIONAL OPPORTUNITIES

During the season, Bentley Hockey marketing executes various initiatives for a positive guest experience.

Please contact us if you are interested in partnering with us on these promotional activities or if you have an idea of your own. These are excellent opportunities for in-kind trades.

OPTION	1 YEAR COMMITMENT	3 YEAR COMMITMENT
<b>T-SHIRT TOSS (Full Season) Two per Game</b>	\$3,000*	\$7,500*
<b>SEASON TICKET BOOKLET AND DIGITAL E-TICKET</b>	\$1,500*	\$4,000*
<b>FUTURE FALCONS INTERMISSION SKATE</b>	\$1,000*	\$2,500*
<b>SEASON LONG PROMOTIONS (Dance Cam, Power Play, Fan of the Game, Etc...)</b>	\$1,750*	\$4,500*
<b>HOCKEY SCHEDULE GIVEAWAY (Posters, Magnets, Etc...)</b>	\$1,000*	\$2,500*
<b>SINGLE GAME GIVEAWAY (Includes Table, 3 PA Reads, Intermission contest theme)</b>	\$2,500*	

\*Plus cost for marketing production materials






# CONTACT US



**BO STEWART**  
**ARENA MANAGER**  
**[BSTEWART@BENTLEY.EDU](mailto:BSTEWART@BENTLEY.EDU)**  
**781-891-2289**



## Arena: The Bentley Arena Performance Sales Summary Report

<div>  </div>									
Performance Sales Summary - Bentley Arena 2018-2019									
SOLD from: 4/1/18 12:00 AM EDT - 5/29/19 12:00 AM EDT									
PERFORMANCES from: 9/29/18 12:00 AM - 5/29/19 12:00 AM									
Performance	Date	Online Tickets	Online Sales	Phone Tickets	Phone Sales	Boxoffice Tickets	Boxoffice Sales	Total Tickets	Total Sales
Bentley Hockey Parking vs. Merrimack	10/12/18	33	\$340.56	0	\$0.00	7	\$0.00	40	\$340.56
Bentley vs. Merrimack	10/12/18	952	\$6,456.31	0	\$0.00	775	\$3,480.85	1727	\$9,937.16
Bentley Hockey Parking vs. Holy Cross	10/26/18	15	\$154.80	0	\$0.00	3	\$0.00	18	\$154.80
Bentley vs. Holy Cross	10/26/18	521	\$3,614.65	0	\$0.00	565	\$2,548.85	1086	\$6,163.50
Bentley Hockey Season Ticket Parking	10/26/18	42	\$3,900.96	1	\$92.88	6	\$540.00	49	\$4,533.84
Bentley Hockey Parking vs. UMass Lowell	10/27/18	22	\$227.04	0	\$0.00	18	\$142.00	40	\$369.04
Bentley vs. UMass Lowell	10/27/18	601	\$4,728.05	0	\$0.00	704	\$4,266.85	1305	\$8,994.90
Bentley Hockey Parking vs. Sacred Heart	11/2/18	10	\$103.20	0	\$0.00	3	\$0.00	13	\$103.20
Bentley vs. Sacred Heart	11/2/18	572	\$2,945.80	0	\$0.00	554	\$2,429.85	1126	\$5,375.65
Bentley Hockey Parking vs. Sacred Heart	11/3/18	11	\$113.52	0	\$0.00	1	\$10.00	12	\$123.52
Bentley vs. Sacred Heart	11/3/18	486	\$3,137.97	0	\$0.00	419	\$2,536.35	905	\$5,674.32
Bentley Hockey Parking vs. Army	11/16/18	8	\$82.56	0	\$0.00	39	\$0.00	47	\$82.56
Bentley vs. Army West Point	11/16/18	588	\$4,103.57	0	\$0.00	679	\$3,015.65	1267	\$7,119.22
Bentley Hockey Parking vs. Army	11/17/18	26	\$268.32	0	\$0.00	6	\$20.00	32	\$288.32
Bentley vs. Army West Point	11/17/18	617	\$4,932.03	0	\$0.00	599	\$3,531.85	1216	\$8,463.88
Bentley Hockey Parking vs. Mercyhurst	11/30/18	8	\$82.56	0	\$0.00	5	\$24.00	13	\$106.56
Bentley vs. Mercyhurst	11/30/18	450	\$2,497.25	0	\$0.00	497	\$2,151.35	947	\$4,648.60
Bentley Hockey Parking vs. Mercyhurst	12/1/18	5	\$51.60	0	\$0.00	3	\$10.00	8	\$61.60
Bentley vs. Mercyhurst	12/1/18	425	\$2,683.91	13	\$201.24	357	\$2,015.85	795	\$4,901.00
Bentley Hockey Parking vs. Harvard	12/4/18	6	\$59.86	0	\$0.00	27	\$16.00	33	\$75.86
Bentley vs. Harvard	12/4/18	876	\$6,115.55	0	\$0.00	846	\$6,057.35	1722	\$12,172.90
Bentley Hockey Meet & Greet Open Skate	12/9/18	118	\$0.00	0	\$0.00	5	\$0.00	123	\$0.00
Bentley Hockey Parking vs. Dartmouth	1/5/19	16	\$165.12	0	\$0.00	26	\$162.00	42	\$327.12
Bentley vs. Dartmouth	1/5/19	699	\$6,338.09	0	\$0.00	863	\$4,683.35	1562	\$11,021.44
Bentley Hockey Parking vs. RIT	1/18/19	14	\$144.48	0	\$0.00	7	\$10.00	21	\$154.48
Bentley vs. RIT	1/18/19	611	\$3,395.69	0	\$0.00	577	\$3,216.85	1188	\$6,612.54
Bentley Hockey Parking vs. RIT	1/19/19	13	\$134.16	0	\$0.00	2	\$0.00	15	\$134.16
Bentley vs. RIT	1/19/19	510	\$3,411.95	0	\$0.00	418	\$2,482.85	928	\$5,894.80
Bentley Hockey Parking vs. Air Force	2/1/19	27	\$278.64	0	\$0.00	8	\$10.00	35	\$288.64
Bentley vs. Air Force	2/1/19	618	\$4,656.45	0	\$0.00	702	\$4,026.35	1320	\$8,682.80
Bentley Hockey Parking vs. Air Force	2/2/19	32	\$330.24	0	\$0.00	3	\$10.00	35	\$340.24
Bentley vs. Air Force	2/2/19	676	\$5,979.89	0	\$0.00	675	\$3,520.35	1351	\$9,500.24
Bentley Hockey Parking vs. Canisius	2/8/19	15	\$154.80	0	\$0.00	18	\$8.00	33	\$162.80
Bentley vs. Canisius	2/8/19	446	\$2,672.53	0	\$0.00	544	\$2,569.85	990	\$5,242.38
Bentley Hockey Parking vs. Canisius	2/9/19	34	\$350.88	0	\$0.00	5	\$8.00	39	\$358.88
Bentley vs. Canisius	2/9/19	540	\$4,146.19	0	\$0.00	600	\$3,124.35	1140	\$7,270.54
Bentley Hockey Parking vs. Holy Cross	2/22/19	21	\$216.72	0	\$0.00	40	\$30.00	61	\$246.72
Bentley vs. Holy Cross	2/22/19	1024	\$6,956.07	0	\$0.00	894	\$4,885.85	1918	\$11,841.92
2018-19 Season Game 19 (if applicable)	3/1/19	372	\$1,907.33	0	\$0.00	174	\$1,061.85	546	\$2,969.18
2018-19 Season Game 20 (if applicable)	3/2/19	372	\$1,931.82	0	\$0.00	174	\$1,064.85	546	\$2,996.67
Bentley Hockey Playoff Parking Game 1	3/15/19	58	\$541.80	1	\$10.32	7	\$35.00	66	\$587.12
Playoffs - Game 1	3/15/19	276	\$3,502.98	5	\$77.40	319	\$2,758.00	600	\$6,338.38
The Cube - Playoff Game 1	3/15/19	24	\$596.40	0	\$0.00	18	\$308.00	42	\$904.40
Bentley Hockey Playoff Parking Game 2	3/16/19	58	\$531.48	1	\$10.32	8	\$25.00	67	\$566.80
The Cube - Playoff Game 2	3/16/19	24	\$540.68	0	\$0.00	9	\$198.00	33	\$738.68
Playoffs - Game 2	3/16/19	271	\$3,117.04	5	\$77.40	315	\$2,666.50	591	\$5,860.94
Bentley Hockey Playoff Parking Game 3	3/17/19	16	\$154.80	0	\$0.00	1	\$0.00	17	\$154.80
Playoffs - Game 3	3/17/19	96	\$935.04	0	\$0.00	191	\$1,624.00	287	\$2,559.04
<b>GRAND TOTALS</b>		<b>13255</b>	<b>\$99,691.34</b>	<b>26</b>	<b>\$469.56</b>	<b>12736</b>	<b>\$71,285.80</b>	<b>26017</b>	<b>\$171,446.70</b>

## Athletics: Honor Roll 2018-19

### BENTLEY UNIVERSITY 2018-19 ATHLETIC HONOR ROLL

#### BENTLEY INSTITUTIONAL AWARDS

Outstanding Male Senior Athlete	Ryan Richmond, Basketball
Outstanding Female Senior Athlete	Steph Mattson, Track
Edward J. Powers Scholar-Athlete	Jack Hansbury, Football

#### ALL-AMERICA

Ryan Richmond, M. Basketball	NABC Div. II 1st team
	Div. II Bulletin, hon. men.
Tess Anderson, Field Hockey	Synapse Sports Div. II, 2nd team
Pete Thorbahn, Football	Football Gazette Div. II, hon. men.

#### GOOGLE CLOUD ACADEMIC ALL-AMERICA

Jack Hansbury, Football	1st team
Ryan Richmond, M. Basketball	2nd team

#### NORTHEAST-10 CONFERENCE ANNUAL AWARDS

Jack Hansbury, Football	NE10 Male Scholar-Athlete of the Year
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#### ALL-REGION

Eliza Brezler, W. Lacrosse	IWLCA Div. II All-East 1st team
Tommy Ethier, Golf	PING Div. II All-East
Paige Fehskens, W. Cross Country	USTFCCCA Div. II
Julia Glavin, W. Lacrosse	IWLCA Div. II All-East 2nd team
Steph Mattson, W. Indoor Track	USTFCCCA Div. II (400)
	USTFCCCA Div. II (U)
	USTFCCCA Div. II (TJ)
	USTFCCCA Div. II (U)
	USTFCCCA Div. II (TJ)
Cody Murphy, M. Cross Country	USTFCCCA Div. II
Ryan Richmond, M. Basketball	NABC Div. II, 1st team
	D2CCA All-East, 1st team
Chris Simone, Golf	PING Div. II All-East
Pete Thorbahn, Football	Football Gazette, 2nd team (CB)
Max Troiani, Baseball	ABCA Div. II 2nd team (OF)
	D2CCA Div. II 2nd team (OF)
	NCBWA Div. II 2nd team (OF)

#### ALL-NEW ENGLAND

Alex Astarita, M. Lacrosse	NEILA 2nd team (A)
Connor Baughan, M. Lacrosse	NEILA 1st team (MF)
Matt Brooks, M. Lacrosse	NEILA 1st team (MF)
Michael Haggan, M. Lacrosse	NEILA 1st team (GK)
Stephanie Helin, W. Soccer	NEWISA 2nd team
Dan Hergott, M. Indoor Track	NEICAAA (5000 meters)
Sam Hurley, M. Lacrosse	NEILA 1st team (MF)
Steph Mattson, W. Indoor Track	NEICAAA (500 meters)
Jack Taddeo, M. Lacrosse	NEILA 1st team (D)
Pete Thorbahn, Football	NEFW Div. II-III
Alyssa Valente, W. Soccer	NEWISA 2nd team

#### GOOGLE CLOUD ACADEMIC ALL-DISTRICT

Nick Athy, Football
---------------------

Paige Fehskens, Women's Cross Country
Jack Hansbury, Football
Dan Hergott, Men's Track & Cross Country
Stephanie Mattson, Women's Track
Brandi McDonald, Women's Soccer
Sammy Millman, Women's Soccer
Ryan Richmond, Men's Basketball
Max Troiani, Baseball

#### NORTHEAST-10 MAJOR AWARDS

Eliza Brezler, W. Lacrosse	Goalie of the Year
Rick Danehy, Diving	Men's Diving Coach of the Year
	Women's Diving Coach of the Year
Jim Murphy, M. Lacrosse	Coach of the Year
Mary Kay Samko, Swimming	Men's Coach of the Year
Lucy Slowe, W. Swimming	Rookie of the Year
Barbara Stevens, W. Basketball	co-Coach of the Year
Mark Zoda, M. Swimming	Rookie of the Year

#### ALL-NORTHEAST-10

Alper Alkaya, M. Swimming	1st team (200 free relay)
	1st team (400 free relay)
	3rd team (100 free)
	1st team (F)
Tess Anderson, Field Hockey	1st team (LB)
Nick Athy, Football	1st team (co, 4th singles)
Connor Aulson, M. Tennis	1st team (GK)
Eliza Brezler, W. Lacrosse	1st team, (200 ind. med)
Frank Elenio, M. Swimming	1st team (400 ind. med)
	1st team (800 free relay)
	3rd team (200 fly)
	3rd team (200 medley relay)
	3rd team (400 medley relay)
Paul Homorodean, M. Swimming	1st team (200 free relay)
	1st team (400 free relay)
	2nd team (50 free)
Brooke Jameson, W. Swimming	1st team (400 free relay)
	1st team (800 free relay)
	3rd team (500 free)
Kate Kaduboski, W. Swimming	1st team (200 ind. med.)
	1st team (400 ind. med.)
	1st team (400 free relay)
	1st team (800 free relay)
	2nd team (200 back)
Paige MacNeil, W. Swimming	1st team (800 free relay)
Steph Mattson, W. Track	1st team (outdoor long jump)
	2nd team (outdoor triple jump)
	2nd team (indoor triple jump)
Ryan McGeary, M. Swimming	1st team (200 free relay)
	1st team (400 free relay)
	1st team (800 free relay)
	2nd team (200 free)
	3rd team (400 medley relay)



Hannah Rauch, W. Swimming	1st team (400 free relay) 2nd team (1650 free) 3rd team (200 free relay)	Katie Meriggoli, W. Basketball Ben Baldasaro, M. Lacrosse Caroline Boudreau, W. Lacrosse	Honorable mention All-Rookie Team All-Rookie Team
Ryan Richmond, M. Basketball	1st team	Mallory Burbage, Volleyball	All-Rookie Team
Daniel Sausto, M. Swimming	1st team (1650 free) 1st team (1000 free) 2nd team (400 ind. med.)	Isaiah Collins, Football Cedric Dashiell II, Football Mauricio Fadul Rubod, M. Tennis	All-Rookie Team All-Rookie Team All-Rookie Team
Lucy Slowe, W. Swimming	1st team (400 free relay) 1st team (800 free relay) 2nd team (200 free) 3rd team (1200 free) 3rd team (200 free relay)	Hunter Marshall, M. Soccer Steven Paulino, Football	All-Rookie Team All-Rookie Team
Pete Thorbahn, Football	1st team (DB)		2nd team (D)
Max Troiani, Baseball	1st team (OF)		2nd team (G)
Jared Yoshihara, M. Swimming	1st team (800 free relay) 3rd team (200 back)	Luke Santerno Jonathan Desbiens	2nd team (F) 3rd team (F)
Mark Zoda, M. Swimming	1st team (100 free) 1st team (200 free) 1st team (200 free relay) 1st team (400 free relay) 1st team (800 free relay) 3rd team (200 medley relay)		
Rachel Bruno, Volleyball	2nd team		
Luke Figueira, Baseball	2nd team (OF)		
Julia Glavin, W. Lacrosse	2nd team (A)		
Michael Haggan, M. Lacrosse	2nd team (GK)		
Caroline Logozzo, W. Swimming	2nd team (1 meter diving) 2nd team (3 meter diving)		
Amy McConnell, W. Basketball	2nd team		
Alexander Novins, M. Tennis	2nd team (5th singles) All-Rookie Team		
Zac Papsco, M. Swimming	2nd team (100 breast) 3rd team (200 ind. med.) 3rd team (200 medley relay) 3rd team (400 medley relay)		
Mike Samko, Baseball	2nd team (2B)		
Melissa Viator, W. Swimming	2nd team (1000 free) 3rd team (200 free relay)		
Daniel Weitz, M. Tennis	2nd team (co, 2nd singles)		
Connor Baughan, M. Lacrosse	3rd team (DMF)		
Ryan Berardino, Baseball	3rd team (DH)		
Matt Boyle, Football	3rd team (OL)		
Matt Brooks, M. Lacrosse	3rd team (MF)		
Ryann Driscoll, W. Swimming	3rd team (1 meter diving) 3rd team (3 meter diving) 3rd team (1 meter diving) 3rd team (3 meter diving)		
Jeremy Glick, M. Swimming	3rd team (3 meter diving)		
Brandon Grover, Baseball	3rd team (utility)		
Ella Hillier, Softball	3rd team (C) All-Rookie Team		
Chris Hudson, M. Basketball	3rd team		
Emily LaRovere, W. Swimming	3rd team (200 free relay)		
Victoria Lux, W. Basketball	3rd team		
Cara McCarthy, W. Lacrosse	3rd team (MF)		
Ellis Sartorio, M. Swimming	3rd team (200 medley relay) 3rd team (400 medley relay)		
Kate Schmal, W. Lacrosse	3rd team (D)		
Megan Lewis, W. Basketball	Honorable mention		
<b>ALL-ATLANTIC HOCKEY</b>			
	Tanner Jago		2nd team (D)
	Aidan Pelino		2nd team (G)
	Luke Santerno		2nd team (F)
	Jonathan Desbiens		3rd team (F)
<b>NORTHEAST-10 SPORT EXCELLENCE AWARD</b>			
	Frank Elenio, M. Swimming		
	Jack Hansbury, Football		
	Ryan Richmond, M. Basketball		
<b>ACADEMIC ALL-NORTHEAST-10</b>			
	Alper Alkaya, M. Swimming		
	Tess Anderson, Field Hockey		
	Alex Arnold, M. Indoor Track		
	Nick Athy, Football		
	Matt Bandy, M. Swimming		
	Andrew Brazicki, Football		
	Rachel Bruno, Volleyball		
	Frank Elenio, M. Swimming		
	Paige Fehskens, W. Cross Country		
	Jack Hansbury, Football		
	Brooke Jameson, W. Swimming		
	Steph Mattson, W. Indoor Track		
	Amy McConnell, W. Basketball		
	Brandi McDonald, W. Soccer		
	Ryan McGeary, M. Swimming		
	Sammy Millman, W. Soccer		
	Ryan Richmond, M. Basketball		
	Frankie Tossona, Field Hockey		
	Melissa Viator, W. Swimming		
<b>NORTHEAST-10 ELITE 24</b>			
	Ellis Yoder, Golf		
<b>USTFCCCA ALL-ACADEMIC</b>			
	Samantha Bilodeau, W. Cross Country		
	Ben Edwards, M. Cross Country		
	Paige Fehskens, W. Cross Country		
	Dan Hergott, M. Cross Country		
	Cody Murphy, M. Cross Country		
	Tina Touri, W. Cross Country		
<b>TEAM ACADEMIC</b>			
	M. Cross Country		USTFCCCA All-Academic
	W. Cross Country		USTFCCCA All-Academic
	M. Swimming		CSCAA Scholar All-America Team, Fall 2018
	W. Swimming		CSCAA Scholar All-America Team, Fall 2018



**ADDITIONAL INDIVIDUAL ACADEMIC AWARDS**

Field Hockey – 20 players	NFHCA National Academic Squad
Football – 6 seniors	NFF Hampshire Honor Society
Alex Astarita, M. Lacrosse	NEILA Div. 2 All-Academic
Sam Hurley, M. Lacrosse	NEILA Div. 2 All-Academic
Ashley Scholten, Field Hockey	NFHCA Div. II Scholar of Distinction
Jack Taddeo, M. Lacrosse	NEILA Div. 2 All-Academic
Frankie Tossona, Field Hockey	NFHCA Div. II Scholar of Distinction

**OTHER SIGNIFICANT AWARDS**

Nick Athy	Nat'l. FB Foundation Daly Award for Athletics, Academics and Citizenship
Leo Fanning	New England FB Writers George Carens Award
Michael Fuca	NE10 Men's Tennis All-Championship Team
Jack Hansbury	Semifinalist, NFF Campbell Trophy
Sandy Hoffman	Springfield College Hall of Fame
Tanner Jago	M. Hockey Senior CLASS Award, 1st team
Jim Murphy	NEILA Division II Coach of the Year
Ryan Richmond	NABC Reese's Senior All-Star Game
Dan Sausto	NE10 Men's Swimming Championships Swimmer of the Meet
Barbara Stevens	Class of 2019 Finalist, Naismith Memorial Basketball Hall of Fame
Monica Viapiano	NE10 W. Basketball All-Championship Team
C White	A Step Up Assistant Coaches Hall of Fame

(List includes those honors received through June 1, 2019)

**Waiting:**

Academic All-NE10, spring sports  
All-Northeast-10, golf  
CSCAA Scholar All-America, spring 2019  
Other academic awards

## Athletics: Academic Successes

### ACADEMIC SUCCESSESS

#### Fall Semester 2018 - Student-Athlete Academic Performance Report

- 3.27 semester GPA
- 3.24 cumulative GPA
- 297 of 514 student athletes (56%) named to President's/ Dean's List
- 75% of our student athletes achieved a 3.0 or higher semester GPA
- 19 of 21 teams averaged over a 3.0 GPA for the semester - Women's soccer achieved the highest with 3.60
- 19 of 21 teams averaged over a 3.0 cumulative GPA - Women's soccer achieved the highest with 3.56

- 10 student-athletes achieved a perfect 4.0 semester GPA

Hannah Fabianski	W. Tennis
Amanda Shoemaker	W. Swimming
Stephanie Mattson	W. Track
Caitlin Corcoran	Volleyball
Francesca Tossona	Field Hockey
Logan French	Golf
Emily Penta	W. Soccer
Marissa Burns	W. Soccer
Erica Campbell	W. Soccer
Lindsey Connolly	W. Soccer

#### Spring Semester 2019 - Student-Athlete Academic Performance Report

- 3.32 semester GPA
- 3.27 cumulative GPA
- 242 of 487\*\* student athletes (49%) named President's/ Dean's List
- 21 of 21 teams averaged over a 3.0 GPA for the semester - Women's soccer achieved the highest with 3.65
- 19 of 21 teams averaged over a 3.0 cumulative GPA - Women's soccer achieved the highest with 3.61
- 8 student-athletes achieved a perfect 4.0 semester GPA

Stephanie Mattson	W. Track
Tinhinin Touri	W. Track
Marissa Fontaine	W. Basketball
Jack Hansbury	Football
Brian Kirby	Football
Maeli Cherry	W. Soccer
Emily Barthelmes	Volleyball

\*\* Number does not include study abroad and student athletes who withdrew after fall

For the second straight year, Bentley University was ranked number one nationally in the NCAA Division II Academic Success Rate report. Bentley, with its highest ASR in the 13 years that the NCAA has been compiling the data, was alone at the top of the rankings, two points above the five institutions tied for second, after sharing the top position a year ago. This was the fifth straight year that Bentley has achieved an ASR of 97 or better and the eighth straight they've been above 90. Bentley also had the 13th highest federal graduation rate for all NCAA Division I, Division II and Division III institutions.

Of the 19 Bentley sports that were evaluated (indoor track, outdoor track and cross country are considered one sport), 13 had perfect 100% ASR scores, including every women's sport (women's basketball, golf, men's lacrosse, men's soccer, men's swimming, men's tennis, men's track and cross country, softball, volleyball, women's soccer, women's swimming, women's tennis, women's track and cross country).

#### **NCAA Division II ACADEMIC SUCCESS RATE - TOP 10**

<b>1. Bentley University</b>	<b>99</b>
2. Thomas Jefferson University (Pa. )	97
2. Hillsdale College (Mich. )	97
2. Seattle Pacific University (Wash. )	97
2. Saint Michael's College (Vt. )	97
2. Point Loma Nazarene University (Calif. )	97
7. Stonehill College (Mass. )	96
8. Eckerd College (Fla. )	95
8. Rollins College (Fla. )	95
10. University of California, San Diego	94
10. University of the Sciences (Pa. )	94

In recognition of having a four-year ASR of 90 or better, Bentley received a "Presidents' Award for Academic Excellence" from the NCAA. The program is eight years old and Bentley has earned the honor every year of its existence.

Of the more than 300 NCAA Division II institutions, Bentley is the only one of the 11 to earn the "Presidents' Award for Academic Excellence" all eight years.

#### **NCAA DIVISION II PRESIDENTS' AWARD ALL EIGHT YEARS**

*Bentley University*  
*Assumption College*  
University of California-San Diego  
Eckerd College  
Hillsdale College  
Rockhurst University  
Rollins College  
*Saint Michael's College*  
University of the Sciences  
Seattle Pacific  
*Stonehill College*  
*(Northeast-10 members in italics)*

As this was written, a significant number of academic awards for 2018-19 had yet to be announced and/or determined, but it was still an impressive year for Bentley student-athletes in the classroom.

During the fall and winter seasons, Bentley student-athletes amassed 19 Academic All-Northeast-10 awards, a total that tied for the most among all NE10 institutions. Still to be announced are the Academic All-Conference teams for the spring sports.

#### **Northeast-10 Academic All-Conference Team Selections**

Paige Fehskens	Women's Cross Country
Nick Athy	Football
Jack Hansbury	Football
Rachel Bruno	Volleyball
Frankie Tossone	Field Hockey
Ryan Richmond	Men's Basketball
Alex Arnold	Men's Indoor Track
Alper Alkaya	Men's Swimming
Matt Bandy	Men's Swimming
Frank Elenio	Men's Swimming
Ryan McGeary	Men's Swimming
Amy McConnell	Women's Basketball

Stephanie Mattson	Women's Indoor Track
Brooke Jameson	Women's Swimming
Melissa Viator	Women's Swimming

#### **Northeast – 10 Sport Academic Excellence Award Winners**

Jack Hansbury	Football
Ryan Richmond	Men's Basketball
Frank Elenio	Men's Swimming

Nine Bentley student-athletes earned Google Cloud Academic All-District recognition from the College Sports Information Directors of America (CoSIDA) during the year. They are Nick Athy (football), Paige Fehskens (cross country), Jack Hansbury (football), Dan Hergott (track and cross country), Stephanie Mattson (track), Brandi McDonald (women's soccer), Sammy Millman (women's soccer), Ryan Richmond (men's basketball) and Max Troiani (baseball).

For the 20th consecutive semester, Bentley had the most selections for the Northeast-10 Conference Academic Honor Roll (formerly known as the Commissioner's Honor Roll) with 381 student-athletes recognized for having a 3.0 or better grade point average during the fall 2018 semester.

In total, 75.3% of Bentley's student-athletes were included on the Academic Honor Roll, a percentage that ranked second in the conference. It was the 20th straight semester that Bentley's percentage has been among the conference's top three. The current method of honoring the NE10's best students has been in place since the spring 2009 semester with the Falcons heading the list each time.

#### **2018-19 Academic Highlights Detail**

Jack Hansbury, Football, named Google Cloud Academic All-America (first team)  
Jack Hansbury, Football, named NE-10 Male Scholar Athlete of the Year  
Ryan Richmond, basketball, named Google Cloud Academic All – America (second team)  
Ryan Richmond, basketball, named top 3 Northeast-10 Man of the Year

#### **Bentley University Fall Commissioner's Honor Roll**

506 total student athletes  
381 student athletes above a 3.0  
75% of student athletes made Commissioner's Honor Roll

#### **Bentley University Spring Commissioner's Honor Roll**

476 total student athletes  
362 student athletes above a 3.0  
76% of student athletes made Commissioner's Honor Roll

## Athletics: Major Student Athlete Individual Accolades

Offensive lineman Jack Hansbury, who never missed a game during his four years in a Falcon uniform, was named the Northeast-10 Male Scholar Athlete of the Year. He amassed a 3.95 GPA as a corporate finance and accounting major. Hansbury also became the third Bentley football player in the last four years to be honored as a first-team Google Cloud Division II Academic All-America.

Ryan Richmond, who finished his career as the number three scorer in Bentley men's basketball history, was one of three finalists for the Northeast-10 Man of the Year Award. The Toronto native was also one of only two Division II men's basketball players nationwide, out of more than 4,000, to be both an All-America on the court and a Google Cloud Academic All-America.

Hansbury, Richmond and men's swimmer Frank Elenio all received Sport Excellence Awards from the NE10 as the premier scholar-athlete in their respective sport. That list could grow, as the spring sport recipients are still to be determined.

Football standout Nick Athy became the third Falcon in the last eight years to receive the prestigious Jack Daly Award for Athletics, Academics and Citizenship from the Grinold Chapter of the National Football Foundation

### ACADEMIC SUCCESSES

#### Fall Semester 2018 - Student-Athlete Academic Performance Report

- 3.27 semester GPA
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- 297 of 514 student athletes (56%) named to President's/ Dean's List
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NCAA DIVISION II PRESIDENTS' AWARD ALL EIGHT YEARS: Bentley University, Assumption College, University of California-San Diego, Eckerd College, Hillsdale College, Rockhurst University, Rollins College, Saint Michael's College, University of the Sciences, Seattle Pacific, Stonehill College

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Northeast – 10 Sport Academic Excellence Award Winners: Jack Hansbury/Football, Ryan Richmond/Men's Basketball, Frank Elenio/Men's Swimming,

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506 total student athletes

381 student athletes above a 3.0

75% of student athletes made Commissioner's Honor Roll

#### Bentley University Spring Commissioner's Honor Roll

476 total student athletes

362 student athletes above a 3.0

76% of student athletes made Commissioner's Honor Roll



## Athletics: Reviewing Bentley Athletics by Sports

### BASEBALL

- The Falcons, 21-21 overall with an 18-9 record in Northeast-10 games, finished second in the NE10's Northeast Division II and qualified for the conference championships for the third straight time and the sixth time in the last eight years.
- It was the program's second straight 20-win season and the team's most since 2014.
- Bob DeFelice, the dean of active college baseball coaches nationwide, earned his 800th career win with an 8-7 victory over Stonehill April 16.
- Junior Max Troiani led the team in batting for the second straight season while earning first-team All-Northeast-10 and being selected second-team Division II All-East Region honors by both the Division II Conference Commissioners Association and the National Collegiate Baseball Writers Association.
- Troiani, a candidate for Google Cloud Academic All-America honors, was named the NCBWA Division II National Hitter of the Week after a five-homerun week that included three, including the game-winner, in a win at nationally-ranked Southern New Hampshire.
- Four other Falcons also earned All-Northeast-10 honors. Second baseman Mike Samko and left fielder Luke Figueira were both voted to the second team and the third team included OF/IB Brandon Grover and 1B/DH Ryan Berardino.
- The 2019 marked the 51st season at the helm for Coach DeFelice, the longest-tenured active NCAA baseball coach in nation.

### MEN'S BASKETBALL

- Bentley turned in a winning season for the 23rd time in the last 24 years, finishing at 19-10 overall and 12-9 Northeast-10.
- The Falcons, who qualified for the Northeast-10 Championships for the 37th time in the conference's 39-year history, were ranked as high as number 10 in the National Association of Basketball Coaches Division II top 25.
- Senior guard Ryan Richmond was one of only two Division II men's basketball players nationally who was selected as both an All-America by the NABC and a Google Cloud Academic All-America (second team) by the College Sports Information Directors of America (CoSIDA).
- Richmond, who hails from Toronto, was honored as Bentley's Outstanding Male Senior Athlete.
- Richmond was also recognized with the Northeast-10 Sport Excellence Award for men's basketball as then conference's premier scholar-athlete in the sport. He was also a finalist for the NE10 Man of the Year Award.
- A first-team All-Northeast-10 honoree for the second straight year, Richmond finished his career as the number three scorer in program history with 2,081 career points. He's the only player in Bentley annals with three 600-point seasons.
- Junior Chris Hudson joined Richmond on the All-Conference team, earning third-team recognition.
- Bentley led all of college basketball in free throw percentage, finishing at a school record of 81.7.

### WOMEN'S BASKETBALL

- Coach Barbara Stevens' had another standout season, turning in a 28-4 record for the second straight year. The Falcons captured the Northeast-10 Conference Northeast Division II regular season title, reached the championship game of the NE10 Championships and were the number two seed in the NCAA Division II East Regional.
- The NCAA tournament bid was the Falcons' 35th all-time, the most in NCAA Division II history.

- Four players received All-Northeast-10 Conference recognition, including second-team honoree and senior guard Amy McConnell. Senior center Victoria Lux was voted to the All-Northeast-10 third team and both senior guard Megan Lewis and sophomore guard Katie Meriggioli were honorable mention All-Conference selections.
- Legendary coach Barbara Stevens, the fourth winningest coach in NCAA women's basketball history, was selected as the co-Coach of the Year in the Northeast-10. Amazingly, it was the 16th time she's received the award.
- Stevens came close to receiving the sport's ultimate honor as she was named a finalist for the Naismith Basketball Hall of Fame's Class of 2019 induction. While she ultimately was not selected this time around, the chances are likely that she'll be chosen in the future to join basketball's all-time greats.
- Associate head coach C White, a former Bentley player and Stevens' longtime top assistant, was part of the inaugural induction class for the A STEP UP Assistant Coaches Hall of Fame. She was the only Division II women's assistant to be recognized.
- Bentley reached the 20-win plateau for the 33rd time in the last 37 seasons and amassed at least 25 victories for the 25th time in program history.
- Bentley was ranked 18th in the final WBCA Division II national coaches poll.
- The court in the Dana Center is now known as the Barbara Stevens Court after dedication ceremonies were held in January.

#### MEN'S CROSS COUNTRY

- Bentley finished eighth in the Northeast-10 Conference Championships and tenth in the NCAA Division II East Regional.
- Competing only about seven-and-a-half miles from his hometown, senior Cody Murphy was Bentley's top finisher in the Northeast-10 Championships, placing 32nd overall. He was also the Falcons' number one runner in the NCAA Division II East Regional, placing 19th overall to earn USTFCCCA All-Region honors.
- Seniors Dan Hergott and Cody Murphy, along with junior Ben Edwards earned All-Academic honors from the U.S. Track and Field & Cross Country Coaches Association for compiling a 3.25 cumulative grade point average and placing in the top 30% at the NCAA regional championship.
- The Falcons were also recognized as an All-Academic team after achieving a 3.48 GPA in the classroom during the fall semester.

#### WOMEN'S CROSS COUNTRY

- Bentley finished tenth in the Northeast-10 Conference Championships and was 11th in the NCAA Division II East Regional.
- Junior Paige Fehskens was Bentley's number one finisher in every competition for the second straight season. She finished 25th in the Northeast-10 Championships and earned USTFCCCA All-Region honors with a 24th-place finish in the NCAA Division II East Regional.
- Fehskens also represented Bentley on the Academic All-Northeast-10 team for cross country for the second straight year. In addition, Fehskens was voted to the Google Cloud Academic All-District Track and Cross Country team.
- Three Falcons – Samantha Bilodeau, Fehskens and Tina Touri – were named to the USTFCCCA All-Academic team, and Bentley also was recognized as an All-Academic team.

#### FIELD HOCKEY

- Bentley finished the season with an 11-8 record, including 7-6 Northeast-10, and qualified for the NE10 championship tournament for the first time since 2014.

- It was the most wins for the Falcons since 2013.
- Junior Tess Anderson was voted to the All-Northeast-10 first team and was third in the conference in goals (18) and fourth in points (41).
- Anderson's goal total was the most by a Falcon since 2005 and her 41 points was the most by a Falcon since 2006.
- 20 members of the team, tied for 3rd most nationally in Division II, were named to the Zag Field Hockey/National Field Hockey Coaches Association National Academic Squad for achieving a 3.30 cumulative grade point average through the first semester of the 2018-19 academic year. Included were seniors Jackie Martin and Frankie Tossona, who both made their fourth straight appearance on the team.
- Two student-athletes, Ashley Scholten and Frankie Tossona, were named 2018 Zag Field Hockey/NFHCA Division II Scholars of Distinction for achieving a cumulative GPA of 3.90 or higher through the first semester of the 2018-19 academic year. It was the second straight season both were recognized.
- Bentley received a 2018 ZAG Field Hockey/NFHCA Division II National Team Academic Award for earning a team GPA of 3.0 or higher during the fall semester of the 2018-19 academic year.
- Frankie Tossona and Tess Anderson were selected for the Academic All-Northeast-10 team. It was the third time that Tossona received the honor.

#### FOOTBALL

- After a slow start to the season, a relatively-young Falcon team won three of its final four games to finish with records of 4-6 overall and 4-5 Northeast-10. The roster included only 12 seniors.
- Bentley placed two players on the All-Northeast-10 first team, senior linebacker Nick Athy and junior defensive back Pete Thorbahn. Athy was a repeat selection on the first team and Thorbahn has previously earned second-team honors twice.
- Senior offensive lineman Matt Boyle was chosen for the All-NE10 third team and the Falcons placed three on the conference's All-Rookie Team (kick returner Isaiah Collins and defensive linemen Cedric Dashiell II and Steven Paulino. Their selection gave Bentley seven All-Rookie team representatives in the last two years.
- Senior offensive lineman Jack Hansbury became the fourth Bentley football player to earn Google Cloud Academic All-America in the last four years, joining Paul Norris (2015), Bryan Hardy (2016) and Sam McDonald (2016).
- Hansbury, a semifinalist for the National Football Foundation's Campbell Trophy, received the Powers Award as Bentley's premier senior scholar-athlete and was also named a finalist for the Northeast-10's Male Senior Athlete Award. He graduated with a 3.95 GPA as a corporate finance and accounting major.
- Hansbury was voted to the Academic All-Northeast-10 team for the third straight year and Athy received the honor for the second straight year. They were joined on the Academic All Northeast-10 team by sophomore running back Andrew Brazicki with Bentley's three selections tying for the most in the conference.
- Athy received the prestigious Jack Daly Award from the National Football Foundation's Grinold Chapter, becoming the third Falcon to be selected in the eight-year history of the award, which is given for Athletics, Academics and Citizenship.
- Former assistant coach Leo Fanning, who retired after the 2017-18 academic year, received the George Carens Award from the New England Football Writers for lifetime contributions to the sport.

#### GOLF

- For the first time ever, by virtue of their second-place finish in the NCAA Division II East/Atlantic Regional, the Falcons qualified for the NCAA Division II Championships for the first time in program history. At the championships, Bentley placed 17th among 20 teams and finished ahead of two teams ranked in the top 40.
- Coach Mickey Herron's team was selected to participate in the East/Atlantic Regional for the ninth straight year, and the 14th time in the last 18 years.
- The Falcons finished second in the Northeast-10 Conference Championships.
- Senior Chris Simione and sophomore Tommy Ethier were selected for the PING Division II All-East Region team. For Ethier, it was the second straight year he was honored.
- Senior Doug Kulikowski tied a school record with a five-under 67 while taking first place in the Bentley Newport Classic.
- Bentley, as a team, won three tournaments (AIC Invitational, Bentley Newport Classic, California, and Pa., Crofton Classic) and finished in the top three in 9 of 13 events.

#### HOCKEY

- Playing its first full season in the Bentley Arena, the Falcons had an impressive season that saw the team finish second in Atlantic Hockey, its highest finish since the 2013-14 season. Coach Ryan Soderquist team finished 17-15-5 overall and 15-9-4 in conference play.
- Bentley's season was highlighted by a 12-game unbeaten streak from Jan. 5-Feb.14, which was the second longest unbeaten streak by any college hockey team nationally during the 2018-19 season. The unbeaten run featured an eight-game winning streak, which is a new program Division I record.
- Senior defenseman and team captain Tanner Jago was one of 10 finalists for the Men's Hockey Senior CLASS Award, which recognizes excellence on the ice, in the classroom and in the community. He was one of just five selected to the first team for the award.
- Bentley had a conference-high four selections on the Atlantic Hockey All-Conference teams. Tanner Jago, goalie Aidan Pelino and forward Luke Santerno were named to the second team, and forward Jonathan Desbiens to the third team.
- Bentley defeated Boston College 4-2 on Nov. 23 in the first-ever matchup between the two programs. It was ninth time in 11 seasons the Falcons have beaten a team from the Hockey East conference.
- Bentley's first season in the Arena attracted nearly 24,000 for 21 games, an average of more than 1,100 per contest. In addition to the usual conference opponents, the Falcons played home games against Harvard, Dartmouth, Merrimack and UMass-Lowell.

#### MEN'S LACROSSE

- Bentley finished fifth in the highly competitive Northeast-10 with a 7-4 conference. The Falcons qualified for the NE10 playoffs for the first time since 2014 and finished with a 9-5 overall record.
- Head coach Jim Murphy was named the Northeast-10 Coach of the Year for the sixth time in his career. He was also named the New England Division II Coach of the Year for the fifth time. He recorded his 200th career victory on April 6 against Saint Michael's. That made him just the fifth Division II coach all-time to achieve that milestone.
- The Falcons started the season strong with a road win over NYIT. They also claimed notable wins over Assumption and Saint Anselm, both of which were nationally ranked at the time.
- Bentley debuted with a No. 17 ranking in the USILA coaches' poll on April 15, and remained ranked until the end of the season. In the final poll, the Falcons were listed at 18th.
- Seniors Alex Astarita and Sam Hurley both surpassed 100 career points during the season. Astarita finished his career with 124 points, 11th most in program history. Hurley finished with 104 points, the 14th most.

- Junior goalie Michael Haggan was one of the top players at his position during the 2019 season. He was named second team All-Conference and had the second best save percentage in the NE10. Midfielder Matt Brooks and defensive midfielder Connor Baughan were named third team All-Conference.
- Astarita, Hurley and Jack Taddeo received All-Academic honors from the New England Intercollegiate Lacrosse Association.

#### WOMEN'S LACROSSE

- Bentley earned its best record since 2016 with the Falcons finishing at 11-6. They were 9-4 in Northeast-10 action and finished in a four-way tie for third place, the highest finish since 2016.
- Bentley began the season 4-0 with three of the wins coming in overtime against ranked teams (NYIT, Mercy and Assumption). Another notable game was a 12-10 victory over Merrimack, the eventual NE10 tournament winner, on April 16.
- Goalie Eliza Bresler and attacker Julia Glavin were two of the standout players in the NE10. Bresler, a junior, was named the conference's Goalie of the Year and second team All-Region by the Intercollegiate Women's Lacrosse Coaches Association. Glavin scored 55 goals, the second most ever in a single season in the program's history. She was named second team All-NE10.
- Glavin also set the program's single season record for draw controls.
- Two other standouts were recognized in sophomores Cara McCarthy and Kate Schmal as both were named third team All-NE10. McCarthy was second on the team in both goals and points and Schmal was a lock down defender.
- In the final IWLCA Division II coaches poll, Bentley was ranked 18th.

#### MEN'S SOCCER

- The Falcons finished at 6-6-4 overall and 4-6-3 in the NE10 for a total of 15 points. The team missed out on qualifying for the Northeast-10 playoffs by just two points.
- The team had a couple of impressive results during the season. A 2-1 win over No. 6 ranked Merrimack on Sept. 19 was the highlight, behind goals from sophomore Adam Watkins and junior Nick Halliday. Senior goalkeeper David Price saved a penalty kick as well in the win. Later in the season, the Falcons played No. 18 ranked Southern New Hampshire to a 0-0 draw.
- Freshman midfielder Hunter Marshall was voted to the Northeast-10 All-Rookie team.
- The team performed well in the classroom. Eleven players earned Academic Distinction Honors from the NE10 for a GPA between 3.50-3.99 in the fall semester.

#### WOMEN'S SOCCER

- Bentley turned in a 7-6-3 season, the third straight year the Falcons have finished at .500 or better. They were 6-6-2 in Northeast-10 action and missed qualifying for the postseason by just two points.
- The team's biggest win of the season was a 2-1 overtime victory over No. 9 ranked Franklin Pierce on Oct. 2. Senior Alyssa Valente scored the winning goal in overtime. Bentley also finished strong and won four of its final five games to close out the season.
- Senior Brandi McDonald and junior Sammy Millmann earned two major postseason awards, as they both received Google Academic All-District 1 and Academic All-Northeast-10 honors.
- Valente and junior Stephanie Helin were voted second team All-New England. They were the team's co-leaders in goals with six on the season, and finished one-two on the team in points.

#### SOFTBALL

- With a senior-less team, Bentley turned in its most wins since 2014, finishing 18-24 overall and 14-13 Northeast-10.
- Freshman catcher Ella Hillier was voted to the All-Northeast-10 third team, as well as the conference's All-Rookie Team.
- Juniors Stacey Korotsky and Julie Slavin each surpassed the 100-hit threshold for their collegiate careers. Korotsky led the team in batting average for the second straight season, finishing at .316.
- Sophomore Ashley Keegan was third in Division II nationally in fewest walks per seven innings at 0.52.

#### MEN'S SWIMMING

- Bentley posted an undefeated dual record for the third straight season, finishing at 10-0 after recording records of 10-0 in 2017-18 and 11-0 in 2016-17. That extended the Falcons' dual winning streak to 33.
- The Falcons' success continued with a first-place finish in the Northeast-10 Championships, the team's third title in ten years and second in the last three.
- The championship weekend saw Bentley earn nine school records and turn in 16 school record-breaking performances.
- Junior Dan Sausto was selected as the Northeast-10 Men's Swimmer of the Meet after earning gold in the meet's two longest swims, the 1650 yard freestyle and the 1000 free. His time in the 1650 was an NCAA B cut and also broke his own school record.
- Longtime coach Mary Kay Samko was chosen as the Northeast-10 Men's Coach of the Year for the third time. In addition to winning the conference championship and posting a third straight undefeated dual record, the season also saw her earn her 500th career dual victory as a men's and women's head coach).
- Rick Danehy was named both the Northeast-10 Men's and Women's Diving Coach of the Year after his athletes excelled in the conference championships.
- Rookie of the Year honors went to freshman Mark Zoda, who twice broke the school record in the 100 meters and was part of four school record-setting relay teams.
- Four Falcons – seniors Frank Elenio and Ryan McGeary and juniors Alper Alkaya and Matt Bandy – were selected for the Academic All-Conference team. Elenio was also the recipient of the Northeast-10 Sport Excellence Award for men's swimming as the premier scholar-athlete.
- Bentley received Scholar All-America team recognition from the College Swimming Coaches Association of America following the fall semester and should do the same following the spring.

#### WOMEN'S SWIMMING

- Bentley posted an 11-0 dual record after winning its final ten during the 2017-18 season. It was the fourth time that the Falcons have been unbeaten in dual competition, the first time since 2010-11.
- At the Northeast-10 Championships, Bentley was second among nine programs after earning 14 medals, including five gold. It was the first time since 2015 the Falcons finished that high after three straight third-place performances.
- Nine school records were broken during the meet, including two individual marks by Kate Kaduboski (200 individual medley, 400 individual medley).
- Kaduboski, after earning gold in the 200 IM, 400 IM and two relays during the Northeast-10 Championships, represented Bentley in the NCAA Division II Swimming and Diving Championships, participating in the 200 IM and the 400 IM. It was her second straight trip to the nationals.
- Rick Danehy was named both the Northeast-10 Men's and Women's Diving Coach of the Year after his athletes excelled in the conference championships.

- Rookie of the Year honors went to freshman Lucy Slowe, who broke the school record in the 200 freestyle and was part of three school record-breaking relay teams during the NE10's.
- Seniors Brooke Jameson and Melissa Viator received Academic All-Northeast-10 accolades.
- Bentley received Scholar All-America team recognition from the CSCAA following the fall semester and should receive the recognition following the spring as well.

#### MEN'S TENNIS

- The Falcons capped a strong 2018-19 season with a selection to the NCAA Division II East Regional, the program's first NCAA bid since 2010-11. The Falcons took on Chestnut Hill in the first round of the East Regional and dropped a 4-0 decision to the Griffins
- Bentley posted records of 15-9 overall and 9-5 against East Region opponents. In the NE10, the team finished 7-2 and advanced to the conference semifinals for the tenth straight season.
- The Falcons were well represented on the All-Northeast-10 team with four players earning recognition. Sophomore Connor Aulson was a first-team honoree at fourth singles while Daniel Weitz and Mauricio Fadul were tabbed for the second team at fourth and fifth singles, respectively. The All-Rookie Team included Alexander Novins.

#### WOMEN'S TENNIS

- Bentley had a successful spring season which featured three straight wins to close out the year and some impressive individual performances.
- Senior captain Hannah Fabianski won five of her seven singles matches in the spring and was named the NE10 Player of the Week on April 23. Fabianski was a four year standout for the program with 50 career wins and was an ITA Scholar-Athlete each season.
- Freshman Alessa Matuty was a two-time NE10 Rookie of the Week in the spring. She posted a 61 singles record in the spring season and was 6-1 in doubles matches.
- Overall, the Falcons turned in a 5-14 record during the 2018-19 season.

#### MEN'S INDOOR & OUTDOOR TRACK

- There were five performances that ranked in the top ten in program history, including Alex Arnold in the indoor long jump, Antonio Catino in the outdoor 110 meter hurdles and Timothy Tat in the outdoor hammer. All climbed to seventh in their respective events.
- Bentley's highest finish in the Northeast-10 Indoor Championships was a fifth-place showing by the 4x400 meter relay team. That quartet consisted of juniors Josh Gettings and Robert Moritz, senior Ryan Kenney and freshman Jesse Blow.
- During the conference's outdoor championships, Catino placed sixth in the 110 hurdles.
- Alex Arnold was voted to the Academic All-Northeast-10 men's indoor track team.

#### WOMEN'S INDOOR & OUTDOOR TRACK

- Stephanie Mattson, Bentley's Outstanding Female Senior Athlete for 2018-19, concluded a standout four-year career owning the school record in 13 events. She broke a school record 36 times in her career, including 14 times in five events as a senior.
- Mattson owns the indoor school records in the 60, 200, 300, 400, 500, 600, long jump and triple jump, as well as the outdoor records in the 200, 400, long jump and triple jump. In addition, her name is attached to the outdoor record in the 4x100 relay.
- Mattson earned USTFCCA All-Region honors five times as a senior (400, long jump and triple jump indoors, long and triple outdoors) and finished her career with a total of nine All-Region citations.
- Mattson, who missed qualifying for the NCAA Division II Outdoor Championships in the triple jump by only three inches, was selected for the Academic All-Northeast-10 indoor track team and will

probably earn Academic All-Conference honors for the sixth time when the outdoor team is announced in June.

- Junior Dom Balzora-Rivert broke the outdoor school record in the 100 meters during the Triton Invitational in San Diego.
- The indoor season saw sophomore Sydney Hurwitz break the school record in the 60 hurdles three times in a span of eight days.

#### WOMEN'S VOLLEYBALL

- Bentley finished the season with records of 11-17 overall and 7-7 Northeast-10.
- Krista Campbell, the Falcons' only senior, surpassed the 2,000 career assist mark on Senior Day, becoming just the tenth player in program history to achieve that milestone.
- Junior Rachel Bruno was selected second-team All-Northeast-10- for the second straight year and sophomore Mallory Burbage was voted to the conference's All-Rookie team.
- Bruno was also chosen for the Academic All-Northeast-10 team for the second consecutive season.

#### 2018-19 BENTLEY UNIVERSITY ATHLETICS

SPORT	RECORD	CONF. RECORD	CONF. FINISH
Baseball	21-21	18-9	2/8 Northeast Div.
Men's Basketball	19-10	12-9	3/8 Northeast Div.
Women's Basketball	28-4	20-1	1/8 Northeast Div.
Men's Cross Country	--	--	8/15
Women's Cross Country	--	--	10/15
Field Hockey	11-8	7-6	t-7/14
Football	4-6	4-5	6/10
Golf	--	--	2/10
Hockey	17-15-5	15-9-4	2/11
Men's Indoor Track	--	--	10/12
Women's Indoor Track	--	--	12/12
Men's Lacrosse	9-5	7-4	5/12
Women's Lacrosse	11-6	9-4	t-3/14
Men's Outdoor Track	--	--	11/11
Women's Outdoor Track	--	--	11/12
Men's Soccer	6-6-4	4-6-3	t-9/14
Women's Soccer	7-6-3	6-6-2	10/15
Softball	18-24	14-13	5/8 Northeast Div.
Men's Swimming	10-0	--	1/7



Women's Swimming	11-0	--	2/9
Men's Tennis	15-9	7-2	t-2/10
Women's Tennis	5-14	1-10	11/12
Women's Volleyball	11-17	7-7	t-8/15

## Athletics: Student Welfare Initiatives and Community Service

### **BE THE MATCH**

Be the Match is an organization that searches for qualified bone marrow donors for those in need of a transplant. On February 22nd, our Football hosted a donor registration drive in Harry's Pub on campus and registered 260 new people to the bone marrow registry

### **THE BOYS AND GIRLS CLUBS OF AMERICA**

The Boys and Girls Clubs of America have been a staple organization, providing positive opportunities and outlets for children all over the country. Our Student-athletes have taken on numerous initiatives in coordination with local Boys and Girls clubs from Waltham to Roxbury. Our Men's and Women's basketball for the fourth year in a row partnered with the Waltham Boys & Girls Club to conduct teaching clinics during the fall pre-season. The five-week program was held once per week and allowed members of the local club to meet and interact with our college athletes. Clinic goers were put through some rigorous skills and drills sessions during the beginning portions of each clinic, while the end portion included scrimmage games that were referred and coached by members of the Men's and Women's Basketball team.

### **CAMP BRAVEHEARTS**

The Women's Basketball team raised over \$5,000 in support of Camp Bravehearts efforts to provide women who are dealing with any type of cancer an opportunity to share life experiences. Through the exercise, craft, wellness, outdoor, education, and social activities offered at Camp Bravehearts, we will provide participants an opportunity to learn new skills, increase self-esteem and confidence, and help address the risks and fears that women face during and after treatment.

### **COMMUNITIES UNITED**

The goal of Communities United, Inc. is to give preschool children and families an opportunity to experience growth by providing an environment that encourages participation and interaction in a full range of developmentally appropriate activities. We strive to increase the ability of children and families to cope with, initiate change in their lives, and build upon the gains made through their experiences.

The Men's and Women's swimming team worked through the fall with Communities United. Helping to set up their fundraising gala as well as painting and organizing their classrooms.

### **CRADLES TO CRAYONS**

Cradles to Crayons is an organization with locations in Boston, Philadelphia and Chicago whose goal is to end childhood poverty through items donated, organized and packaged by volunteers and staff that are given to families and children in need nationwide. A number of our Bentley Athletics teams have volunteered at "The Giving Factory" located in Brighton, MA. Our Women's Basketball team, Women's Soccer team and Women's Lacrosse team have all visited, donated and volunteered their time towards this wonderful cause.

### **HABITAT FOR HUMANITY**

Habitat for Humanity is an International organization that aids in providing adequate shelter and living space for those in need. Our Men's and Women's Track and Cross Country teams volunteered their time on April 5, 2019 to aid this organization and its many efforts. Over 40 members of the Track and Cross Country Team participated to support the event, ran an activity, and helped raise \$6,943 for cancer research.

### **INTERFAITH DAY OF SERVICE**

Many of our student athletes and athletic staff volunteered at the 3rd Annual Interfaith Day of Service highly nutritious and non-perishable meals that were donated to our Waltham neighbors.

#### JUMBO'S HOCKEY CLUB

The Bentley Hockey team practices and plays with the Jumbo Hockey Club. Founded by two local Firefighters, the East Coast Jumbos is an organization whose goal is to provide a positive athletic and social experience for athletes with Autism and other developmental disabilities who wish to participate in the great sport of ice hockey. The Bentley Hockey team is not focused only on hockey, but hopes to help participants grow and learn, build their confidence, increase communication skills and develop and maintain relationships both inside and outside the hockey environment.

#### JUNIOR FALCON DAY

Junior Falcon Day is an event run by SAAC (Student-Athlete Advisory Committee). Letters are sent out to all elementary schools in the City of Waltham. Children grades K-5 come to Bentley and participate in various sports and activities under the supervision and direction of Bentley Student-Athletes. Junior Falcon Day has become one of SAAC's most popular events for both the Student-Athletes and the Waltham Community.

#### MAKE-a-WISH Fundraising

The Make –A-Wish Foundation gives children with life-threatening conditions the opportunity to live out their Wish; Make-A-Wish is the NCAA partner foundation for division 2 athletics. SAAC runs a fundraising table at open house, and through the sale of t-shirts, help raise funds for the cause. Additionally, specific teams will host a Make-A-Wish game throughout the year.

#### RELAY FOR LIFE

On April 5, 2019, Bentley University hosts the Relay for Life in the Dana Athletic Center; the Relay for Life is the signature event for the American Cancer Society. ALL Bentley University Student-Athletes are in full support of the event with their attendance and participation.

#### TEAM IMPACT

Team Impact is an organization who helps improve the quality of life for children facing life-threatening and chronic illnesses through the power of team. They do this by matching these children with college and university athletic teams across the country. Children are drafted and then become official members of their team. We currently have two teams who are pair with a team impact child. Football, and Women's Basketball

#### SPEAK ABOUT IT

The entire Athletic Department, Coaches and Staff, participated in the affirmative consent education class as well as all of our Student Athletes. Speak About It empowers students to foster healthier relationships and build healthier communities by directly addressing issues of consent, sexual assault prevention, and bystander intervention. The performance-based programs provide young people with the tools to speak openly and honestly about sex and sexuality.

#### THE SPECIAL OLYMPICS

The Special Olympics hosts countless events throughout the year to enhance the lives of those adults and children living with intellectual disabilities through the avenue of sport and competition. The Men and Women's Swim Team worked twice a week with Special Olympics Swimming Teams and the Golf Team participated in the NEPGA Special Olympics Regional Golf Invitational.

#### WALTHAM YOUTH HOCKEY

Waltham Youth Hockey has paired with Bentley Athletics to give local youth hockey players the opportunity to catch live, division one hockey action without having to make the trip to Boston. Often times, youth hockey players are given the additional opportunity to play during an intermission, which is great experience for both the players and the fans. Waltham Youth Hockey's relationship with Bentley Athletics is strong, and will continue to evolve going forward. Many of the Bentley Hockey players attend Waltham Youth Hockey practices and help demonstrate and run the practices. They make a strong connection with the youth players and become a part of the community.

#### WHITE RIBBON CAMPAIGN

The White Ribbon campaign is the world's largest movement of men and boys to end violence against women and girls. The campaign asks men to wear white ribbons and pledge to never commit, condone or remain silent about violence against women or girls. Bentley Athletics teamed up with the equity center to help promote this day during a home football and hockey game.

#### YOU'RE WITH US

"You're With Us" is a non-profit organization and a Department of Developmental Services (DDS) service provider that creates inclusion opportunities for young adults with disabilities who, because of their disabilities, are not a part of a group, community or activity that would be typical of their abled peers. The program identifies and trains college clubs, groups, and teams to welcome individuals with disabilities into their groups as they are. Through this organization, Men's Basketball has been extremely fortunate to get to know Brian Manning and his family. Brian is a local Watertown resident with cerebral palsy who is now our favorite super fan! Brian sits on the team bench each game, joins in for their annual "Break up Day," and pops into a practice or a training session every once in a while. Men's Basketball is now in its third season with Brian and look forward to sustaining this relationship in the future.

## Athletics: Intramurals

During the 2018-19 academic year, a total of 1,412 students participated in at least one of eight intramural activities that Bentley offers (flag football, men's soccer, co-ed soccer, ultimate Frisbee, co-ed volleyball, men's basketball, women's basketball, co-ed dodgeball).

There were a total of 228 teams, 2,341 players, and 633 scheduled regular season games, with men's basketball (73 teams, 673 players) and flag football (33 teams, 368 players) the most popular. The intramural program employs 42 students who have various jobs such as referees, scorekeepers and supervisors.

Sports	2018-2019	
	Teams	# of players
1. Flag Football	33	368
2. Men's Soccer	33	299
3. Co-ed Soccer	28	303
4. Ultimate Frisbee	11	126
5. Co-ed Volleyball	25	258
6. Men's A League Basketball	13	116
7. Men's B League Basketball	60	557
8. Women's Basketball	5	60
9. Co-ed Dodgeball	20	227
	228	2314

By Sport	2018-2019	
	Reg Season	Playoffs
Flag Football	115	15
Coed Soccer	84	15
Men's Soccer	97	15
Ultimate Frisbee	33	7
Men's A League Basketball	33	7
Men's B League Basketball	149	15
Women's Basketball	13	3
Coed Volleyball	61	15
Coed Dodgeball	48	15

## Athletics: Media Coverage

Two hockey games, at New Hampshire Dec. 30 and at Holy Cross Feb. 23 were broadcast by NESN or NESN Plus. In addition, the game at Boston College Nov. 23 was seen on ESPN 3.

In November, NESN aired a half-hour show on multiple dates that was produced by New England Hockey Journal and featured the Bentley Falcons and the new Arena. The outstanding feature can be seen by clicking [here](#).

On Feb. 6, the Bentley-Stonehill men's and women's home doubleheader was webcast nationally on Facebook and Twitter, as well as on the Northeast-10's digital network NE10 NOW, as part of the NCAA Division II Showcase package. In addition, the women's game was broadcast, on a tape-delay basis, by NBC Sports Boston, and both games appeared on other regional sports networks across the country, News articles included the following:

- The dedication of Barbara Stevens Court in the *Waltham News Tribune* and the *Worcester Telegram*
- Women's basketball coach Barbara Stevens in the *Boston Globe*
- Stevens was also featured on WCVB Channel 5 after she was named a finalist for the Basketball Hall of Fame
- Men's basketball players Chris Hudson and Zach Gilpin in the *Bangor Daily News*
- Hockey's Brendan Hamblet in the MetroWest Daily News and New England Hockey Journal
- Hockey coach Ryan Soderquist on US College Hockey Online (USCHO.com)
- Profile of Athletics Director Bob DeFelice in the *Winthrop Transcript*
- Field hockey player Rachel Crowley in the *Worcester Telegram*
- Lacrosse player Cam Egan in the *Waltham News Tribune*
- Former lacrosse All-America and current professional lacrosse player Max Adler in both *Inside Lacrosse* and *US Lacrosse Magazine*
- Retired assistant football coach Leo Fanning in the *MetroWest Daily News* and the *Waltham News Tribune*.
- Freshman hockey player Brendan Walkom in the Pittsburgh Hockey Digest
- Women's basketball Hall of Famer Kim Cummings Singh in the *Boston Globe* local section
- Women's basketball player Maddy Springfield in the *Keene Sentinel*

In addition, New England Baseball Journal recognized Athletics Director and Baseball Coach Bob DeFelice as one of the most influential people in New England college baseball.

## Centers for Health, Counseling, and Wellness

### Health Center Data

The Health Center's actual numbers for visits, emails and calls are approximately the same as in previous years. The overall decrease in number of visits from last year is most likely due to the department not having a registered nurse for four months as well as the loss of the associate director seeing students because she was working in the capacity as both associate director and interim director of the health center. The department's registered nurse also was not involved in directly administering vaccines this semester, as she had to spend the time reaching out and corresponding with students who remained noncompliant with the health requirements. We also did not see the high numbers of norovirus that we had seen in February 2018, which resulted in clinical staff seeing a higher volume of patients and working a significant amount of overtime.

Office appointments, significant phone calls/emails to patients/parents as of May 20, 2019:

Tickets Created - Includes Office Appointments, Significant phone calls/emails to patients/parents								
	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018-2019
	medicat/emr	medicat/emr	medicat/emr	medicat/emr	medicat/emr	medicat/emr	medicat/emr	medicat/emr
July	10	29	24	50	25	156	142	22
August	77	138	137	89	27	644	368	260
September	1195	1154	1198	1204	1190	1393	1074	714
October	1262	1143	1259	1236	1494	1217	1028	1071
November	1286	1201	1080	1162	1168	1150	975	950
December	854	750	605	698	845	634	594	578
January	472	473	468	463	479	572	710	625
February	1170	1074	1022	1156	1160	920	1190	939
March	1013	1019	826	963	1009	1013	803	730
April	1173	1342	1267	1335	999	1002	1034	1029
May	510	524	459	373	542	507	411	291
June	50	41	53	57	56	75	24	0
TOTALS	9072	8888	8398	8786	8994	9283	8353	7209

Tickets Created -based on Office Vists ONLY						
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018-19
	medicat/emr	medicat/emr	medicat/emr	medicat/emr	medicat/emr	medicat/emr
July	4	7	3	6	0	2
August	63	44	18	147	169	178
September	817	887	759	919	873	575
October	849	882	869	786	807	838
November	724	741	746	733	755	721
December	399	400	498	397	422	419
January	306	310	279	354	526	452
February	699	730	710	598	873	682
March	548	619	599	618	532	516
April	844	833	729	677	739	745
May	245	215	293	274	269	181
June	10	6	0	3	1	0
TOTALS	5508	5674	5503	5512	5966	5309

## Counseling Center Data

As can be seen in the table below, the number of students accessing the Counseling Center has been steadily increasing. Our successful effort to shift to a briefer model of service provision and has led to a decrease in the average number of sessions per student and allowed us to accommodate the growing utilization of our center. This is reflected in the fewer number of intake/individual therapy appointments over the past four years despite growing number of total clients. It should also be noted that there was a significant increase in Student of Concern (SOC) appointments. These appointments are for students who were encouraged to voluntarily meet with our staff for a mental health evaluation, but are not considered clients and thus are not entitled to confidentiality. This increase is reflective of more incidence of mental health issues arising in other offices necessitating an evaluation by a mental health professional.

### Appointment Data by Academic Year

	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013
<b>Therapy Appointments</b>							
Total Clients	501	464	408	376	347	369	333
Intake/Individual	2311	2081	1938	1774	2083	2386	2195
Couples	0	0	0	4	0	0	0
Group/Workshop	66	56	71	63	38	46	13
Emergency	122	115	79	84	83	90	52
SOC*	15	3	5	n/a	n/a	n/a	n/a
<b>Psychiatry Appointments</b>							
Total Patients	64	42	0 <sup>±</sup>	75	68	68	73
Initial Evaluation	62	42	0 <sup>±</sup>	55	51	51	57
Follow-up Sessions	171	158	0 <sup>±</sup>	217	205	205	143
* SOC (Student of Concern) appointments are meetings with students who are recommended to speak with a clinician from the Counseling Center, but are not legally considered clients of the Counseling Center. These meetings were previously counted as "emergency" appointments.							
± We did not have a psychiatrist on staff for the 2016-2017 academic year and thus we did not have any appointments.							

### Mental Health Consultation 2018 - 2019

Type of Consultation	Number of Consultations	Length of Consultations (hours)
Consultation with Student	18	8.2
Consultation with Faculty or Staff	24	7.8
Consultation with Parent/ Guardian	92	38
Consultation with Other	26	12.8
<b>Total</b>	<b>160</b>	<b>66.7</b>
* Consultation is defined as speaking with a non-client expressing concern for a student and/or seeking guidance from a mental health professional		



**Outreach Participation Data for 2018 - 2019**

Category of Outreach	Programs	Hours	Estimate of Population Served
Orientation, First Week, Family, & Other	6	5.8	142
Training for Student/Pro Staff	2	10	223
Table/Fair/Screening/Awareness	6	8.5	361
Workshop/Discussion	11	13	400
<b>Total</b>	<b>25</b>	<b>37.3</b>	<b>1126</b>
* Outreach includes programs initiated by the Counseling Center and programs initiated by other departments in which our office has assisted			

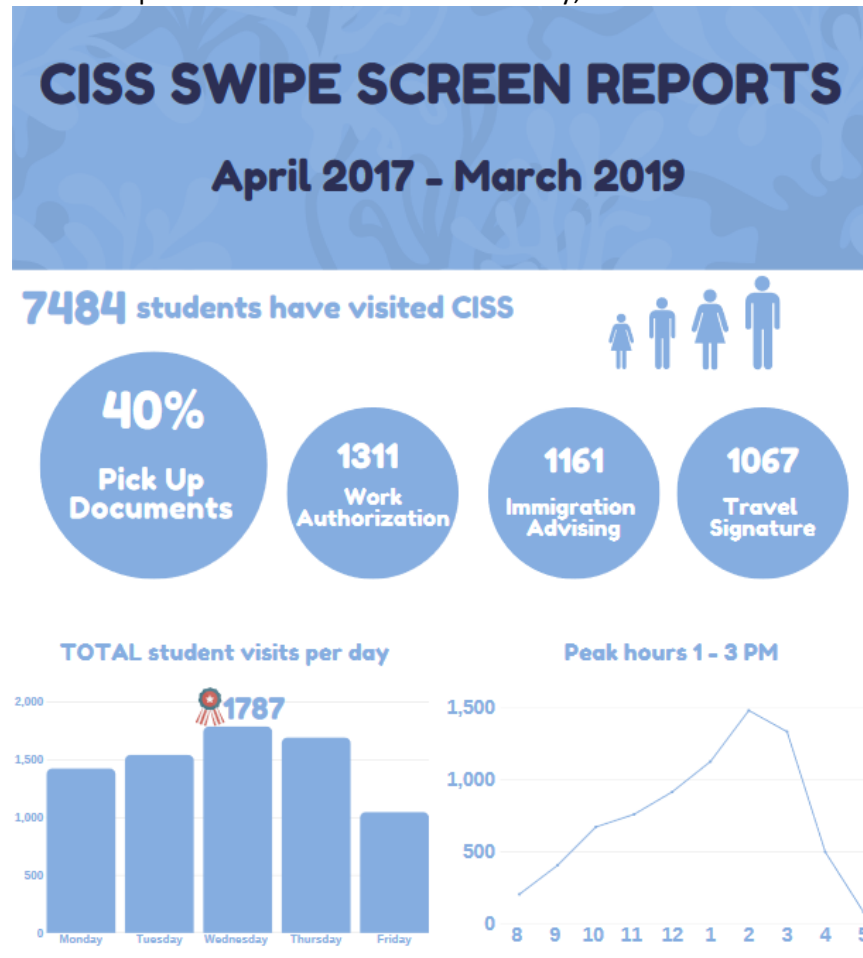
## Wellness and Health Promotion Data

Data highlights for health promotion programs have been reported in the Student Affairs 2018-19 Annual Report. The table below shows clinical visits for BASICS and Wellness Coaching for the past few academic years.

	<b>BASICS</b>	<b>Wellness coaching</b>
<b>2016-2017</b>	57	43
<b>2017-2018</b>	60	7
<b>2018-2019</b>	78	12

## Center for International Students and Scholars Data

We ran an assessment on our front desk swipe screen data for the two years we have owned the software and determined that we serve an estimated **3,500-4,000 walk-in students each year**. This number represents visits to the CISS office only; it does not include attendance at programs!



Total Current Students (including OPT & STEM)	979+308= <b>1287</b>
--	----------------------

#### Fall 2019

Initial I-20s issued	180	(as of 5.22.19)
Transfer-In I-20s	30	(as of 5.22.19)

#### Spring 2019

Transfer-Outs	10
Reduced Course Loads:	1
CPT (internships)	82
OPT work (graduated)	Approx. 220

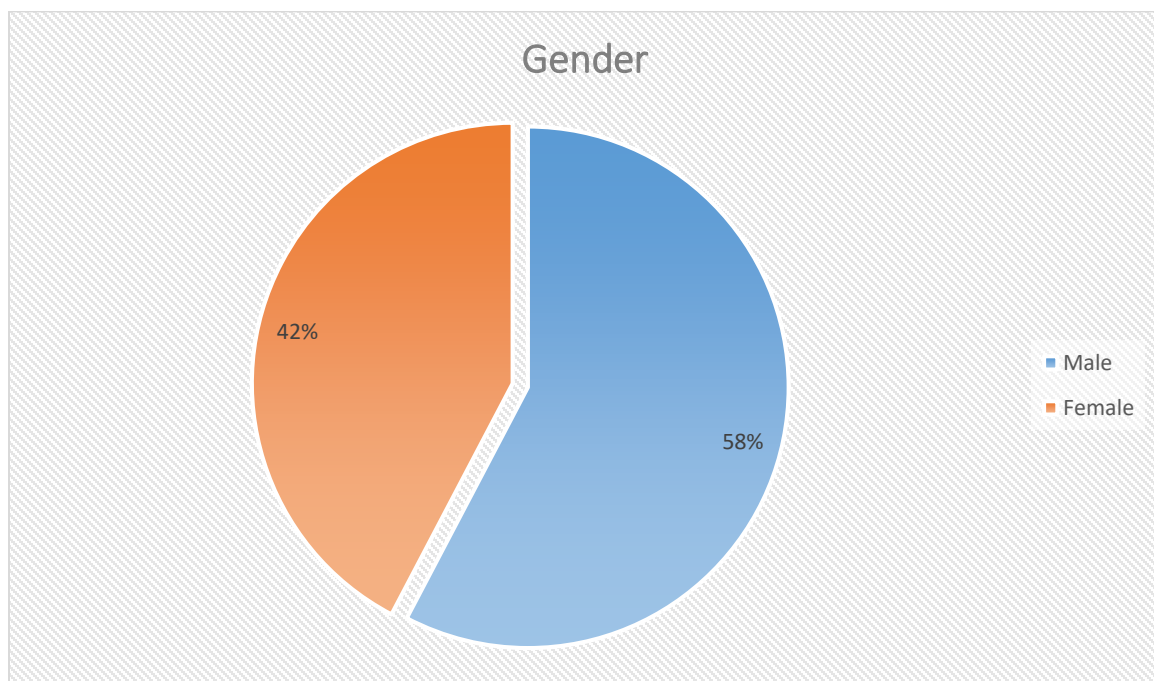
OPT applications (Requested/Pending)	243	(as of 5.22.19)
Active STEM OPT (graduated years ago)	111	(up from 78 this time last year!)
Change Of Status	to F-1 (pending): 0	
	from F-1 to H-1B: 90	
Reinstatement	0	

Summer 2019		
CPT (internships)	87	(as of 5.31.19)

## Multicultural Center Data

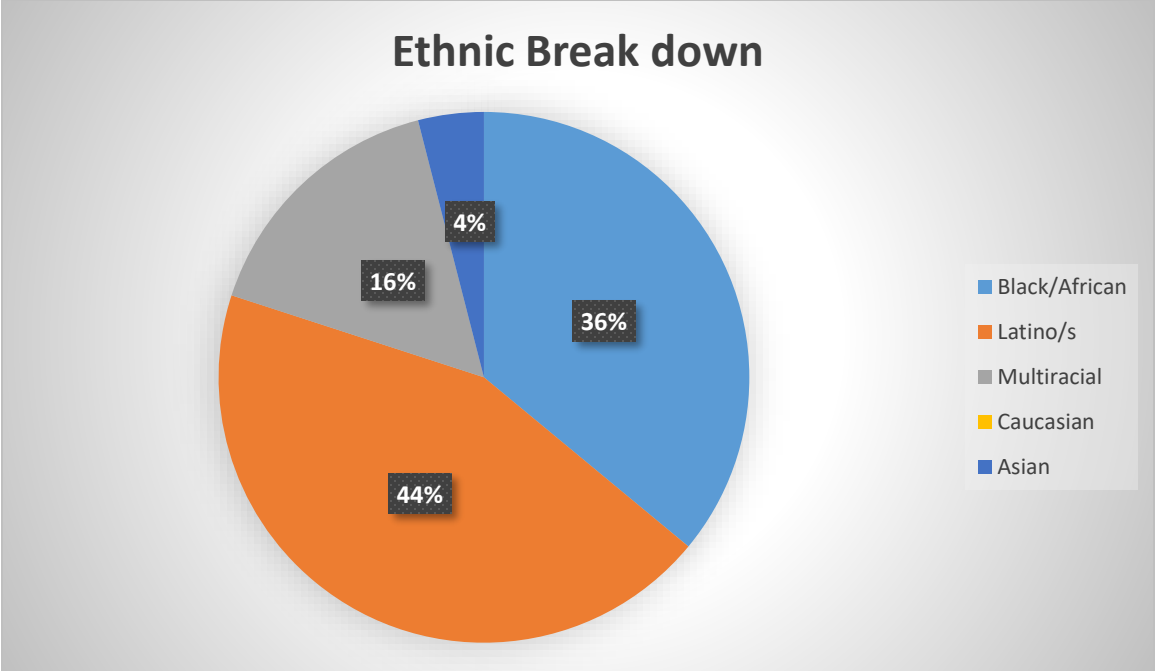
CLASS YEAR	SUMMER SESSION	SUMMER GPA	CGPA	ACCEPTED	RETAINED	GRADUATED
STEP 2011	Summer 2007	3.02	2.8	25	22	20
STEP 2012	Summer 2008	3.44	2.78	23	23	20
STEP 2013	Summer 2009	3.41	2.97	29	29	27
STEP 2014	Summer 2010	3.38	2.88	24	23	20
STEP 2015	Summer 2011	3.04	2.77	25	20	19
STEP 2016	Summer 2012	3.12	2.65	25	21	18
STEP 2017	Summer 2013	3.35	3.06	22	22	20
STEP 2018	Summer 2014	3.35	2.75	25	22	13
STEP 2019	Summer 2015	3.05	2.73	25	20	19
STEP 2020	Summer 2016	3.04	2.98	22	22	
STEP 2021	Summer 2017	3.59	2.91	22	22	
STEP 2022	Summer 2018	3.84	2.96	23	21	

### Breakdown of 2019 STEP Class 2023

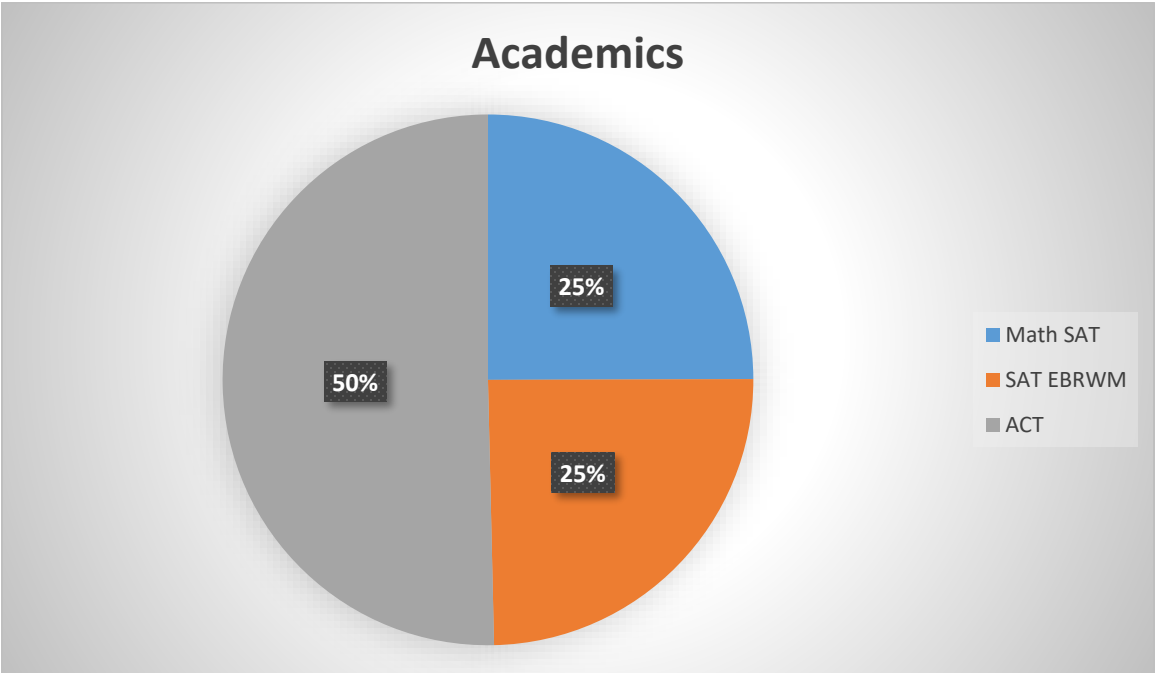


Number of Males: 15

Number of Females: 8



Black/African Americans: 10  
Latino/s: 11  
Caucasian/ White: 0  
Multiracial: 5



Average SAT M: 545

Average SAT EBRWM: 539

Average SAT: 1100

Average ACT: 22 (1110)

Average Curriculum Rating: 3 (50% at the Honors/AP level)

Average Grade Rating: 3 (Solid B's)

## New Student Programs & Development Data

### Shuttle Management/ Ridership

Since the fall semester, the shuttle has operated out of the Office of New Student Programs and Development. In addition to day-to-day operation, NSP has been a part of the Transportation Working Group. This group along with the guidance of external consultants has provided feedback regarding the new proposed shuttle routes: The B Line and Waverley Express. NSP has supported the communication plan regarding the new shuttle routes in preparation for fall 2019. In addition, it was determined that the Card Office will manage the Semester Pass Program which provides students with Charlie Cards at a discounted rate.

#### Campus Loop

	Aug/ Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	TOTAL RIDERS
<b>2014-2015</b>	8,047	9,795	11,195	5,428	4,090	9,795	11,195	3,619	1,809	<b>64,973</b>
<b>2015-2016</b>	8,656	9,201	7,429	8,168	4,944	11,056	12,073	8,115	4,058	<b>73,700</b>
<b>2016-2017</b>	4,962	4,158	4,266	4,286	3,331	4,684	4,798	5,253	2,159	<b>37,877</b>
<b>2017-2018</b>	7,850	11,288	10,252	6,596	5,739	10,067	7,302	9,785	2,274	<b>71,153</b>
<b>2018-2019</b>	9,204	8,450	7,799	3,785	5,080	7,722	5,274	7,654	1,484	<b>56,452</b>

#### Harvard Loop

	Aug/ Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	TOTAL RIDERS
<b>2014-2015</b>	23,945	21,228	16,295	10,336	8,407	17,153	9,620	6,891	3,445	<b>117,320</b>
<b>2015-2016</b>	14,052	14,170	11,259	9,947	6,997	12,730	11,726	9,475	4,737	<b>95,093</b>
<b>2016-2017</b>	18,200	15,375	12,637	13,435	8,060	9,767	12,447	9,212	4,054	<b>103,187</b>
<b>2017-2018</b>	15,238	15,802	15,333	9,485	6,272	13,521	8,264	11,848	3,452	<b>99,215</b>
<b>2018-2019</b>	10,006	10,542	8,338	3,374	4,123	6,839	4,716	6,330	1,589	<b>55,857</b>



The changes to the shuttle schedule and route this past year have impacted the ridership numbers. Specifically, there is an overall decrease in the number of shuttle riders, which is most likely a result of the changes to the Campus Loop and Harvard Square route. The Campus Loop was decreased to only weekday service since 95% of ridership was Monday through Friday. As the data demonstrates there are slightly more riders for the campus loop as compared to the Harvard Square route. This is most likely attributed to more use in colder months and the increase of sophomore students living in North Campus. In regards, to the decline in the Harvard Square route, it may be attributed to the longer waits, and students choosing to use on-demand transportation. In addition, research provide by the transportation demand study has indicated that students do not find the Harvard Square route to be frequent enough or reliable.

### **Recruitment Process Data**

NSP conducted a comprehensive recruitment process beginning in fall 2018 and concluding with team selection in early spring 2019. Efforts to increase diversity among the staff resulted in an impressive candidate pool with 8 candidates for the Student Coordinator Position, 10 candidates for the Orientation Assistant position, and over 120 applications for the Orientation Leader position. The final team consists of 74 strong student leaders and includes, four transfer students, 29 students of color, six varsity athletes, international and domestic students, and a comprehensive representation of co-curricular involvements and academic pursuits.

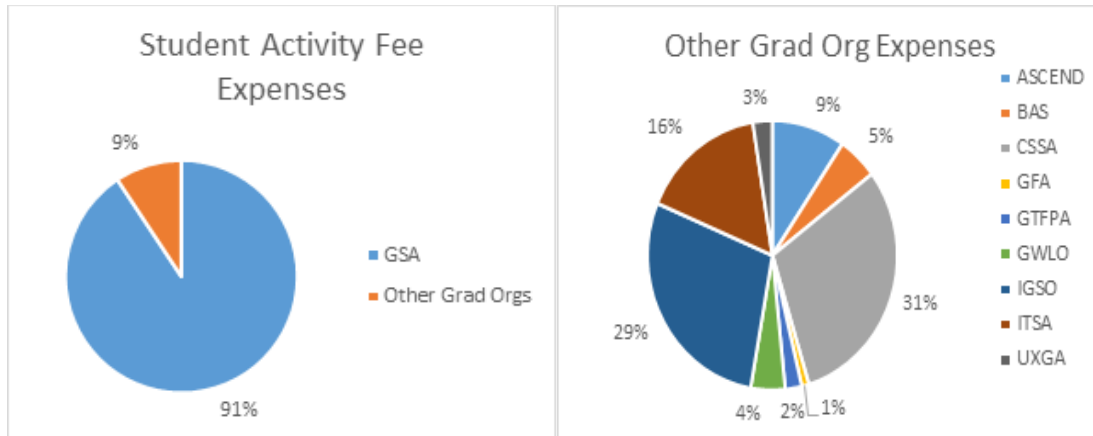
### **Flex's Pick of the Month Readers**

Throughout the academic year, NSP created 9 monthly newsletters for new students. These newsletters highlighted a variety of opportunities for students including educational, social, and cultural experiences. Throughout the year, there were over 1389 reads, which equates to approximately 154 students reading the newsletter each month, which is approximately 15% of the new student population.

### **Graduate Student Activity Fee Report**

The graduate student activity fee for this year was \$227,850. In addition, \$23,905.66 of revenue was added from MyBentley ticket sales. As of May, \$213,137.10 of the fee was spent either by the GSA or the graduate student organizations with approximately \$22,706.66 expected to be spent. Six percent of the graduate student activity fee revenue is estimated to be left unspent by the end of the fiscal year.

The Graduate Student Association (GSA) oversees the graduate student activity fee, which is used by GSA and other graduate organizations to host events, to fund other engagement opportunities (e.g. attending local conferences) and to purchase supplies. This past year the GSA used 91% of the spent funds with programming that is aimed to the entire graduate student population. Other graduate organizations apply for funding that the GSA will allocate. Below is a breakdown of expenses for FY19:



Other Graduate Organization Key:

ASCEND: ASCEND Graduate Chapter for Pan-Asian Leadership

BAS: Bentley Analytics Society

CSSA: Chinese Students & Scholars Association

GFA: Graduate Finance Association

GTFPA: Graduate Tax & Financial Planning Association

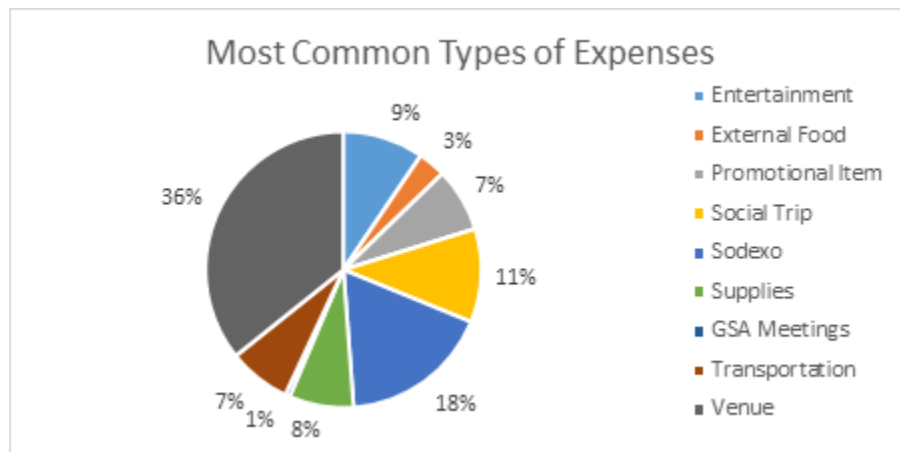
GWLO: Graduate Women Leadership Organization

IGSO: Indian Graduate Student Organization

ITSA: Information Technology Student Association

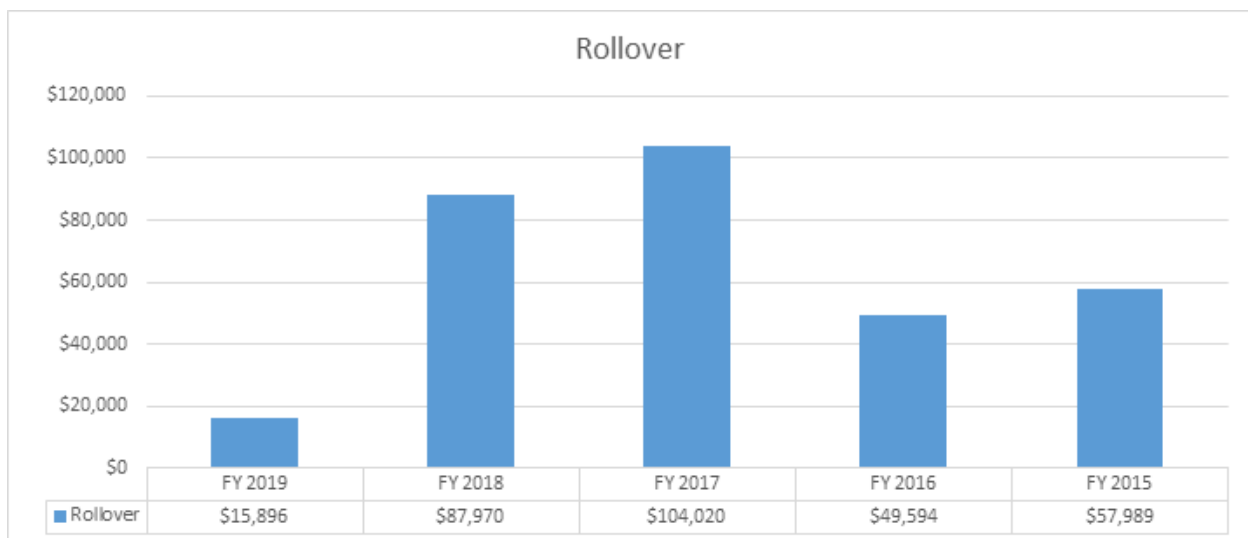
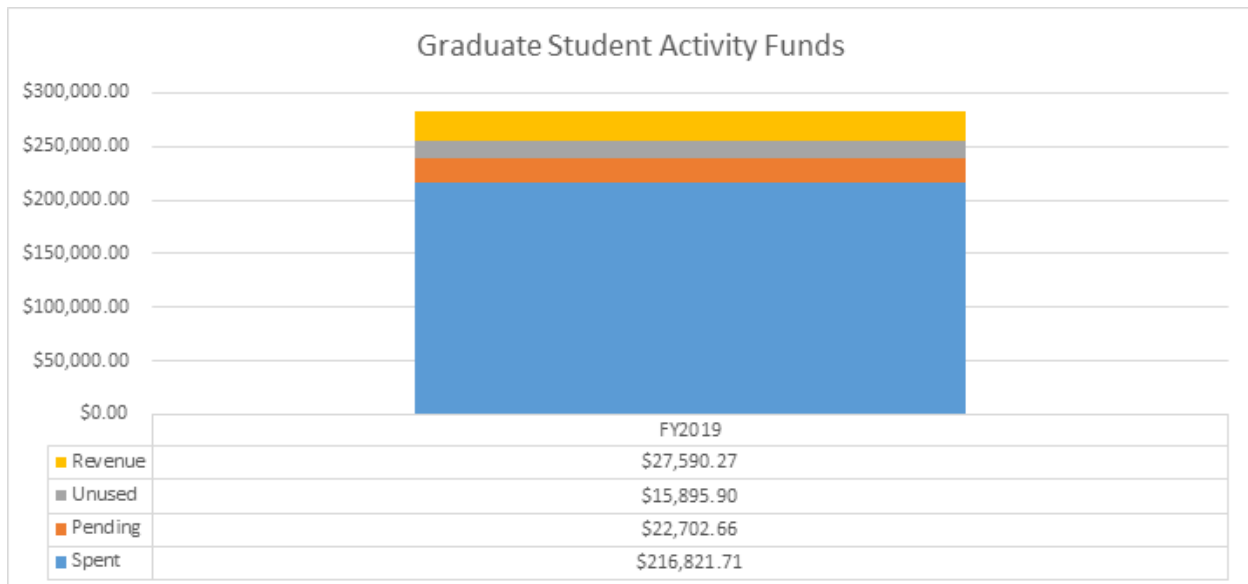
UXGA: User Experience Graduate Association

Of the types of expenses made by student organizations, the top categories are outlined below:



### Prior & Current Year Rollover

The Total Year to Date Balance of this budget line is \$313,396.60 of which \$297,500.70 is from previous years. Only \$15,895.90 is left from fiscal year 2019.



## Highlights

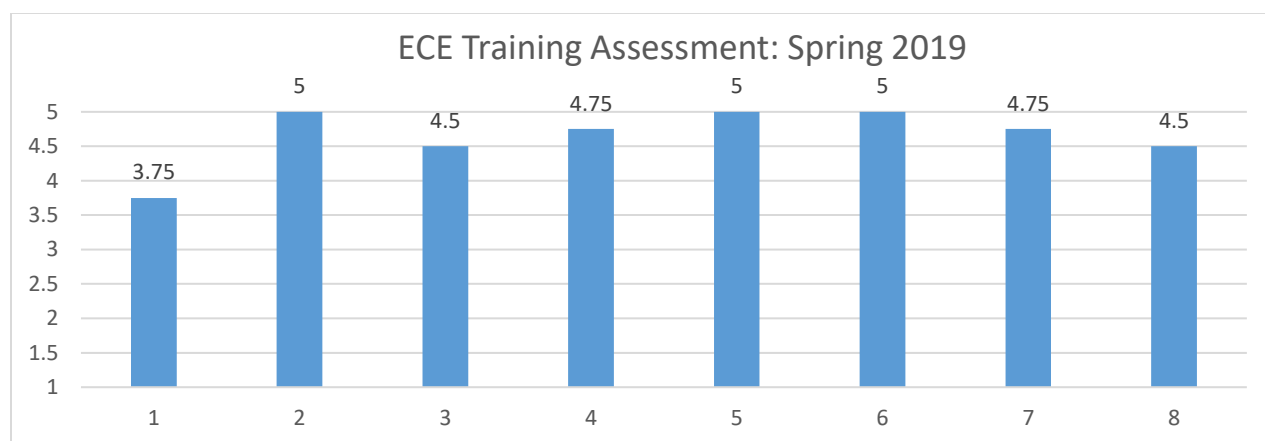
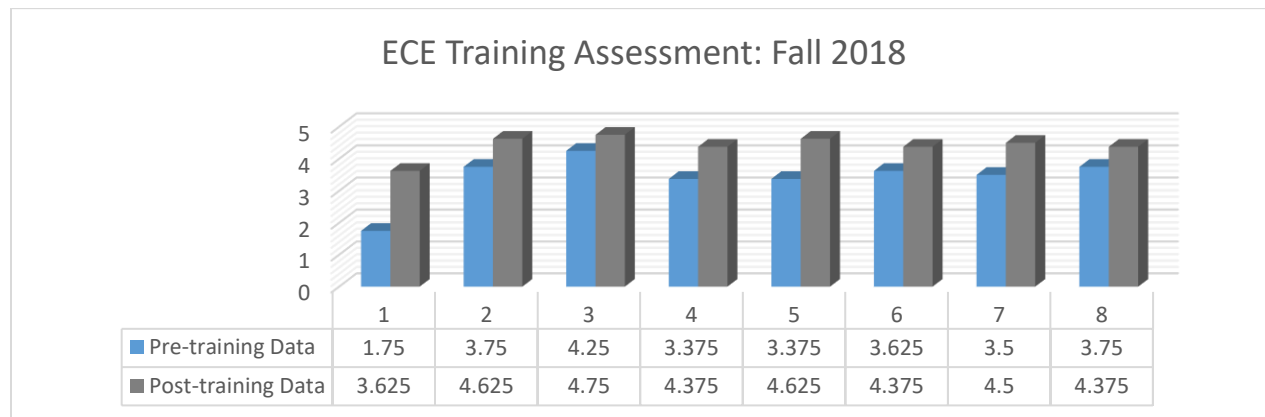
This year the GSA was successful at encouraging other graduate student organizations to host more events to build graduate student community and continue to reduce yearly rollover. A highlight is that GSA was able to allocate money to fund a UXGA event for California remote students.

GSA is considering how to spend the rollover in two areas: 1) capital projects per recommendations made by GSA, which could include updating the Dandes Room into a more graduate student friendly space, and 2) Provide funds for organizations and individual students to go to conferences or other academic endeavors.

## Office of the Dean of Student Affairs Data

### Equity Center Educators (ECE) Training Assessment

The following graphs feature average results from the training assessment of new ECEs from the fall and spring semesters. Students indicated their level of agreement for each survey question (listed below) on a 5-point Likert scale. Please note that the spring assessment only involves post-training data.



#### Survey Questions

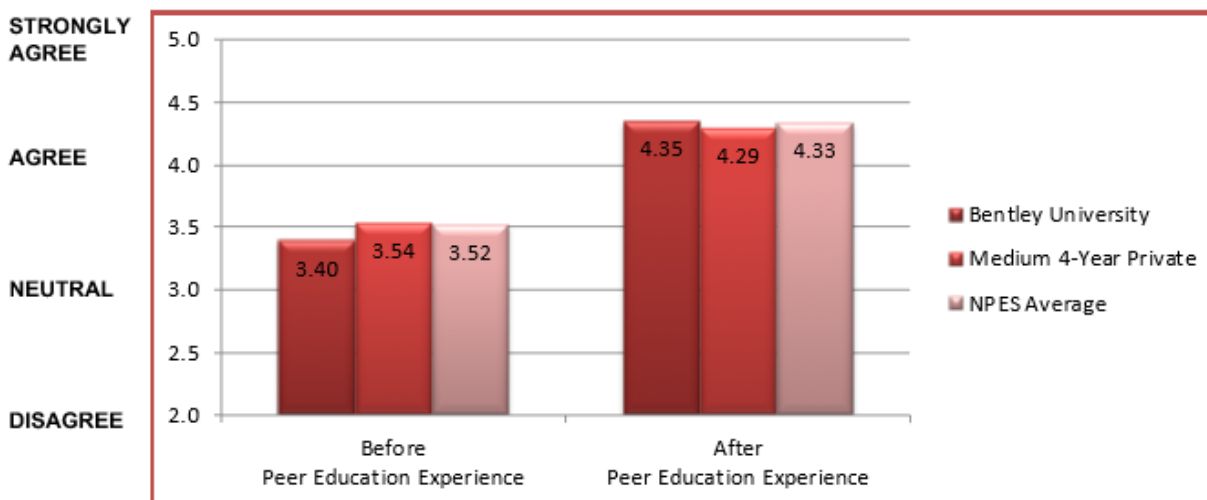
- I have forged deep connections with my fellow peer educators.
- I understand the mission of the Equity Center and the purpose of the Equity Center Educators.
- I can name my top talents from the Strengths Finder assessment and have applied them in some capacity at Bentley.
- I can articulate my social identities and their salience in roles of leadership and education.
- I feel confident engaging in dialogues about gender, sex, gender identity, and sexual orientation.
- I can recognize factors that perpetuate forms of gender-based violence and discrimination.
- I can identify barriers to interrupting harmful behaviors and methods for successful intervention.
- I have developed initiatives that shift the culture on Bentley's campus around topics of gender, sexuality, and other social identities.

## National Peer Educator Survey (NPES)

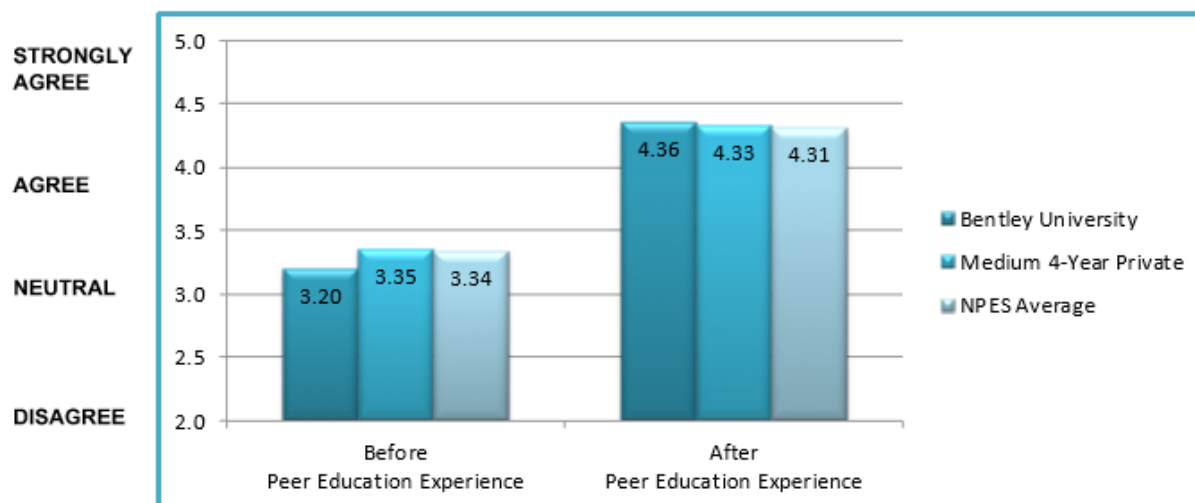
Alex Hirs enrolled the Equity Center Educators (ECEs) to participate in the National Peer Education Survey (NPES) through the BACCHUS Initiatives of NASPA for the second consecutive year. The NPES uses the Council for the Advancement of Standards (CAS) Learning and Development Outcomes in analyzing peer educator development, and the instrument collects self-reported data from participants prior to becoming a peer educator, and after completing training as a peer educator. These learning outcome domains include: cognitive complexity; interpersonal development; practical competence; interpersonal competence; knowledge acquisition, integration, construction and application; and humanitarianism and civic engagement.

The ECEs demonstrated learning in all six domains that is on par with peer educators from other institutions across the country. In several domains, the ECEs reported significantly less learning in the pre-experience, only to match the learning of their peers at other schools through their involvement with the Equity Center. In two domains (i.e., intrapersonal complexity and knowledge acquisition, integration, construction and application), the ECEs reported levels of learning that slightly outperformed peer educators at other institutions.

Intrapersonal Competence:



#### Knowledge Acquisition, Integration, Construction and Application:



#### CARE Team

During the 2018-2019 academic year, 353 total CARE reports were submitted; however, some of these reports were duplicates (multiple reports for the same student which express the same concern). The duplicate reports were deleted in the following data so that only the 344 unique reports are represented. The chart below provides an overview of the types of CARE reports received from August 1, 2018 through May 22, 2019. The top reported areas of concern were related to mental health (151 of 344 reports; 43.9%), academics (72 of 344 reports; 20.9%), physical health 39 of 344 reports; 11.3%), and social/adjustment issues (32 of 344 reports; 9.3%). Since areas of concern are typically only referred to as mental health if a mental health diagnosis, evaluation, or inpatient admission is mentioned as the primary concern in the report, the actual students who are experiencing mental health challenges is most likely higher and may be represented in other categories (e.g. social/adjustment issues). If categories were more general and all mental health related categories were combined (e.g. alcohol use/abuse, drug use/abuse), the percentage would be expected to be even higher. This trend is similar to the national trend of a higher number of college age students reporting and seeking help for mental health concerns.



2018-2019 Academic Year CARE Reports: Areas of Concern	
Academic Concern	72
Academic Integrity	5
Admitted for Inpatient Mental Health Care	21
Alcohol Use/Abuse	7
Concern Regarding an Associated Non-Student	1
Death of a Friend/Family Member	18
Domestic Violence	2
Drug Use/Abuse	4
Illness of a Friend/Family Member	11
Mental Health	113
Mental Health Evaluation	17
Physical Health	39
Social/Adjustment Issues	32
Threatening Behavior/Language	1
Witness of Traumatic Event	1

The table below provides more details about the mental health related reports submitted each month during the 2018-2019 academic year.

2018-2019 Academic Year CARE Reports			
Month	Mental Health Related Concern/Total Reports	% of Mental Health Related Reports	Most Common Area of Concern
August 2018	9/16	56.3%	Mental Health
September 2018	22/55	40.0%	Mental Health
October 2018	23/62	37.1%	Mental Health
November 2018	18/40	45.0%	Mental Health
December 2018	15/28	53.6%	Mental Health
January 2019	11/23	47.8%	Mental Health
February 2019	11/33	33.3%	Mental Health
March 2019	18/36	50.0%	Mental Health
April 2019	23/44	52.3%	Mental Health
May 2019	1/7	14.3%	Physical Health and Academic Integrity (each 28.6%)

The CARE Team became aware of 38 students transported to the hospital for a mental health evaluation during the 2018-2019 Academic Year, with 21 of these students being admitted for inpatient mental health care. There were a similar number of mental health inpatient admissions resulting from a mental

health evaluation during the fall 2018 and spring 2019 semesters (11 and 10 admissions, respectively). Important to note is that not all mental health evaluations or hospital admissions are entered through CARE (e.g. if a student goes to the hospital for an evaluation, does not utilize campus transportation to get there, and does not report it to Bentley staff or faculty afterwards).

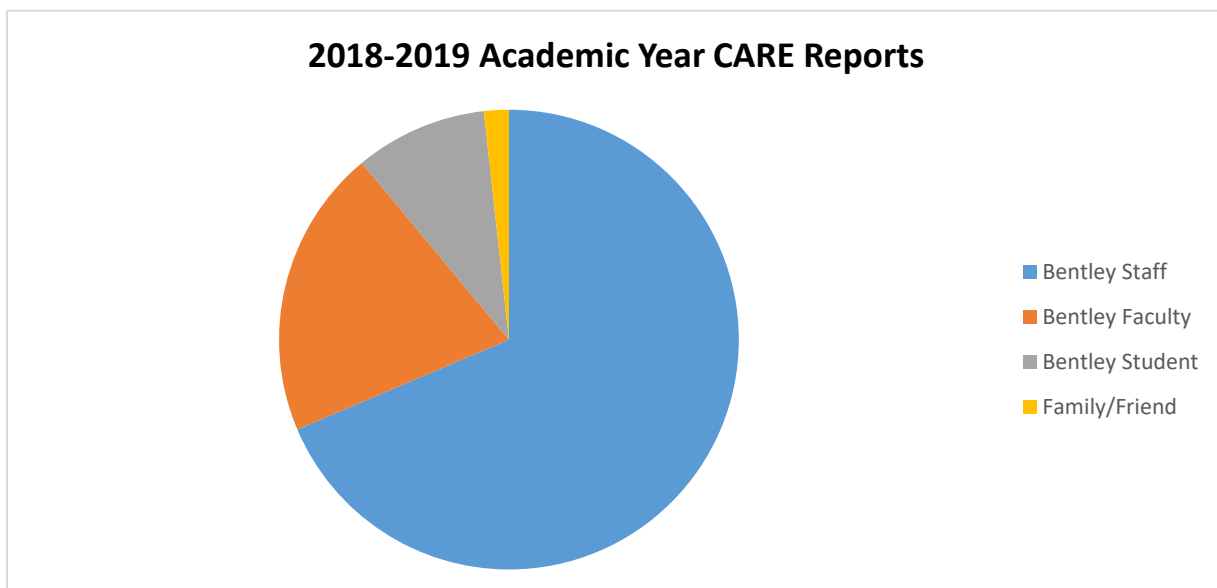
October 2018, March 2019, and April 2019 had the most number of mental health evaluations (students transported to the hospital, some of whom were admitted for inpatient mental health care and some of whom were not) reported through a CARE report during this academic year. The highest number of inpatient admissions due to mental health concerns this semester occurred in October 2018. Of the 9 students transported to the hospital during October and tracked through CARE, 7 students were admitted for inpatient psychiatric care. All 7 admissions occurred during the second half of October from October 17- October 31, 2018, with the first and last day of this date range having two admissions on each day.

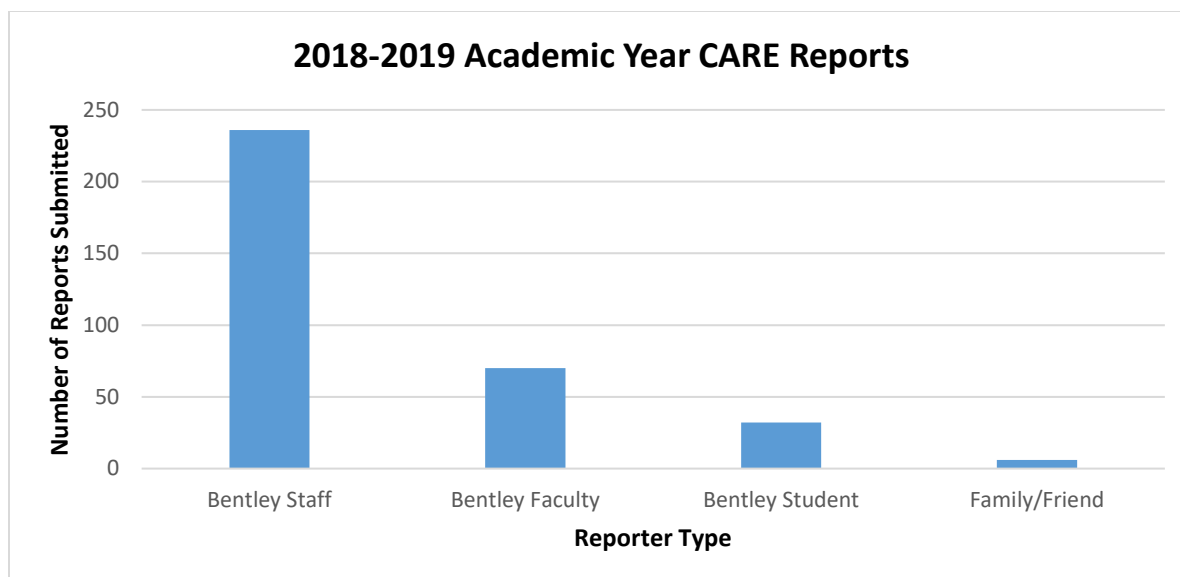
In March 2019, the CARE Team became aware of 5 students transported for a mental health evaluation, with 4 of these students admitted for inpatient mental health care. All 4 mental health hospitalizations occurred from March 23- 29, 2019. In April 2019, the CARE Team also became aware of 5 students transported for a mental health evaluation but only 2 of these students were admitted for inpatient mental health care (both during the second half of the month: April 15 and April 24).

In addition to mental health hospitalizations, there seemed to be an increasing amount of students who the CARE Team became aware of this year, particularly during the spring 2019 semester, who needed to take time away from Bentley in order to participate in a partial hospital or intensive outpatient program for mental health. These students, as well as the students who experienced a mental health hospitalization, either took a medical leave of absence to focus on continued care or returned to campus following treatment. All students who return to campus following this type of treatment met with Erin Thompson, CARE Team Case Manager, and another member of CARE Team, typically from the Residential Center, to discuss available campus resources.

2018-2019 Academic Year CARE Reports		
Month	Mental Health Evaluations	Mental Health Inpatient Admissions Resulting from Evaluation
August 2018	1	0
September 2018	3	2
October 2018	9	7
November 2018	4	2
December 2018	2	0
January 2019	4	3
February 2019	4	1
March 2019	5	4
April 2019	5	2
May 2019	1	0
<b>Total</b>	<b>38</b>	<b>21</b>

The two charts below provide details about who has submitted CARE reports this academic year. Bentley staff made up the majority of reporters (236), followed by Bentley faculty (70), Bentley students (32), and family/friends (6). If duplicate reports were included, there would be 1 additional report submitted by Bentley faculty and 8 additional reports submitted by Bentley students during the 2018-2019 academic year.





Below are the number of CARE reports that each department (Bentley faculty and staff) submitted during this academic year.

2018-2019 Academic Year CARE Reports: Departments	
Academic Deans	54
Academic Integrity Office	5
Accountancy	6
Advancement	1
Athletics	6
Center for Wellness	5
CISS	5
Computer Information Systems	6
Counseling Center	27
Cronin Center, Education Abroad	5
Economics	1
English and Media Studies	18
Executive Education	1
Finance	7
Financial Assistance	4
Global Studies	1
Health Center	3
History	3
Information Process Management	1
Law, Tax, and Financial Planning	2
Management	3

Marketing	2
Mathematical Science	2
Modern Languages	1
Multicultural Center	1
Natural and Applied Sciences	7
News and Communications	1
Office of Academic Services	36
Office of the Dean of Student Affairs	20
PhD Program	2
Presidential Cabinet	1
Residential Center	27
Sociology	1
Student Programming & Engagement	15
Undergraduate Admissions	2
University Police	24
<b>Total</b>	<b>306*</b>
*32 additional unique reports were submitted this academic year by Bentley students and 6 by family/friends	

If duplicate reports were included, there would be 8 additional reports submitted by Bentley students and 1 by a faculty member in Sociology.

CARE Team Programming and Education 2018-2019 Academic Year	
Group	Number of Participants
RA Training (8/15/18)	98
OL Training (8/16/18)	70
Mosaic Ambassador Training (8/19/18)	20
New Faculty Orientation Tenure Track (8/20/18)	22
New Faculty Orientation Adjunct (8/20/18)	8
Tutor Summit (10/13/18)	100
Phi Sig and Alpha Phi Leadership CARE Report Training (2/20/19)	10
<b>Total Number of Participants:</b>	<b>328</b>

## Student Conduct and Development

### *Campus Security Authority (CSA Training)*

Erin Kelley and Jamie Bang administered either online or in-person trainings to 542 individuals who have been designated as Campus Security Authorities. New this year was to train all Department Chairs and Academic Deans. The chart below shares information on the groups trained and the training modality.

Employee Group	Number of Employees Trained	Training Modality
Resident Assistants	98	In Person
Orientation Leaders and Interns	65	In Person
MOSAIC Ambassadors	15	In Person
Professional Staff and Faculty	149	Online
Contracted Vendors	47	Online
Student Workstudy Employees	147	Online
Department Chair and Dean Training	21	Online

### *Conduct Violation Data*

Violation	AY 18/19
Alcohol, Marijuana, and Other drug violations	1
Courtesy Hours	13
Creating a Health or Fire Hazard	68
Damage	9
Disorderly Conduct	5
Disrespect to University Official(s)	4
Disruptive Behavior	2
Driving Under the Influence	1
Endangering Health & Safety	22
Failure to Complete Sanction(s)	1
Failure to Comply with University Request	20
Failure to Dispose of Trash Properly	2
Failure to Evacuate	3



False Identification/ Forgery	5
Fire Alarm (Accidental)	44
Fire Alarm (Pulled or Set)	1
Fraud	1
Guest Policy	4
Harassment	1
Malicious Behavior	6
Noise Ordinance	15
Off-Campus - Study Abroad	4
Off-Campus Conduct	4
Open Consumption of Alcohol	10
Parking Policy Violation	37
Pet Policy	5
Physical Confrontation	12
Possession of Drug Paraphernalia	44
Possession of Incendiary Devices and/or Dangerous Chemicals	99
Possession/Use of Controlled Substance	42
Protective Custody	57
Public Intoxication	15
Quiet Hours	155
Room Capacity Violation	52
Service of Alcohol to Minors	2
Smoking Policy Violation	26
Tampering with Fire Equipment	14
Theft/Unauthorized Use of Property	4
Unauthorized Possession of Bentley Property	4
Uncooperative with University Official(s)	15
Underage Alcohol	181
Vandalism	11

Vehicular Violation	3
Violation of University Rules	2
<b>Grand Total</b>	<b>1026</b>

\*Please note that the numbers in this category denote documentations and not unique students documented. Therefore, the grand total does not represent the number of students documented, but the number of violations documented.

Consistent with past reports men are much more represented in the conduct system than woman.

	Female	Male	Total
Count of Incident Report: IR #	289	737	1026

In AY 18-19 577 unique students were held responsible for violating at least one policy. In total, 879 total unique students and 3 student organizations were documented. This means about 65% of students documented were held responsible for at least one violation. We processed 1,309 unique incident reports this academic year.

## Residential Center Data

### EBI Residential Student Satisfaction Survey

The Residential Center conducted the 2019 Residential Student Satisfaction Survey through Skyworks Benchworks from March 4, 2019 to March 22, 2019. 3,218 students received the survey with 1,222 (38%) participating. This is up 8% from the 2018 Residential Student Satisfaction Survey. Additional data will be available summer 2019, which will compare results from prior years and compare results from our select six institutions (yet to be identified) and the total institution participant list.

### After Hours AOD/AOC Crisis Response:

The Residential Center completed an audit of all calls to and from the Administrator on Duty phone during the academic year (August 1st through May 31st) from 2015 through 2019.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<b>Total hours</b>	486.5	410.25	472.75	481	518.25

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<b>Total Number of calls</b>	889	730	714	645	741

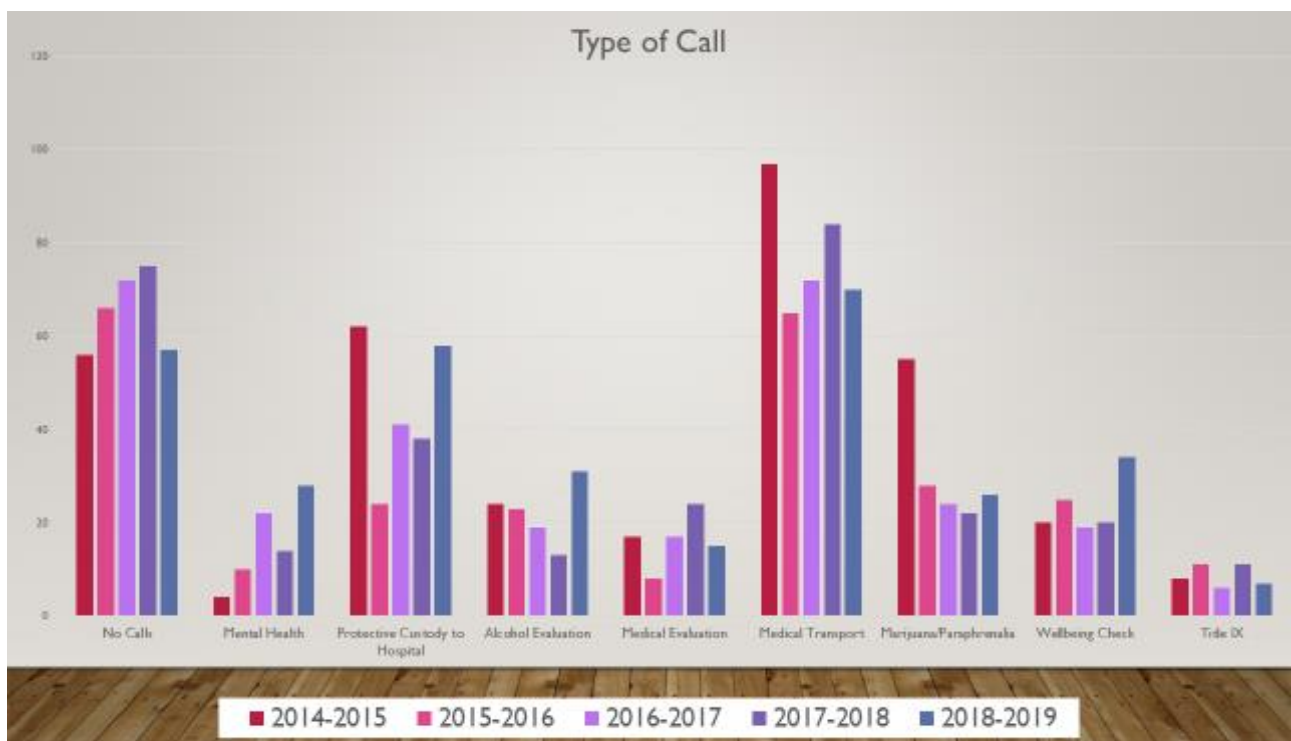
<b>AOC Consultation</b>	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Yes	180	169	175	157	229
No	709	561	539	488	512

<b>Mental Health Transports</b>	
2017-2018	2018-2019
14	28

<b>Protective Custody to Hospital</b>	
2017-2018	2018-2019
38	58

Wellbeing Check	
2017-2018	2018-2019
20	34

Parent Guardian Interaction During Call	
2017-2018	2018-2019
119	150



#### Summer 2018 Room Change Process:

This summer, the Residential Center received 196 room change requests (28 additional requests compared to last year) from a total of 413 students (55 additional students compared to last year).

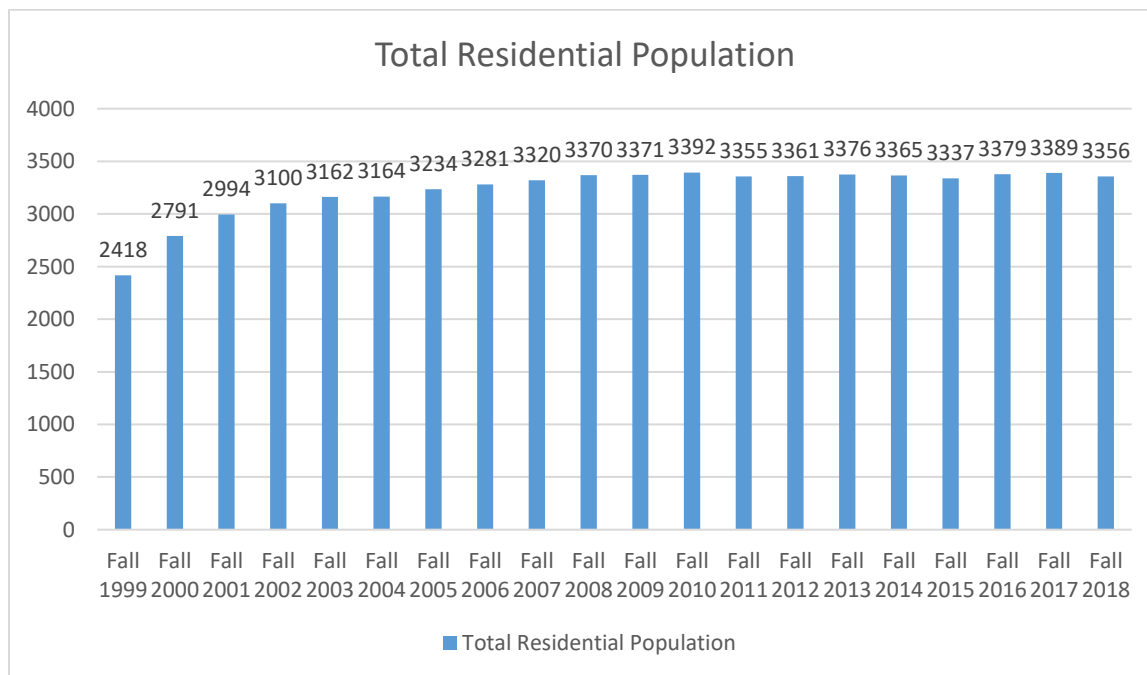
# of Requests	Searching For:	Total Students
79	Single within Suite/Apartment	79

32	Double or 2-Person Occupancy	64
6	Triple or 3-Person Occupancy	18
32	Quad or 4-Person Occupancy	128
3	5-Person Occupancy	15
44	Student for Student Switches	109

The Residential Center was able to approve 146 group requests (equals 300 students – 38 less students compared to last year). The Residential Center was unable to offer a room change to 30 groups.

Searching For:	Approved	Students Approved	Nothing to Offer	Offered, but No Response or Declined
Single within Suite/Apartment	58	58	11	10
Double or 2-Person Occupancy	20	40	9	3
Triple or 3-Person Occupancy	4	12	1	1
Quad or 4-Person Occupancy	19	76	7	6
5-Person Occupancy	1	5	2	-
Student for Student Switches	44	109	-	-

### Occupancy Management:



The Residential Center closed the residence halls for the fall semester on Wednesday, December 19, 2018 with 3,306 students living in the residence halls (36 students less than the previous year). This number is also 18 students less than our October 1<sup>st</sup> benchmarking date.

The Residential Center closed the residence halls for the spring semester on Thursday, May 9<sup>th</sup>, 2019 with 3,198 students living in the residence halls (66 students less than the previous year). This number is also 25 students less than our February 1<sup>st</sup> benchmarking date.

	08/26/18	10/01/18	12/19/18	01/13/19	02/01/19	05/09/19
<b>First-Years</b>	1005	991	983	989	986	969
<b>Transfers</b>	59	55	55	67	65	65
<b>Exchange</b>	70	70	70	50	46	44
<b>Grads (new)</b>	4	4	4	5	7	7
<b>Grads (returning)</b>	0	0	0	4	3	3
<b>Returning UG</b>	2218	2204	2194	2121	2116	2110
<b>Total</b>	<b>3356</b>	<b>3324</b>	<b>3306</b>	<b>3237</b>	<b>3223</b>	<b>3198</b>

	Fall 2016		Fall 2017		Fall 2018	
	08/28/16	10/01/16	08/27/17	10/01/17	08/26/18	10/01/18
<b>First-Years</b>	1029	1020	1028	1009	1005	991
<b>Transfers</b>	58	57	73	69	59	55
<b>Exchange</b>	64	63	61	60	70	70
<b>Grads (new)</b>	23	22	6	6	4	4
<b>Grads (returning)</b>	1	1	3	3	0	0
<b>Returning UG</b>	2204	2198	2218	2207	2218	2204
<b>Total</b>	<b>3379</b>	<b>3361</b>	<b>3389</b>	<b>3354</b>	<b>3356</b>	<b>3324</b>
	Spring 2017		Spring 2018		Spring 2019	
	01/16/17	02/01/17	01/15/18	02/01/18	01/13/19	02/01/19
<b>First-Years</b>	988	985	985	977	989	986
<b>Transfers</b>	89	87	96	92	67	65
<b>Exchange</b>	27	27	42	42	50	46
<b>Grads (new)</b>	25	20	11	17	5	7
<b>Grads (returning)</b>	0	5	9	3	4	3
<b>Returning UG</b>	2145	2141	2155	2151	2121	2116
<b>Total</b>	<b>3274</b>	<b>3265</b>	<b>3298</b>	<b>3282</b>	<b>3237</b>	<b>3223</b>



Additionally, from opening day of the fall semester through opening day of the spring semester, there have been 199 students who have withdrawn or left housing for various reasons (this number does not include students graduating early or students that left for an education abroad experience):

	<u>End of Fall 2017</u>	<u>End of Spring 2018</u>	<u>End of Fall 2018</u>	<u>End of Spring 2019</u>
<i>Academic Suspension</i>	12	1	13	12
<i>Conduct Withdrawal</i>	0	2	3	3
<i>Leave of Absence</i>	25	11	24	16
<i>Medical Leave of Absence</i>	3	7	16	12
<i>Transfer to another Institution</i>	13	0	26	8
<i>Housing Contract Cancellation</i>	48	9	40	9
<i>Withdrawal from the University</i>	11	8	8	3
<b>Total</b>	<b><u>112</u></b>	<b><u>38</u></b>	<b><u>133</u></b>	<b><u>63</u></b>

### Meal Plan

	<u>8/26/2018</u>	<u>9/17/2018</u>	<u>12/19/18</u>	<u>01/11/19</u>	<u>04/09/19</u>	<u>05/09/19</u>
<i>Apartment Plan</i>	192	306	305	268	264	264
<i>921 60</i>	59	88	88	42	48	47
<i>Value 12</i>	306	570	569	640	699	698
<i>Value 15</i>	851	552	545	634	542	540
<i>Unlimited</i>	1157	1183	1174	993	936	935
<b>Total Meal Plan</b>	<b><u>2565</u></b>	<b><u>2699</u></b>	<b><u>2681</u></b>	<b><u>2577</u></b>	<b><u>2,489</u></b>	<b><u>2484</u></b>

### Housing Selection Data

This year, we were able to better track the pace at which particular room types were selected by students. Here are the results:

<u>Room Types</u>	<u>Day 1</u> %	<u>Day 2</u> %	<u>Day 3</u> %	<u>Day 4</u> %	<u>Day 5</u> %	<u>Day 6</u> %	<u>Day 7</u> %	<u>Day 8</u> %
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2-Person Apartment (COL & FAL)	63.6%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2-Person Apartment (RHO)	4.9%	53.7%	41.5%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Person Apartment (BOY, COL, RHO)	12.2%	33.3%	30.0%	24.4%	0.0%	0.0%	0.0%	0.0%
Studio Apartment	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
House Double	0.0%	0.0%	40.0%	20.0%	0.0%	0.0%	0.0%	40.0%
House Single	26.7%	40.0%	20.0%	13.3%	0.0%	0.0%	0.0%	0.0%
North Campus Double	1.3%	4.0%	9.3%	18.7%	28.0%	5.3%	14.7%	18.7%
North Campus Single	23.8%	49.2%	23.8%	3.2%	0.0%	0.0%	0.0%	0.0%
Suite Quad	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%	50.0%	25.0%
Suite Triple	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%	75.0%
Suite Double	0.2%	0.5%	1.8%	14.4%	17.3%	28.9%	29.7%	7.1%
Suite Single	1.9%	0.6%	13.4%	33.1%	36.3%	14.6%	0.0%	0.0%
Triple in 5-Person Apartment (FAL)	0.0%	15.0%	67.5%	7.5%	5.0%	5.0%	0.0%	0.0%
Double in 5-Person Apartment	19.0%	43.5%	33.7%	3.3%	0.5%	0.0%	0.0%	0.0%
Single in 5-Person Apartment	21.1%	50.0%	28.9%	0.0%	0.0%	0.0%	0.0%	0.0%
North Campus Double	1.3%	4.0%	9.3%	18.7%	28.0%	5.3%	14.7%	18.7%
North Campus Single	23.8%	49.2%	23.8%	3.2%	0.0%	0.0%	0.0%	0.0%
Suite Quad	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%	50.0%	25.0%

This year, we were able to better track the pace at which particular buildings were selected by students. Here are the results:

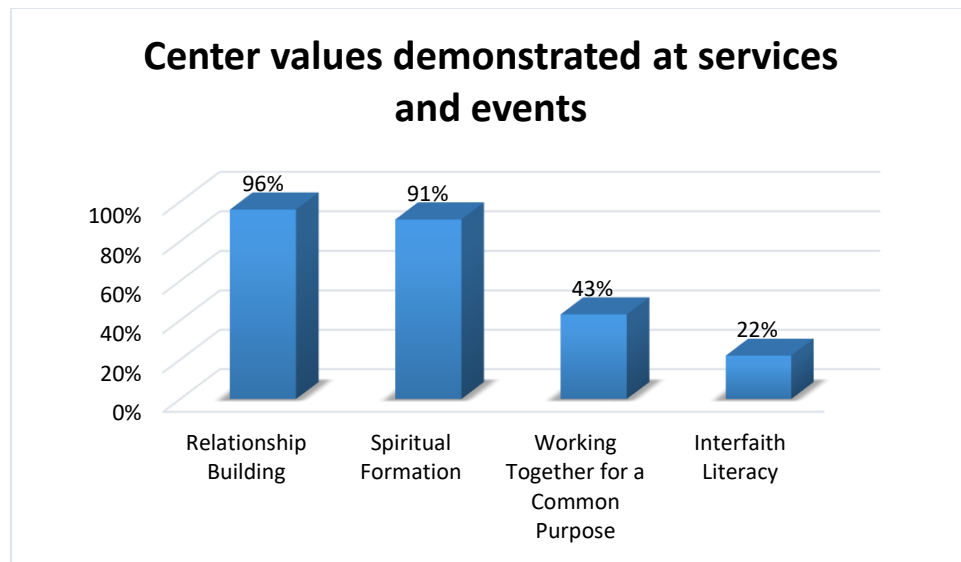
Hall	<u>Day 1</u> %	<u>Day 2</u> %	<u>Day 3</u> %	<u>Day 4</u> %	<u>Day 5</u> %	<u>Day 6</u> %	<u>Day 7</u> %	<u>Day 8</u> %
Boylston A	0.00%	22.86%	22.86%	34.29%	4.29%	0.00%	5.71%	10.00%
Boylston B	5.71%	17.14%	34.29%	28.57%	0.00%	0.00%	5.71%	8.57%
Cape	0.00%	0.00%	55.56%	44.44%	0.00%	0.00%	0.00%	0.00%
Castle	28.57%	57.14%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%
Collins	31.09%	43.70%	23.53%	1.68%	0.00%	0.00%	0.00%	0.00%
Copley North	0.00%	0.00%	5.66%	9.43%	26.42%	34.59%	23.90%	0.00%

Copley South	0.00%	0.00%	1.30%	20.78%	11.04%	26.62%	36.36%	3.90%
Falcone East	34.78%	21.74%	32.61%	10.87%	0.00%	0.00%	0.00%	0.00%
Falcone North	26.83%	48.78%	12.20%	0.00%	7.32%	4.88%	0.00%	0.00%
Falcone West	0.00%	40.82%	51.02%	8.16%	0.00%	0.00%	0.00%	0.00%
Fenway	1.71%	1.71%	7.26%	35.04%	28.63%	8.97%	4.27%	12.39%
Forest	0.00%	0.00%	0.40%	1.98%	4.76%	37.30%	47.62%	7.94%
Kresge	0.54%	0.54%	3.80%	20.11%	33.70%	27.72%	11.41%	2.17%
North Campus A	5.26%	21.05%	5.26%	19.30%	21.05%	3.51%	3.51%	21.05%
North Campus B	15.91%	13.64%	25.00%	27.27%	4.55%	0.00%	4.55%	9.09%
North Campus C	1.54%	15.38%	13.85%	1.54%	43.08%	3.08%	12.31%	9.23%
North Campus D	12.77%	19.15%	12.77%	12.77%	0.00%	8.51%	21.28%	12.77%
Orchard North	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Orchard South	14.41%	49.55%	36.04%	0.00%	0.00%	0.00%	0.00%	0.00%
Rhodes	2.82%	33.80%	32.39%	30.99%	0.00%	0.00%	0.00%	0.00%
Stratton	22.22%	22.22%	11.11%	0.00%	0.00%	0.00%	0.00%	44.44%

## Spiritual Life Center Data

This year we started an assessment of every event and service offered. Our staff report in regards to our three Center values that we seek to convey in our work. We are heartened to see that our commitment to relationship building is woven through everything we do; beloved relationships of mutual respect and empowerment are the means and end of our work.

1. Relationship building
2. Interfaith Literacy and/or spiritual formation (Depends on the context)
3. Working together for a common purpose



## Major themes from the VIEWS survey: *Values, Interfaith Engagement, and Worldview Survey*

This data, along with other contextual research, informs our way forward as we launch our first cohort of the Bentley Interfaith Fellows 2019-2020, with emphasis on interfaith engagement with a business education lens as contributor to self-authored worldview .

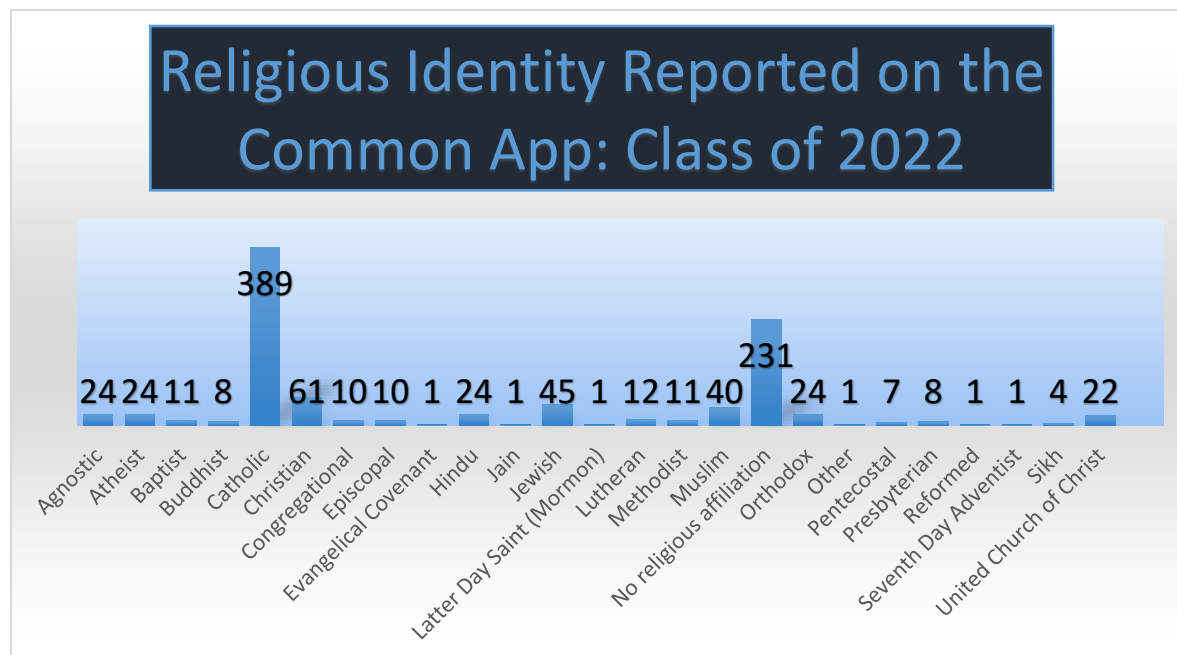
## VIEWS Outcomes



- Self-Authored Worldview Commitment
  - A process by which an individual adopts a worldview philosophy informed by a thoughtful and responsible examination of their own beliefs through engaging others' diverse – and sometimes conflicting – views on religion and spirituality.
  - Bentley students report lower commitment than the VIEWS benchmark.
- Appreciative Attitudes toward Others
  - Positive dispositions that reflect respect, admiration, and high regard toward different identity groups.
  - Bentley students have higher attitudes toward 8 of the 10 groups when compared to the VIEWS benchmark.
- Pluralism Orientation
  - The extent to which students are accepting of others with different worldviews, believe that worldviews share many common values, consider it important to understand the differences between world religions, and believe it is possible to have strong relationships with diverse others and still hold their own worldview
  - Bentley students have pluralism orientations on par with the VIEWS benchmark.

## Religious Identity Data

There are 43 categories for religious and spiritual worldview identity on the Common Application. Bentley has undergraduate students representing 32 of these identities. Here is the data from our first year students, the Class of 2022. This is similar to previous classes, although we are finding that more traditionally observant Jewish and Muslim students are matriculating.



#### 2018-2019 Staff Information

- Rev. Dr. Robin Olson, Director, full time
- Miriam Acajabon, 5 hours shared Administrative Support  
8 to 9 months:
  - Rabbi Jeff Foust, Jewish Chaplain/ Hillel Advisor, and Mindfulness Coordinator 10 hours
  - D. Ali Avci, Muslim Chaplain and Bentley Islamic Community (BIC) Advisor, 7 hours
  - Angela Howard - McParland, Catholic Chaplain and Bentley Catholic Association Advisor (BCA) 7 hours.
  - Madelyn Henderson, followed by Rev. Lambert Rahming, Protestant Chaplains 7 hours
  - Katie Craig, Graduate Student Intern from Boston University, 10 hours
  - Elizabeth Little '19 and Sabrina Zaffiro '20 Student Assistants, 5 hours

The following priests served our Catholic student community on a rotating basis, six times per month (for Mass, Reconciliation, and Adoration):

- Rev. Ed Riley of St. John's Seminary
- Rev. Chris O'Connor of St. John's Seminary
- Rev. Dan Hennessey of the Archdiocese of Boston

The following approved Spiritual Advisors have a Covenant with the Center to serve on campus. They are not Bentley employees, but are granted access to campus with clear expectations.

- Andrew Nilson and Michelle Bost CruBentley: a non-denominational Evangelical campus based organization (formerly known as Campus Crusade for Christ)
- Michael Oh, Symphony Church: a non-denominational Evangelical church located in Boston with a largely Asian congregation.

## Student Programs & Engagement (SP&E) Data

### Undergraduate Student Activity Fee

The total student activity fee for this year was \$1,502,676. Of the value provided, \$1,355,896.39 was spent, leaving approximately \$146,779.61 unspent. AY19 was the first year AIA allocated funds to organizations on an annual basis. Organizations spent 90.2% of their allocated funds as of 5/15/2019. The following sections outlines how much AIA allocated to student organizations from the fee, and how much was spent through April 2019. These numbers come from AIA's internal fee tracking systems and does not include any organizational purchase that we made or completed during May 2019.

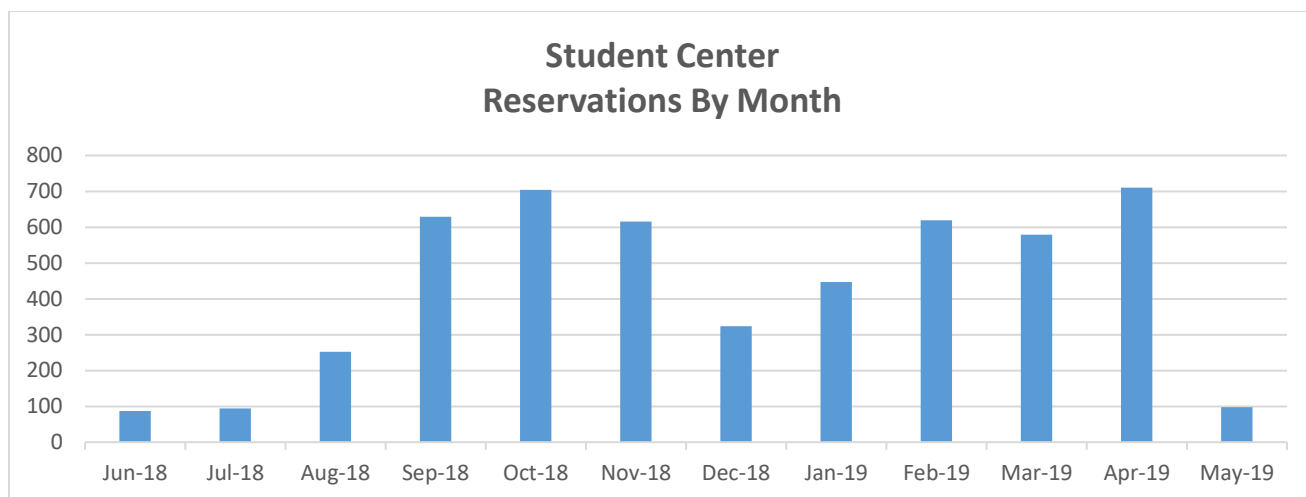
<b>Snapshot of the Total Activity Fee for AY19</b>	\$1,502,676.00
<b>Total Allocated from Spring 2018 for AY19</b>	\$1,433,228.60
<b>Additional Allocations distributed to Organizations during AY19</b>	\$66,558.64
<b>Total Allocated during AY19</b>	\$1,499,787.24
<b>Total Activity Fee Not Allocated for AY19</b>	\$2,888.76

<b>Total Spent Mid-Year, as of 12/11/2018</b>	\$748,209.47 (49.8%)
<b>Total Spent as of 5/15/2019</b>	\$1,355,896.39 (90.2%)
<b>Compared to Total Spend as of FY18 – June</b>	\$1,380,101.13 (97.4%)
<b>Total Activity Fee Remaining as of 5/15/2019</b>	\$146,779.61 (9.8%)

### Student Center Usage

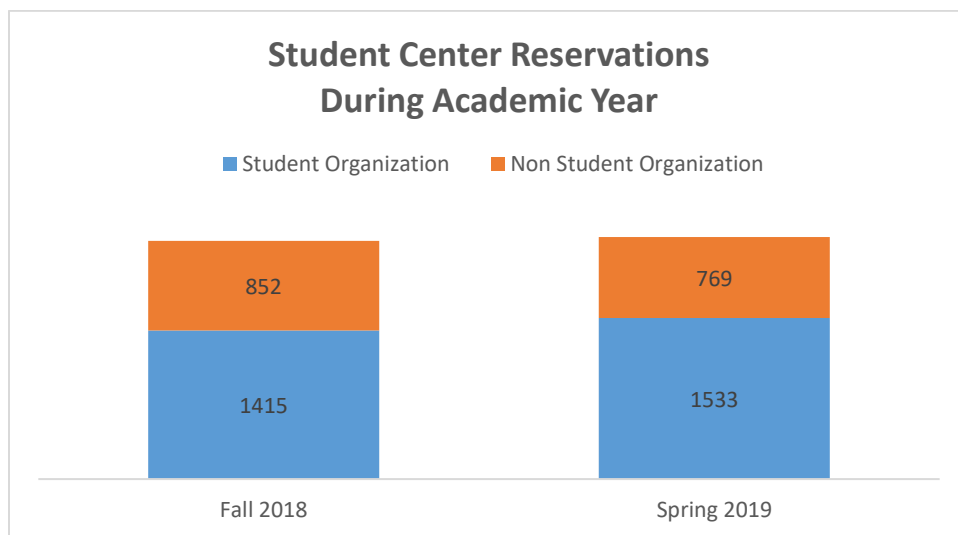
Over the course of one year (June 2018-May 2019), the Student Center has been host to 5,159 EMS reservations (includes all programs, events, and departmental/student meetings). Data shows that the busiest months take place during the academic semesters, with the two months with the highest number of reservations being October and April. During the months when no classes were in session, there are typically around 100 meetings or events each month.





#### EMS Reservation During Academic Year

	Fall 2018	Spring 2019	Total
<b>Student Organization</b>	1415	1533	2948
<b>Non Student Organization</b>	852	769	1621
<b>Total</b>	2267	2302	4569



#### Student Center Utilization (June 2018-May 2019)

	Jun-18	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19
120 Back Bay Lobby	0	0	1	1	1	2	0	1	9	1	1	2
125 A Back Bay	2	0	8	36	41	26	14	15	37	32	22	10
125 B Back Bay	0	0	1	13	12	9	3	16	25	20	27	1
125 C Back Bay	1	0	2	25	24	12	5	19	44	38	34	1
125 AB Back Bay Rooms	3	0	2	14	12	10	6	2	16	19	17	3
125 BC Back Bay Rooms	0	0	0	12	11	10	8	0	2	2	1	6

125ABC Back Bay Rooms	19	31	31	16	18	18	16	18	10	13	17	5
209 921 Dining Room	1	1	4	1	8	2	1	2	3	3	9	1
210A Lobby Outside 921	0	0	7	34	25	29	20	19	26	29	35	2
210B Lobby Outside 921	0	0	6	19	22	27	13	11	19	15	25	1
210C Lobby Outside 921	0	0	1	9	12	18	10	9	23	16	23	1
255 Pub	5	5	15	30	30	30	16	36	27	26	28	5
256 Russo's Café area	2	0	5	4	5	4	1	18	6	1	10	5
261 Student Center	6	1	30	68	85	74	28	44	55	49	64	11
263 Living Room	2	0	7	21	19	20	11	22	19	11	21	6
264 Study Room	0	0	0	0	0	0	1	3	0	3	0	0
265 Study Room	0	0	0	0	0	0	1	2	0	0	0	0
266 Study Room	0	0	0	0	0	0	1	2	0	0	0	0
267 Study Room	0	0	0	0	0	0	1	2	0	0	0	0
268 Study Room	0	0	0	0	0	0	1	2	0	0	0	0
2-HL Main Street Lobby	0	0	2	2	1	1	9	2	0	1	10	1
310A Equity Center	2	0	5	32	38	23	6	12	22	16	17	2
310B MCC Lounge	0	0	0	0	0	0	1	4	0	0	0	1
325 & 335 Sacred Space	0	0	0	0	0	4	5	17	32	26	27	3
325 Sacred Space	5	4	10	32	35	30	18	6	5	7	15	0
335 Sacred Space	1	0	9	33	27	23	16	5	8	8	9	2
336 Student Center	30	31	29	29	47	35	16	30	37	35	39	10
350A Open Workspace	0	0	1	0	1	2	0	2	0	2	0	0
350B Open Workspace	0	0	0	0	0	1	0	1	0	2	0	0
350C Open Workspace	0	0	0	0	0	1	0	1	0	1	0	0
351 Student Organization	0	0	3	22	27	18	9	8	16	20	38	0
352 Student Organization	0	0	2	22	25	24	13	12	15	18	21	0
353 Large Work Space	8	21	56	87	98	83	34	62	81	77	96	10
354 Student Organization	0	0	5	23	35	30	14	11	18	28	33	4
355 Student Organization	0	0	1	13	14	15	6	7	14	12	15	0
356 Student Organization	0	0	0	6	7	7	2	5	7	8	11	0
357 Student Organization	0	0	4	20	22	27	8	15	43	40	41	0
3rd Floor Lobby	0	0	2	3	0	1	10	2	0	0	4	3
Student Center Patio	0	0	3	2	2	0	0	2	0	0	0	2
<b>Total</b>	<b>87</b>	<b>94</b>	<b>252</b>	<b>629</b>	<b>704</b>	<b>616</b>	<b>324</b>	<b>447</b>	<b>619</b>	<b>579</b>	<b>710</b>	<b>98</b>

### Bentley Bubble Room Usage

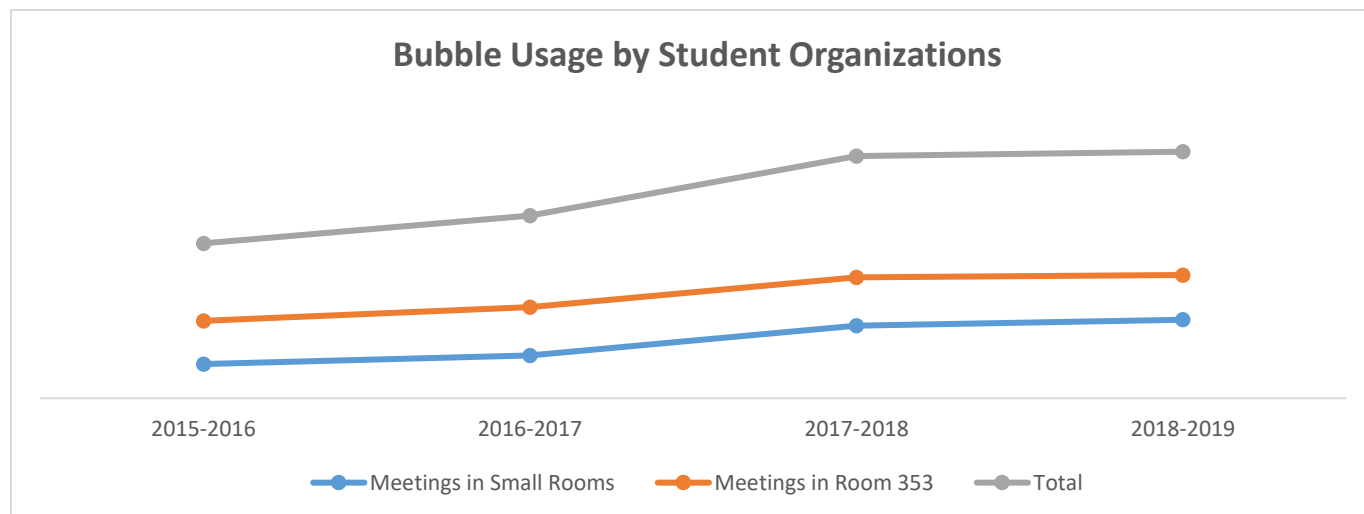
Academic year 2018-2019 saw a small decrease (1.83%) in overall usage of the Bubble compared to the previous year. This data considers any student organization meeting or related event usage of the

Bubble (STU 350-357) from 8/27/2018 to 12/10/2018 and 1/14/2019 4/30/2019. The use of the smaller meetings room (STU 351-352 and 354-357) rose by 8.2% and the use of the large conference room (STU 353) rose by 8.2% resulting in a small overall decrease of use of the rooms in this space. These numbers can likely be contributed to the fact that usage has consistently risen over the past few years, as student organizations have been better educated that these rooms are available to them. They are better utilizing the smaller meeting rooms for small group meetings and overall usage numbers seem to be leveling out.

In recent years, Bubble meeting rooms have also been used by offices and departments during non-peak organization hours and during the months when classes are not in session. This has resulted in better utilization of this space, while still allowing student organizations to have priority of the meeting rooms when needed.

#### Bentley Bubble Usage By Student Organizations

	Fall 2015	Spring 2016	2015-2016	Fall 2016	Spring 2017	2016-2017	Fall 2017	Spring 2018	2017-2018	Fall 2018	Spring 2019	2018-2019
Meetings in Small Rooms	160	195	355	221	224	445	357	396	753	394	420	814
Meetings in Room 353	170	278	448	230	271	501	268	234	502	250	214	464
Total	330	473	803	451	495	946	625	630	1255	644	634	1278



#### Bubble Reservations

	Fall 2018	Spring 2019	Total
Student Organizations	644	634	1278
Non-Student Organizations	81	131	212
Total	725	765	1490

## **Business Center Data**

### Poster Printer

- Used 30 cartridges of ink
- Used 12 rolls of paper (12 rolls x 100 feet = 1,200 feet of posters)
- 198 posters were logged as being printed
- 30 ink cartridges @ \$84.13 = \$2,523.90
- 12 rolls of paper @ \$142.87 = \$1,714.44
- Total Income: \$1,635 for 41 posters (all other posters were for SP&E or 1 free poster for orgs)
- \*Not all posters were logged in Fall 2017, so data is not accurate

	<b>Fall 2017</b>	<b>Spring 2018</b>	<b>Fall 2018</b>	<b>Spring 2019</b>
Ink Cartridges	34	30	13	17
Rolls of Paper	9	10	5	7
Posters Logged	38*	113	72	126

### Student Printing

- Used 8 Black & White Ink cartridges for the two library printers (11 ink x 34,500 pages = 379,500 pages printed)
- Used 78 boxes of paper (78 boxes x 5,000 pages = 390,000 pages printed)

	<b>Fall 2017</b>	<b>Spring 2018</b>	<b>Fall 2018</b>	<b>Spring 2019</b>
Ink Cartridges	7	6	5	6
Boxes of Paper	47	36	37	41

### Student Organizations

- 49 student organizations used their free poster
- 87 student organizations used the Business Center for student org related services and resources
- 38 student organizations were emailed to notify that they have incorrectly posted flyers in the student center

	<b>Fall 2017</b>	<b>Spring 2018</b>	<b>Fall 2018</b>	<b>Spring 2019</b>
Free Poster	16	15	21	28
Student Org Usage	96	94	87	83
Poster Violations	14	24	24	12

### Music Rehearsal Room

- 148 people utilized the Business Center to borrow the key for the Music Rehearsal Room

	<b>Fall 2017</b>	<b>Spring 2018</b>	<b>Fall 2018</b>	<b>Spring 2019</b>
Music Room	43	40	66	82

### Movie Tickets

- 143 AMC Movie Tickets were sold
- 8 Showcase Movie Tickets were sold
- Total Income: \$1,351

	Fall 2017	Spring 2018	Fall 2018	Spring 2019
AMC Tickets	38	51	75	68
Showcase Tickets	10	0	5	3

#### Lost & Found

- 132 items were logged as found in the Student Center
- Of those items, only 37 were picked up
- 29 students came to the Business Center to log a lost item, in the event that it was found in the building they would be contacted

	Fall 2017	Spring 2018	Fall 2018	Spring 2019
Items Logged	68	57	61	71
Picked Up	19	19	15	22
Lost Items	22	16	14	15

#### Pool & Ping Pong

- The pool and ping pong equipment was borrowed 1,425 times (Pool balls borrowed 921 times, ping pong borrowed 504 times)

	Fall 2017	Spring 2018	Fall 2018	Spring 2019
Pool	No Data	666	501	420
Ping Pong	No Data	151	314	190

#### **2017-2018 Program Assessment Data**

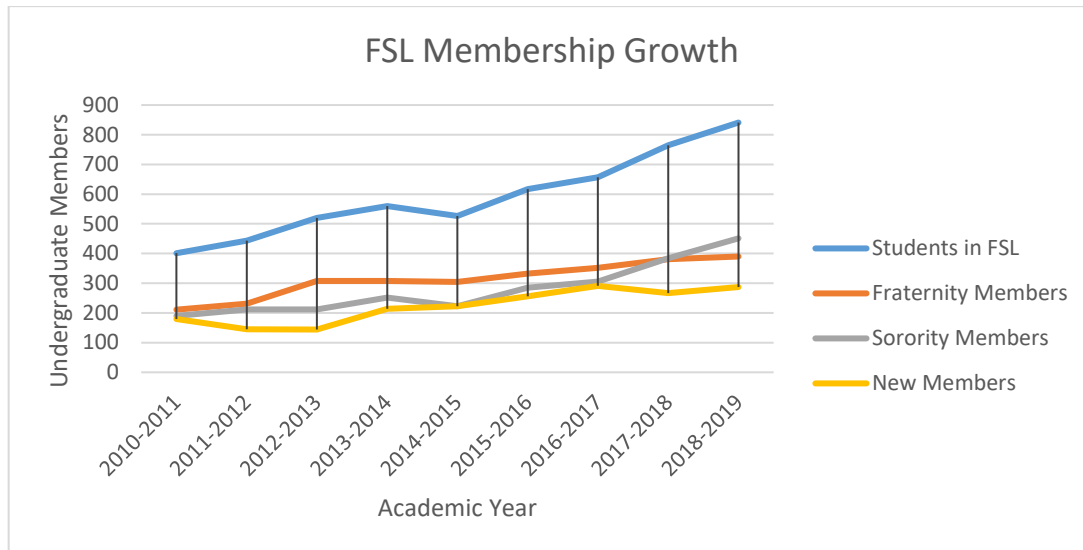
Over the course of the 2018-2019 academic year, the department hosted 112 programs with a total participation of 22,053 students. In the prior academic year, the department held 193 programs with a total participation of 23,181 students. So, while the department held fewer programs this year (58% of 2017-2018's total), the number of students impacted was similar (95% of 2017-2018's total).

The average program participation was 196 students, up from 120 last year; the median participation was 50, up from 25. Thus, average program attendance increased substantially. At the same time, the average program cost per participant decreased from \$59 to \$22 comparing 2018-2019 with 2017-2018. Average costs for each year include both departmental operating funds as well as Student Activity Fee funds (for Senior Class Cabinet and Campus Activities Board events, both reflected within departmental/large scale events).

2018-2019 Programs & Participation			
Functional Area	Number of Programs	Number of Participants	Average Cost Per Participant
<b>Total</b>	<b>112</b>	<b>22,053</b>	<b>\$22.18</b>
TNT	72	4,689	\$20.39
Org Success	8	1,428	\$6.14
FSL	11	2,228	\$3.32
Dept (lg. scale.)	21	13,708	\$44.30

## SP&E: 2019 Historical FSL Membership Trends

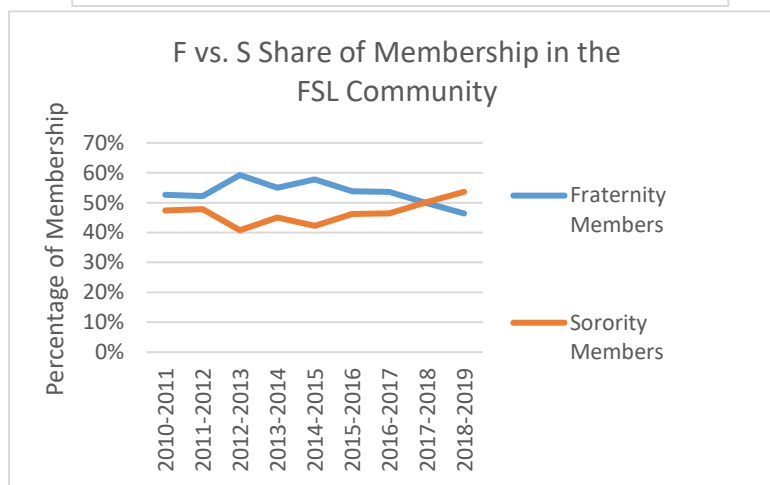
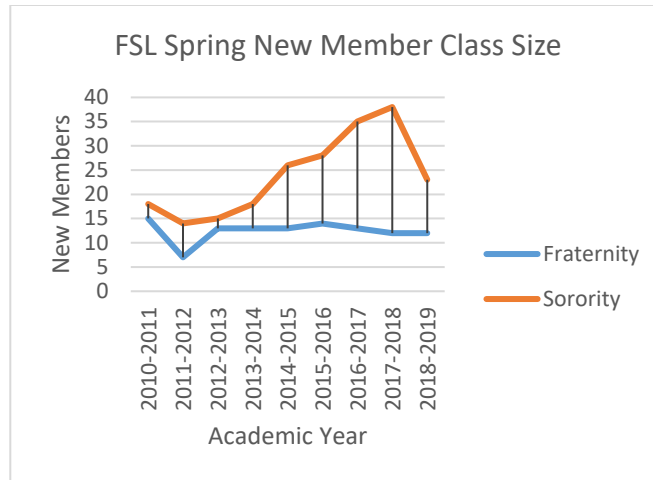
In the past eight years at Bentley, membership in Fraternity & Sorority Life (FSL or Greek Life) doubled, increasing steadily and consistently each year. The share of **undergraduate students affiliated with a fraternity or sorority chapter increased from 9% to 20%** during that time. There has been gradual growth across consecutive years in both the number of students affiliated with a chapter and the number of new members joining the community.



The average spring fraternity new member class size has been about 12 students each year; however, from 2011 to 2018, the average sorority new member class size more than doubled, increasing from 18 to 38 students. The establishment of Kappa Delta in fall 2018 provided a fourth sorority chapter to support annual increases in interest among women on campus. **Already, the average sorority new member class size has been reduced to its 2014 level, thus slowing the increase of chapter membership sizes.**

Additionally, and importantly, the share fraternity versus sorority members within the larger FSL community reached parity in 2018 for the first time since prior to 2011. In 2019, a majority of FSL students were actually sorority members. **This positive trend is especially encouraging given the gender makeup of the campus in general and an institution interest in recruiting, retaining, and graduating more women.** The spike in sorority membership is likely due mostly to the first year of Kappa Delta's establishment on campus (whereby more women were afforded the opportunity to join an organization in 2018-2019 academic year specifically, given that it was a chapter's founding year). Thus, it is possible fraternity versus sorority membership percentages will trend closer to parity in future years.





<i>Academic Year</i>	<i>2010-2011</i>	<i>2011-2012</i>	<i>2012-2013</i>	<i>2013-2014</i>	<i>2014-2015</i>	<i>2015-2016</i>	<i>2016-2017</i>	<i>2017-2018</i>	<i>2018-2019</i>
<b>Percent of Undergraduate Students in FSL</b>	<b>9%</b>	<b>10%</b>	<b>12%</b>	<b>13%</b>	<b>12%</b>	<b>14%</b>	<b>15%</b>	<b>17%</b>	<b>20%</b>
<b>Undergraduate Students in FSL</b>	<b>401</b>	<b>443</b>	<b>520</b>	<b>560</b>	<b>526</b>	<b>617</b>	<b>657</b>	<b>765</b>	<b>819</b>
Fraternity Members	211	231	308	308	304	332	352	381	373
Sorority Members	190	212	212	252	222	285	305	384	446
Fraternity Share of Members	53%	52%	59%	55%	58%	54%	54%	50%	46%
Sorority Share of Members	47%	48%	41%	45%	42%	46%	46%	50%	54%
<b>Total New Members*</b>	<b>179</b>	<b>145</b>	<b>144</b>	<b>214</b>	<b>223</b>	<b>256</b>	<b>291</b>	<b>267</b>	<b>288</b>
Spring Fraternity New Members**	15	7	13	13	13	14	13	12	12
Spring Sorority New Members**	18	14	15	18	26	28	35	38	23

*\*There are two years in which membership did not increase due to the suspension/removal of chapters.*

*\*\*Average Spring New Member Class size is the best indicator of student interest in joining the community, as the spring semester is Bentley's primary recruitment season and first semester in which first-year students can join a chapter. However, Total New Members includes both fall and spring new members.*

## SP&E: Fall 2018 FSL Community Survey Report

### Executive Summary

In an effort to assess positive change within the Fraternity & Sorority Life (FSL) community as well as progress toward goals outlined in the FSL Strategic Plan, a fifth iteration of a survey sent each semester since 2017 was sent to members in November 2018. The survey generated responses from 173 students, or 24% of the FSL community on campus. The survey's findings show positive growth in relationships between the FSL community and the department and provide data that will inform next steps for continued implementation of the FSL Strategic Plan.

#### ***Continued Growth in Relationship Building***

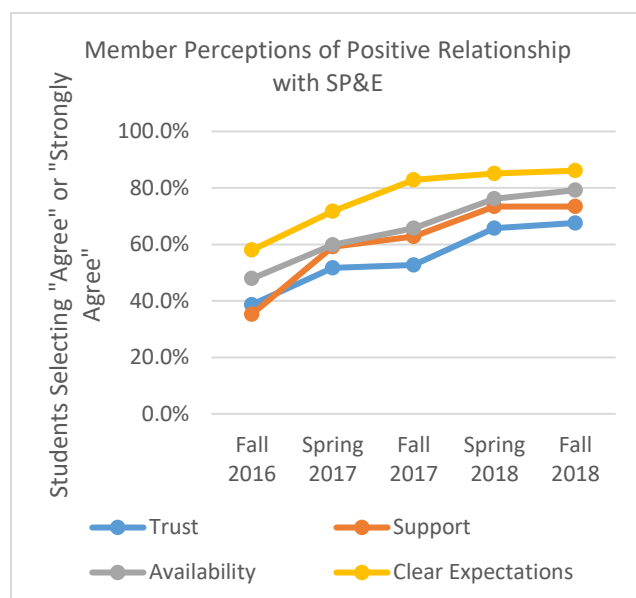
The chart to the right demonstrates positive increases over the course of the past five semesters in all four areas of the FSL community's relationship with the department. There was the most growth in perceptions of the department's availability over the course of the last semester. Additionally, the following positive conclusions can be drawn from examining responses by membership type:

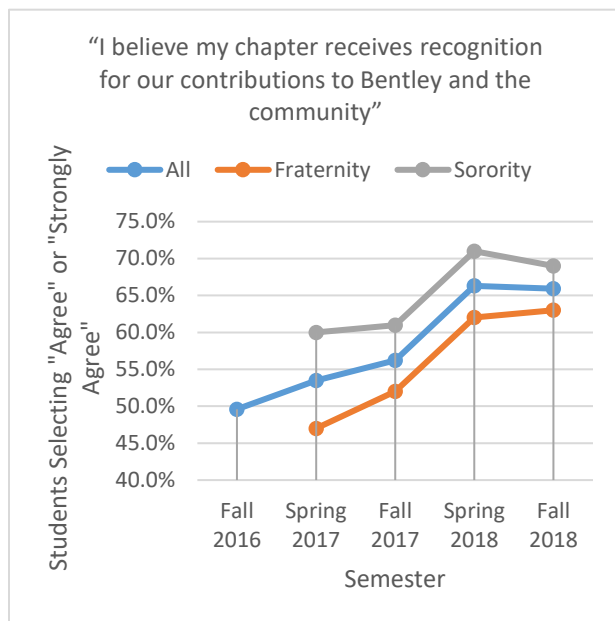
- Fraternity member impressions of the SP&E relationship have improved each semester.
- More senior member perceptions that expectations are clear have increased at almost four times the rate of increases among newer members since 2017.
- Executive board member and general member impressions that they know how to seek SP&E's support are now similar.
- There have been gradual increases in perceptions of trust in SP&E among executive board members until fall 2018 when those perceptions increased 22 points.

Although connections with the department have increased, there was a slight decrease in the percentage of respondents who affirmed their knowledge of how to seek out their Student Affairs Advisor since last year. Additionally, while respondents mostly agreed they received enough advising support in all areas, their perceived levels of advising support were either slightly less than or equal to their fall 2017 levels.

#### ***Strategic Priority I: Academic Success & Career Preparation***

There is clear consensus that the best method to reduce risks associated with academic difficulty during the new member education process is through additional education – primarily by educating new members (83%) and offering them a time management training session (75%).





### ***Strategic Priority II: Community Relations***

A majority (52.7%) of all respondents selected "Community Relations" as their chapter's areas for greatest potential improvement in the FSL Strategic Plan. "Academic Success & Career Preparation" and "Social Responsibility" received less strong agreement as areas for greatest improvement (36.7% and 10.7%, respectively).

Positive perceptions that chapters receive credit for their contributions – in general, for sorority members, and for fraternity members – seemed to level off in fall 2017. However, similar to previous semesters, sorority members showed stronger agreement than fraternity members that their chapters receive recognition, though this difference has been narrowing over time.

### ***Strategic Priority III: Social Responsibility***

Although 70.9% of respondents stated that a future training topic on emotional well-being and mental health would most benefit their chapter, it is likely because at the time this survey was administered, a training on that topic was being conducted with all members of the FSL community. That being said, other responses suggest it would be beneficial to do more education in the areas of Title IX and diversity and inclusion.

37% of respondents stated that their chapter's new member education process has changed since they joined their chapter; however, that number jumped to 63% when focusing on responses from those who have been members for one year or longer. This may suggest positive, internal culture change regarding the new member education process.

While perceived level of understanding of Bentley's hazing policy increased, understanding of what behaviors are considered hazing slightly decreased. This is likely because even though more senior members now have a stronger level of awareness of what behaviors constitute hazing, awareness among newer members is lower in Fall 2018 compared to Fall 2017. Hazing education training in fall 2017 was primarily focused on Bentley's hazing policy, which may help to explain differences in perceptions between these two survey cohorts.

Impressively, 94% of executive board members and 91% of students who have been members of the FSL community for at least on year are familiar with the program. Overall, over 80% of respondents agreed, they were familiar with the Standards Program and that it helps hold chapter members accountable, provides incentives for chapter success, and sets consistent expectations for all chapters. There were substantial increases in these positive perceptions between fall 2017 (when the program was introduced) and fall 2018 – after only one year of the program being in existence.

<i>The FSL Standards Program...</i>	Respondents who selected “Agree” or “Strongly Agree”		
	<b>Fall 2017</b>	<b>Change</b>	<b>Fall 2018</b>
<i>Helps chapters hold members accountable</i>	69%	+15	<b>84%</b>
<i>Provides incentives for chapter success</i>	64%	+20	<b>84%</b>
<i>Is something with which I am familiar</i>	69%	+14	<b>83%</b>
<i>Sets consistent expectations for all chapters</i>	68%	+13	<b>81%</b>

While it is clear there have been increases in positive perceptions across all membership types, fraternity members and more senior members seem to view the program more favorably.

### ***Overview of Recommendations***

The following recommendations align with the FSL Strategic Plan and provide a guide for its implementation over the coming semesters:

1. Focus new relationship-building efforts on general members, new members, and specific chapters whose demonstrated levels of perceived support from, and trust in, the department have not improved as quickly as their peers’.
2. Continue to evaluate educational offerings with the goal of ensuring those and any new offerings meet identified needs. This should include a new member time management session and additional education for members of FSL regarding the academic expectations associated with membership in an organization. Additionally, future educational trainings for the community as a whole should incorporate Title IX and diversity and inclusion education. Current hazing education initiatives for new members of the community should also be evaluated. Newer members have the most room for improvement in terms of perceptions related to the Standards Program; this is another opportunity for additional education.
3. Highlight, through marketing initiatives and other communication methods, the positive contributions of the FSL community in a clearer and more consistent way.
4. Further, explore the decreases in respondent agreement that they know how to seek out their Student Affairs Advisor as well as decreases in their perceived levels of advising support from their Student Affairs Advisor.

# SP&E: Fraternity & Sorority Life | 2019 FSL Grade Report

May 2019

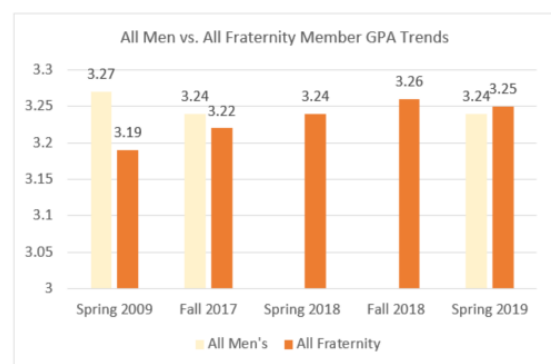
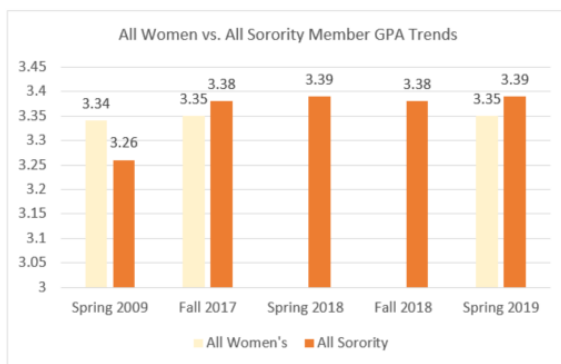
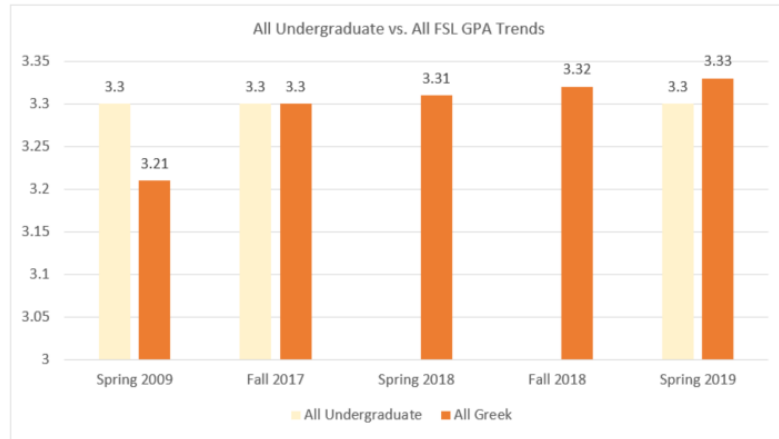
All Greek Life (FSL)																			
	Spring 2017 All Members			Fall 2017 All Members				Spring 2018 All Members				Fall 2018 All Members				Spring 2019 All Members			
	Members	Spring '17 Semester GPA	Spring '17 Cumulative GPA	Members	Fall '17 Semester GPA	Fall '17 Cumulative GPA	Cumulative Change (Spring-Fall)	Members	Spring '18 Semester GPA	Spring '18 Cumulative GPA	Cumulative Change (Fall-Spring)	Members	Fall '18 Semester GPA	Fall '18 Cumulative GPA	Cumulative Change (Spring-Fall)	Members	Spring '19 Semester GPA	Spring '19 Cumulative GPA	Cumulative Change (Fall-Spring)
All FSL	777	3.17	3.29	610	3.34	3.3	0.01	765	3.17	3.31	0.01	710	3.37	3.32	0.01	819	3.32	3.33	0.01
InterFraternity Council (IFC)																			
Chapter	Spring 2017 All Members			Fall 2017 All Members				Spring 2018 All Members				Fall 2018 All Members				Spring 2019 All Members			
	Members	Spring '17 Semester GPA	Spring '17 Cumulative GPA	Members	Fall '17 Semester GPA	Fall '17 Cumulative GPA	Cumulative Change (Spring-Fall)	Members	Spring '18 Semester GPA	Spring '18 Cumulative GPA	Cumulative Change (Fall-Spring)	Members	Fall '18 Semester GPA	Fall '18 Cumulative GPA	Cumulative Change (Spring-Fall)	Members	Spring '19 Semester GPA	Spring '19 Cumulative GPA	Cumulative Change (Fall-Spring)
AGP	51	3.21	3.22	36	3.33	3.23	0.01	52	3.19	3.27	0.04	39	3.27	3.24	-0.03	49	3.34	3.3	0.06
SigChi	68	3.19	3.23	55	3.26	3.24	0.01	57	3.12	3.27	0.03	62	3.3	3.26	-0.01	73	3.25	3.3	0.04
SGD	41	2.85	3.17	29	3.22	3.25	0.07	32	3.09	3.26	0.01	32	3.38	3.3	0.04	41	3.22	3.28	-0.02
SigPi	47	3.13	3.23	44	3.25	3.26	0.03	52	2.62	3.26	+/-0	51	3.38	3.36	0.1	64	3.22	3.26	-0.1
All IFC	416	3.08	3.2	325	3.25	3.22	0.02	381	3.01	3.24	0.02	340	3.29	3.26	0.02	373	3.21	3.25	-0.01
AEPi	60	3.17	3.23	51	3.32	3.23	+/-0	58	3.18	3.25	0.02	45	3.24	3.23	-0.02	59	3.19	3.23	0
KS	38	2.9	3.09	24	3.1	3.13	0.04	28	2.94	3.11	-0.02	29	3.19	3.18	0.07	29	3.21	3.17	-0.01
DKE	59	3.21	3.2	45	3.17	3.17	-0.03	55	2.76	3.22	0.05	46	3.35	3.27	0.05	58	3.02	3.16	-0.11
Panhellenic Council (PHA)																			
Chapter	Spring 2017 All Members			Fall 2017 All Members				Spring 2018 All Members				Fall 2018 All Members				Spring 2019 All Members			
	Members	Spring '17 Semester GPA	Spring '17 Cumulative GPA	Members	Fall '17 Semester GPA	Fall '17 Cumulative GPA	Cumulative Change (Spring-Fall)	Members	Spring '18 Semester GPA	Spring '18 Cumulative GPA	Cumulative Change (Fall-Spring)	Members	Fall '18 Semester GPA	Fall '18 Cumulative GPA	Cumulative Change (Spring-Fall)	Members	Spring '19 Semester GPA	Spring '19 Cumulative GPA	Cumulative Change (Fall-Spring)
GPB	117	3.26	3.41	95	3.47	3.44	0.03	125	3.29	3.41	-0.03	107	3.47	3.43	0.02	108	3.45	3.44	0.01
PSS	122	3.26	3.38	97	3.48	3.4	0.02	129	3.35	3.41	0.01	102	3.35	3.41	0	122	3.43	3.4	-0.01
All PHA	361	3.28	3.38	285	3.45	3.38	+/-0	384	3.32	3.39	0.01	370	3.42	3.38	-0.01	446	3.41	3.39	0.01
APhi	122	3.34	3.34	93	3.4	3.3	-0.04	130	3.3	3.35	0.05	101	3.45	3.35	0	126	3.39	3.37	0.02
KD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60	3.39	3.33	N/A	90	3.35	3.35	0.02

**Note:** GPA averages include only active members who were registered for classes in a given semester. Members studying abroad are include in the cumulative GPA average but not the semester GPA average.

	Fall 2017 All New Members				Spring 2018 All New Members				Fall 2018 All New Members				Spring 2019 All New Members			
	Members	Spring 2017 Cumulative GPA	Fall 2017 Cumulative GPA	Cumulative Change	Members	Fall 2017 Cumulative GPA	Spring 2018 Cumulative GPA	Cumulative Change	Members	Spring 2018 Cumulative GPA	Fall 2018 Cumulative GPA	Cumulative Change	Members	Fall 2018 Cumulative GPA	Spring 2019 Cumulative GPA	Cumulative Change
All FSL New Members	60	3.21	3.22	0.01	119	3.4	3.32	-0.08	114	3.35	3.33	-0.02	174	3.37	3.29	-0.08
	Fall 2017 Fraternity New Members				Spring 2018 Fraternity New Members				Fall 2018 Fraternity New Members				Spring 2019 Fraternity Members			
Chapter	Members	Spring 2017 Cumulative GPA	Fall 2017 Cumulative GPA	Cumulative Change	Members	Fall 2017 Cumulative GPA	Spring 2018 Cumulative GPA	Cumulative Change	Members	Spring 2018 Cumulative GPA	Fall 2018 Cumulative GPA	Cumulative Change	Members	Fall 2018 Cumulative GPA	Spring 2019 Cumulative GPA	Cumulative Change
Sigma Chi	10	3.2	3.23	0.03	11	3.46	3.38	-0.08	17	3.34	3.35	0.01	14	3.35	3.4	0.05
Alpha Gamma Pi	4	3.21	3.22	0.01	17	3.43	3.26	-0.17	4	3.28	3.34	0.06	8	3.34	3.33	-0.01
Sigma Pi	4	3.32	3.34	0.02	10	3.36	3.31	-0.05	3	3.05	3.24	0.19	19	3.44	3.34	-0.1
All IFC New Members	49	3.23	3.24	0.01	87	3.38	3.24	-0.14	34	3.25	3.27	0.02	81	3.36	3.23	-0.13
Sigma Gamma Delta	5	3.17	3.18	0.01	13	3.41	3.31	-0.1	0	0	0	0	10	3.33	3.17	-0.16
Delta Kappa Epsilon	6	3.11	3.1	-0.01	10	3.34	3.19	-0.15	3	3.23	3.1	-0.13	15	3.25	3.03	-0.22
Alpha Epsilon Pi	8	3.4	3.38	-0.02	12	3.39	3.19	-0.2	3	3.44	3.38	-0.06	12	3.44	3.15	-0.29
Kappa Sigma	4	3.18	3.24	0.06	9	3.23	3.26	-0.03	4	3.17	3.2	0.03	3	3.13	2.74	-0.39
	Fall 2017 Sorority New Members				Spring 2018 Sorority New Members				Fall 2018 Sorority New Members				Spring 2019 Sorority New Members			
Chapter	Members	Spring 2017 Cumulative GPA	Fall 2017 Cumulative GPA	Cumulative Change	Members	Fall 2017 Cumulative GPA	Spring 2018 Cumulative GPA	Cumulative Change	Members	Spring 2018 Cumulative GPA	Fall 2018 Cumulative GPA	Cumulative Change	Members	Fall 2018 Cumulative GPA	Spring 2019 Cumulative GPA	Cumulative Change
Gamma Phi Beta	5	3.56	3.61	0.05	34	3.38	3.34	-0.04	13	3.58	3.48	-0.1	12	3.35	3.41	0.06
Kappa Delta	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60	3.29	3.33	0.04	32	3.35	3.36	0.01
All PHA New Members	11	3.14	3.18	0.04	112	3.41	3.38	-0.03	80	3.35	3.31	-0.04	93	3.38	3.34	-0.04
Alpha Phi	6	2.92	2.96	0.04	42	3.39	3.38	-0.01	2	3.34	3.42	0.08	25	3.34	3.27	-0.07
Phi Sigma Sigma	0	N/A	N/A	N/A	36	3.48	3.42	-0.06	5	3.18	3.01	-0.17	24	3.48	3.36	-0.12

**Note:** New Member data include only students who were initiated (excludes any student who withdrew during the process) and who had a semester and cumulative GPA in a given semester (excludes transfer students). "N/A" indicates there were no new members for the chapter in that semester.



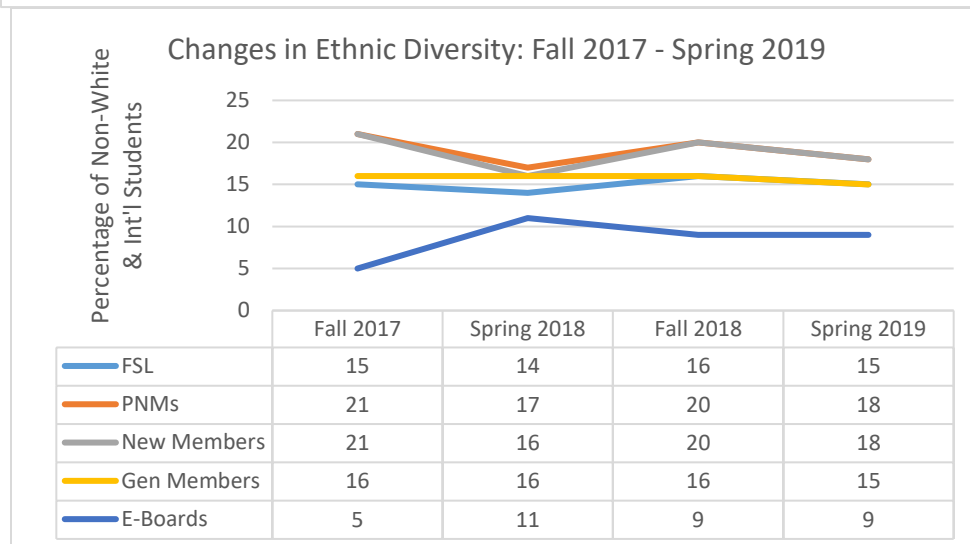
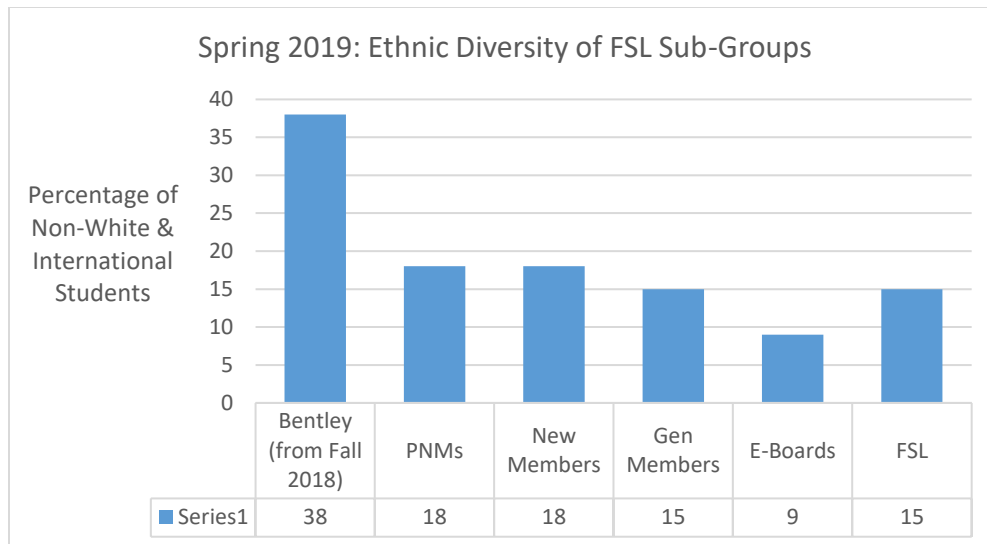


## SP&E: Fraternity & Sorority Life | Spring 2019 FSL Diversity Report

	Fall 2017 FSL						Spring 2018 FSL				
Ethnicity	All Bentley	Potential New Members	New Members	Gen Members	E-Boards	All (except PNMs)	Potential New Members	New Members	Gen Members	E-Boards	All (except PNMs)
Total	4171	106	60	464	86	610	234	119	568	78	765
White (C)	61%	75%	68%	80%	93%	81%	77%	83%	79%	88%	82%
Black (B)	3%	2%	2%	1%	0%	1%	<1%	0%	1%	1%	1%
Hispanic (H)	7%	6%	<1%	6%	2%	5%	4%	3%	5%	4%	4%
Asian (A)	8%	9%	12%	5%	2%	5%	6%	8%	5%	3%	6%
American Indian/Alaska Native (I)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Multiracial (M)	2%	<1%	0%	2%	1%	2%	4%	4%	2%	0%	2%
Pacific Islander (P)	<1%	0%	0%	<1%	0%	<1%	0%	0%	1%	0%	<1%
International (N)	15%	4%	7%	2%	0%	2%	3%	1%	2%	3%	1%
Unknown (X)	3%	4%	4%	1%	4%	4%	3%	4%	1%	1%	4%
	Fall 2018 FSL						Spring 2019 FSL				
Ethnicity	All Bentley	Potential New Members	New Members	Gen Members	E-Boards	All (except PNMs)	Potential New Members	New Members	Gen Members	E-Boards	All (except PNMs)
Total	4185	190	114	486	110	710	274	174	592	75	841
White (C)	58%	77%	77%	79%	90%	81%	76%	74%	81%	88%	80%
Black (B)	4%	1%	1%	1%	0%	1%	1%	2%	1%	0%	1%
Hispanic (H)	7%	5%	4%	5%	2%	5%	5%	6%	5%	3%	5%
Asian (A)	9%	9%	8%	6%	4%	6%	6%	5%	5%	4%	5%
American Indian/Alaska Native (I)	<1%	0%	0%	0%	0%	0%	<1%	<1%	0%	0%	<1%
Multiracial (M)	2%	1%	2%	2%	0%	2%	3%	4%	2%	1%	2%
Pacific Islander (P)	<1%	0%	0%	<1%	0%	<1%	0%	0%	0%	0%	<1%
International (N)	16%	4%	5%	2%	3%	2%	3%	1%	2%	1%	2%
Unknown (X)	4%	3%	3%	4%	1%	3%	5%	7%	4%	3%	4%

The share of non-White and international student membership in Fraternity & Sorority Life has remained about the same since fall 2017: 15%. At the same time, the share of non-White and international students at Bentley increased from 35% to 38% between fall 2017 and 2018. Potential new members (PNMs), who are students interested in joining Greek Life and end up going through recruitment, are slightly less diverse now than they were in Fall 2017. Similarly, new members, those students who ultimately join Greek Life, have become slightly less diverse than fall 2017. That being said, new member diversity reflects potential new member diversity, indicating that chapters are extending invitations for membership to as diverse of a pool of students as those they are recruiting among.

Executive Board membership is slightly more diverse now than in 2017. General membership trends have reflected the overall FSL trend, hovering around 16 percent of students who identify as either non-White or international students since 2017. As Fraternity & Sorority Life seeks to make diversity and inclusion a strategic priority, it will be important to put in place action plans that are intentional. Broadening recruitment audiences (so that PNM pools are more reflective of Bentley's diversity as a whole) and maximizing inclusion in Executive Board membership elections (so that E-Boards are more reflective of the FSL community's diversity) are two ways to improve in this area.



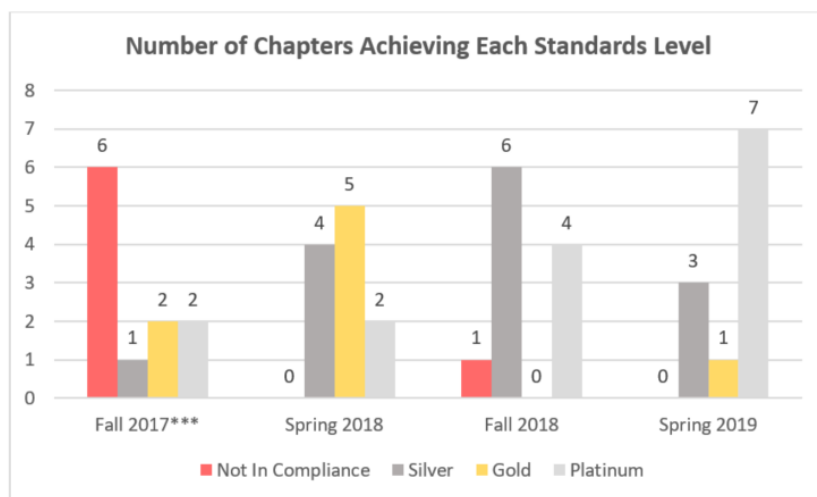
**FSL Membership Data:** FSL student data is based on FSL rosters submitted each year to, and maintained by, the Office of Student Programs & Engagement

**All Bentley Data:** The All Bentley data is based on the 2018 University Factbook, published by the Office of Business Intelligence and Enrollment found at: <https://www.bentley.edu/offices/business-intelligence-and-enrollment-systems/reports>

## SP&E: Fraternity & Sorority Life | May 2019 FSL Standards Report Card

Chapters are evaluated each semester for their compliance with the FSL Standards Program. This Report Card provides scores for *Standards Level Achieved* for the fall 2018 and spring 2019 semesters, in addition a snapshot of each chapter's success this year in the areas of academic success, philanthropy, and community involvement. Since the establishment of the FSL Standards Program in fall 2017, chapters have achieved compliance with the Program at increasingly high levels; this semester, eight chapters consistently went above and beyond the minimum expectations of the Program.

Chapter*	Standards Level Achieved		Active Members	Average GPA	Average Philanthropy Dollars Raised Per Member	Members Participating in Co-Curricular Experiences In Addition to FSL
	Fall 2018	Spring 2019				
Alpha Gamma Pi	PLATINUM	PLATINUM	49	3.30	\$68	100%
Phi Sigma Sigma	PLATINUM	PLATINUM	122	3.40	\$145	74%
Sigma Chi	PLATINUM	PLATINUM	73	3.30	\$31	66%
Sigma Gamma Delta	PLATINUM	PLATINUM	41	3.28	\$233	76%
Alpha Phi	SILVER	PLATINUM	126	3.37	\$119	62%
Gamma Phi Beta	SILVER	PLATINUM	108	3.44	\$41	77%
Kappa Delta	NOT SCORED**	PLATINUM	90	3.35	\$62	96%
Alpha Epsilon Pi	SILVER	GOLD	59	3.23	\$29	49%
Delta Kappa Epsilon	SILVER	SILVER	58	3.16	\$105	62%
Kappa Sigma	SILVER	SILVER	29	3.17	\$76	66%
Sigma Pi	SILVER	SILVER	64	3.26	\$85	80%



Standards Level	Points Earned
PLATINUM	Over 38
GOLD	32-37.5
SILVER	24-31.5 (Fall) 23-31.5 (Spring)
NOT IN COMPLIANCE	Less than 24 (Fall) Less than 23 (Spring)

\*Chapters are listed in alphabetical order within each Standards Level; chapters that achieved Platinum in spring 2019 are listed first, followed by Gold, etc.

\*\*Kappa Delta was not scored in fall 2018, as the chapter was not yet fully established as an organization.

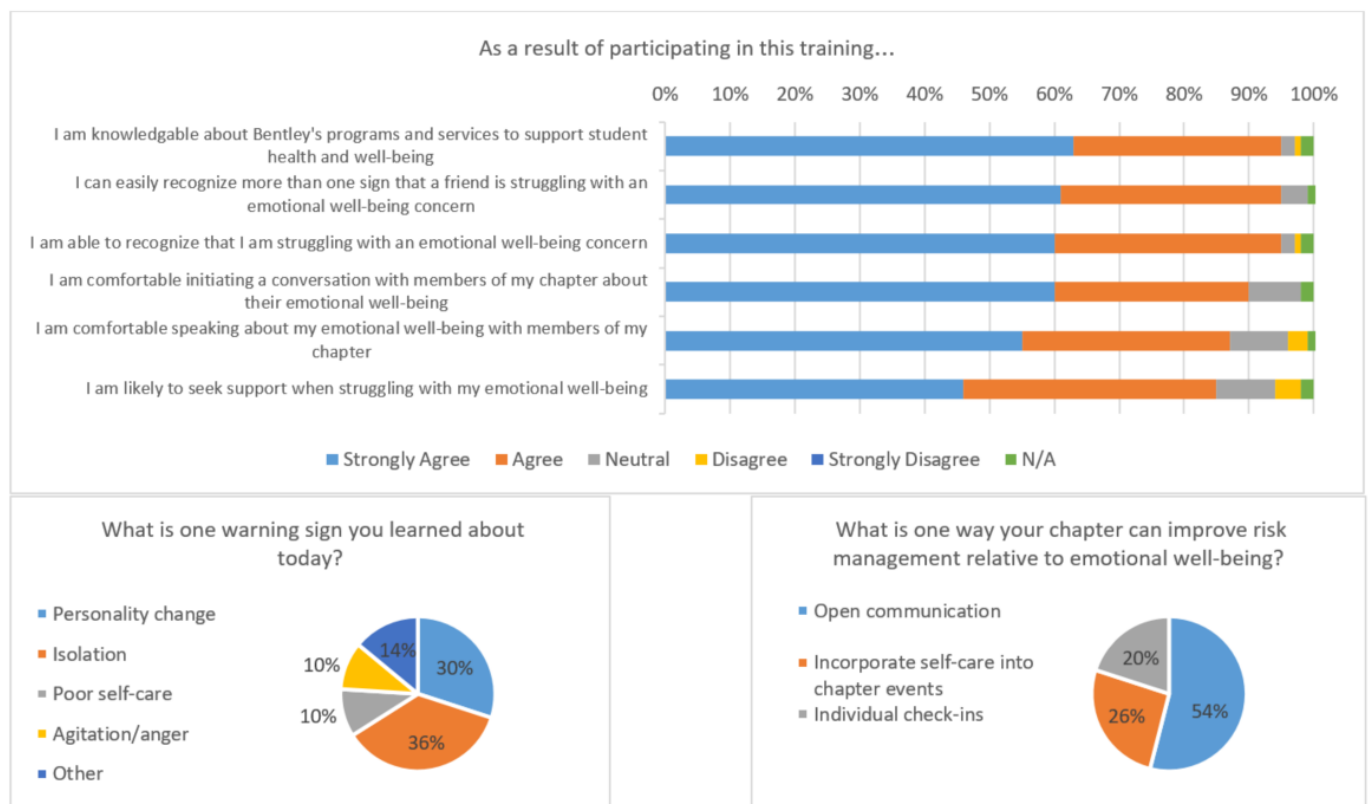
\*\*\*The FSL Standards Program was introduced in fall 2017 by way of a "soft" and learning-focused rollout; chapters scored as Not In Compliance in fall 2017 were not sanctioned – instead, educational follow up was provided to those organizations.

## SP&E: Fall 2018 Emotional Well-Being Training Report

In October, the Office of Student Programs & Engagement partnered with the **Office of Wellness & Health Promotion** to offer a new risk management training program to the Fraternity & Sorority Life Community that focused on emotional-well-being and resource awareness. The training was interactive, involving activities and discussion, as well as presentation-based, communicating content from OWHP staff. Topics covered include:

- **Concepts** and definitions related to risk management, emotional well-being, and stigma reduction
- **Warning signs** that indicate an individual or a friend may be experiencing a mental health concern
- **Resources** at Bentley and beyond that are available for individuals experiencing a mental health concern

In November and December, the vast majority of members of FSL completed the training through in-person, chapter-specific trainings facilitated by staff. Members studying abroad in the fall semester, along with those who missed the original training dates, completed a make-up training in the spring 2019 semester. This resulted in 650 (98%) of general and executive board members completing the training. Each learning outcome was assessed using a Likert scale questionnaire. In addition, participants were asked to respond to four open-response questions. The Likert scale data and major themes from open response data are captured in the charts below. This positive data demonstrates the effectiveness of the training in facilitating the intended learning outcomes for students.



Please share any feedback you have about today's risk management training

"I thought that it helped us recognize that we all cope in similar and different ways and we can share those with each other"

"It was extremely useful and I think all chapters should have this"

"It was really useful and I think it will make people more comfortable talking to each other"

"Nice to know risk management includes normal feelings, not just extreme ones"

"Very helpful, should be done school wide"

## SP&E: Student Organization Experience Assessment Report

### Purpose

The 2018-2019 Student Organization Experience Survey was conducted at the conclusion of the spring 2019 semester with the goal of gathering feedback from students who engaged with and participated in any of the 115 Recognized Undergraduate Student Organizations on campus. With this feedback, Student Programs & Engagement plans to create and improve programming, training initiatives, and avenues of support for student organizations for the future.

### Data Collection Strategy

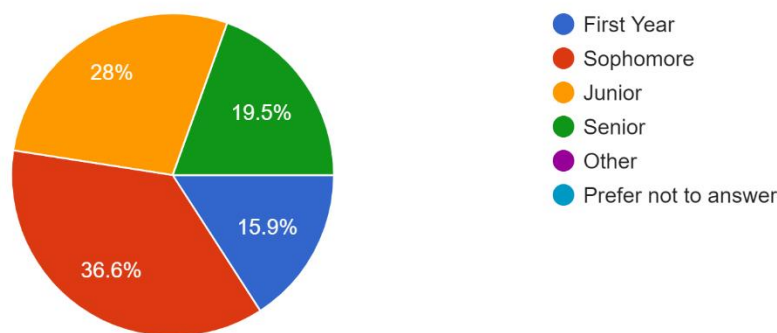
The Student Organization Experience Survey was created on Google Forms and distributed specifically Executive Board members of Recognized Student Organizations via an email blast to Executive Board lists (which included 496 individual students) and organization Group Accounts. The data collection window was approximately one week long which allowed for a total of 82 students (16.5% of targeted students) to participate in the 2018-2019 Student Organization Experience survey. Students were incentivized to complete the survey with the chance to enter their organization into a drawing for \$100 from Student Programs & Engagement to put toward future programming initiatives.

### Participant Demographics

Demographic information was collected from students in regard to their class year, their gender, their ethnicity, their status as a domestic or international student, and their position on their organization's executive board. The purpose of collecting this information was to better identify what students are actively engaging and participating in Recognized Student Organizations at Bentley and identify areas of growth and support from Student Programs & Engagement that are needed.

Please indicate your class year.

82 responses

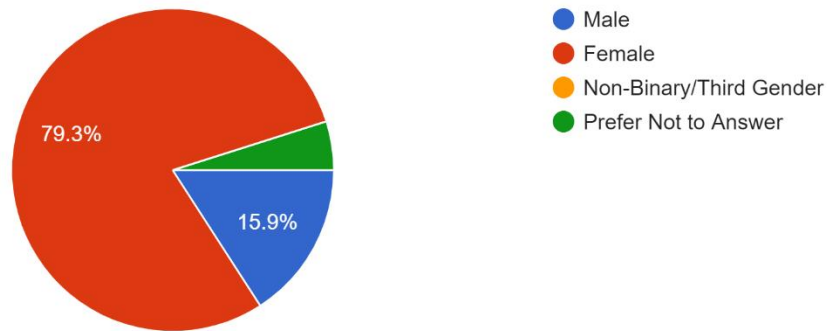


Participants of the survey were exclusively undergraduate students, all of which indicated their class year. Of the 82 participants, 13 indicated that they were First Year students (15.9%), 30 indicated that they were Sophomores (36.6%), 23 indicated that they were Juniors (28%), and 16 indicated that they were Seniors (19.5%).



## Please indicate your gender.

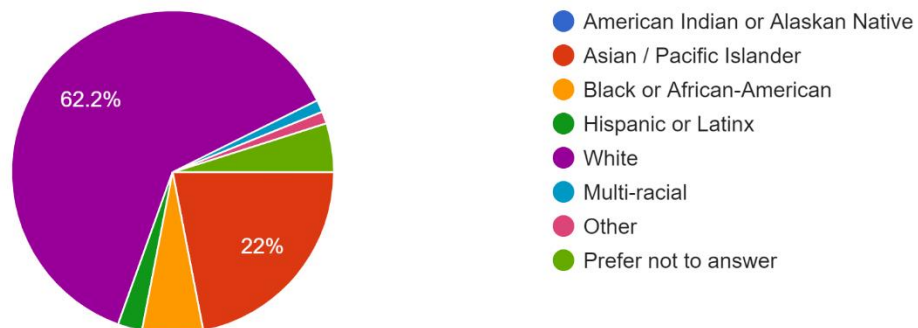
82 responses



Of the 82 survey participants, 65 indicated that they identified as Female (79.3%), 13 identified as Male (15.9%), and 4 preferred not to answer (4.9%).

## Please indicate your ethnicity.

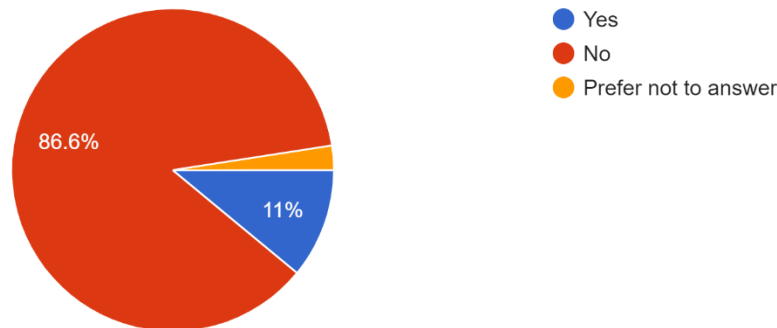
82 responses



Of the 82 survey participants, 51 indicated that they identified as White (62.2%), 18 identified as Asian/Pacific Islander (22%), 5 identified as Black or African-American (6.1%), 2 identified as Hispanic or Latinx (2.4%), 1 identified as multiracial (1.2%), 1 identified as Other, and 4 preferred not to answer (4.9%).

## Are you an international student?

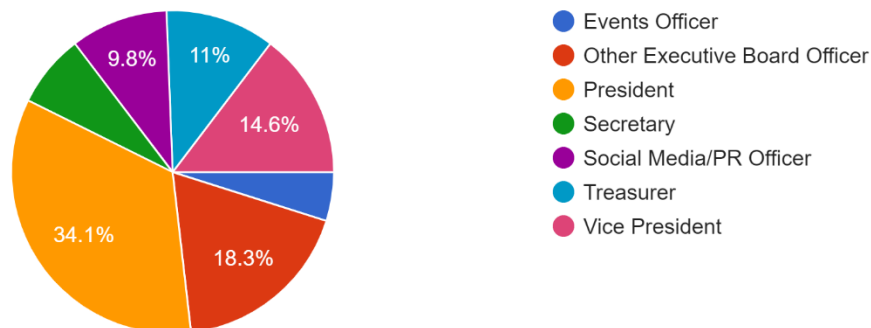
82 responses



Of the 82 survey participants, 71 indicated that they are not an international student (86.6%), 9 indicated that they are an international student (11%), and 2 preferred not to answer (2.4%).

## Please select your executive board position.

82 responses



Of the 82 survey participants, 28 held the position of President or an equivalent title (34.1%), 12 held the position of Vice President or an equivalent title (14.6%), 9 held the position of Treasurer or an equivalent title (11%), 8 held the position of Social Media/PR Officer or an equivalent title (9.8%), 6 held the position of Secretary or an equivalent title (6.3%), 4 held the position of Events Officer or an equivalent title (4.9%), and 15 indicated they held an Executive Board position that wasn't included on the provided list (18.3%). The Organization Experience Survey asked participants who selected the "Other Executive Board Officer" option to indicate the title of their Executive Board position, which included:

- Deputy Secretary General
- Freshman Liaison
- Fundraising Chair

- Liaison
- Marketing Officer
- Member at Large
- Membership Vice President
- Mountain Coordinator
- Recruitment Chair
- Risk Manager
- Senior Advisor
- Sisterhood Development
- Vice President of Community Service
- Vice President – Standards
- Videographer

### Position by Class Year

	First Year	Sophomore	Junior	Senior
<b>President</b>	1	5	11	11
<b>Vice President</b>	1	7	3	1
<b>Treasurer</b>	2	5	0	2
<b>Secretary</b>	1	3	2	0
<b>Social Media/PR Officer</b>	3	4	0	1
<b>Events Officer</b>	2	1	1	0
<b>Other Executive Board Officer</b>	3	5	6	1

Further analysis of the collected data showed that the majority of Presidents (or equivalent positions) are Juniors or Seniors, the majority of “Other Executive Board Officer” positions are held by the majority of Vice Presidents, Treasurers, Secretaries, and Social Media/PR Officers (or equivalent positions) are Sophomores, and the majority of Events Officers (or equivalent positions) are First Year Students.

### Position by Gender

	Female	Male	Non-Binary/Third Gender	Prefer not to answer
<b>President</b>	24	4	0	0
<b>Vice President</b>	8	2	0	2
<b>Treasurer</b>	7	2	0	0
<b>Secretary</b>	6	0	0	0
<b>Social Media/PR Officer</b>	7	0	0	1
<b>Events Officer</b>	1	3	0	0
<b>Other Executive Board Officer</b>	12	2	0	1

Further analysis of the collected data showed that the majority of Presidents, Vice Presidents, Treasurers, Secretaries, Social Media/PR Officers, and “Other Executive Board Officers” (or equivalent positions) identify as Female, and the majority of Events Officers identify as Male.

### Position by Ethnicity

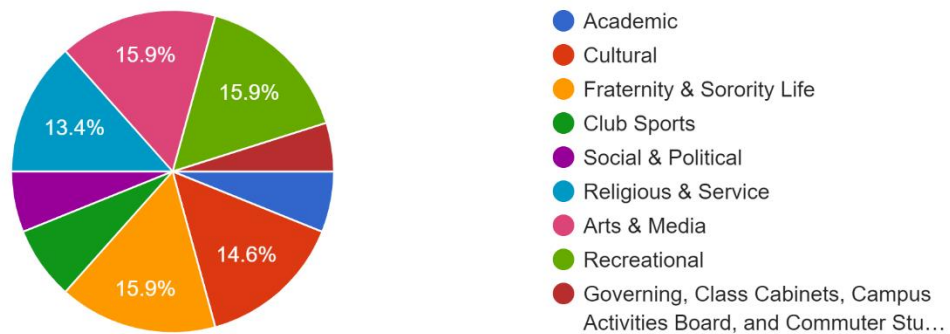
	American Indian or Alaskan Native	Asian/Pacific Islander	Black or African-American	Hispanic or Latinx	White	Multi-Racial	Other	Prefer not to answer
<b>President</b>	0	3	3	1	21	0	0	0
<b>Vice President</b>	0	2	2	0	6	0	0	2
<b>Treasurer</b>	0	3	0	0	6	0	0	0
<b>Secretary</b>	0	3	0	0	3	0	0	0
<b>Social Media/PR Officer</b>	0	4	0	0	3	0	0	1
<b>Events Officer</b>	0	0	0	0	4	0	0	0
<b>Other Executive Board Officer</b>	0	3	0	1	8	1	1	1

Further analysis of the collected data showed that the majority of Presidents, Vice Presidents, Treasurers, Events Officers, and “Other Executive Board Officers” (or equivalent positions) identify their as white, the majority of Secretaries (or equivalent positions) identify as either Asian/Pacific Islander or White, and the majority of Social Media/PR Officers identify as Asian/Pacific Islander.

## Organization Demographic Information

Please select your organization type.

82 responses



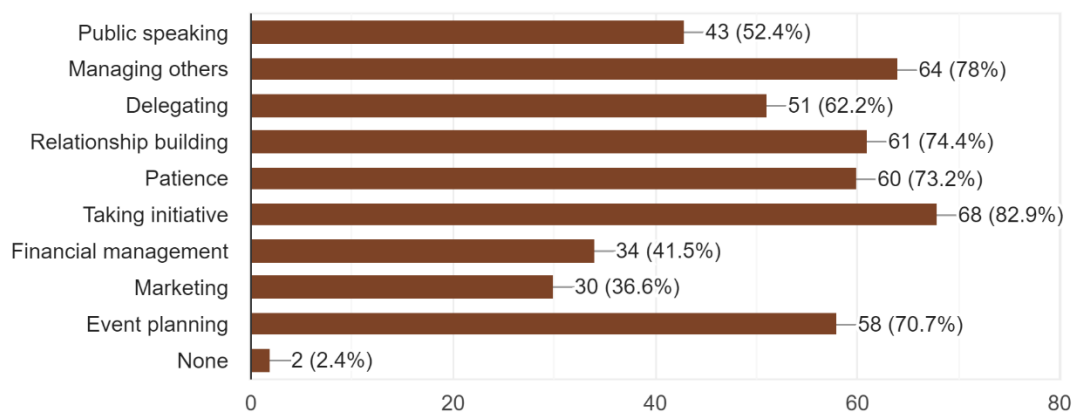
Of the 82 participants, 13 indicated that their organization was a Fraternity or Sorority (15.9%), 13 indicated their organization was an Arts & Media organization (15.9%), 13 indicated that their organization was a Recreational organization (15.9%), 12 indicated that their organization was a Cultural Organization (14.6%), 11 indicated that their organization was a Religious & Service Organization (13.4%), 6 indicated that their organization was a Club Sport (7.3%), 5 indicated that their organization was a Social & Political organization (6.1%), 5 indicated that their organization was an Academic organization (6.1%), and 4 indicated that their organization fell under the category of Governing, Class Cabinets, Campus Activities Board, and Commuter Student Association (4.9%).

## Connection to Academic Success and Professional Growth

Participants were asked questions specifically regarding their personal experiences of engaging with Student Organizations at Bentley. Questions included experiences such as skill development, interpersonal relationships, and cultural competence and awareness, among others.

Select the skills you have developed as a result of serving in your executive board position.

82 responses



When it came to skill building, 80 out of the 82 participants indicated that serving in their executive board positions helped them gain at least one of the following skills\*:

- Public speaking (43 participants, 52.4%)
- Managing others (64 participants, 78%)
- Delegating (51 participants, 62.2%)
- Relationship building (61 participants, 74.4%)
- Patience (60 participants, 73.2%)
- Taking initiative (68 participants, 82.9%)
- Financial management (34 participants, 36.6%)
- Marketing (30 participants, 36.6%)
- Event planning (58 participants, 70.7%)

*\*participants were able to select more than one option*

Only 2 participants (2.4%) indicated that they did not develop any skills as a result of serving in their executive board position.

The following section of the Student Organization Experience Survey collected qualitative data in regards to personal experience and development while engaging in Student Organizations at Bentley. Collection of this data aimed to understand personal experiences in more detail and allowed participants to share their personal stories with Student Programs & Engagement. Each of these prompts reflect several student responses, but does not encompass all 82 student responses.

**Please describe any ways in which your experience in your position has supported your academic experience (i.e. relevance for coursework, use in internship experience, connection to you major, etc.)**

- "I have gotten a chance to network with great companies as a president which has gotten me a lot of opportunities."
- "I am in charge of sending the emails out to members of the club which has been relevant to my marketing internships where I send out email newsletters or email people to plan events."
- "Keeping track of finances has helped my accounting major. I want to go into public accounting so the relationship building with my cluster of student organizations definitely is a skill I will draw upon in the future."
- "By being the PR officer I have many a times had to wait on the President or Vice President for details and information, this certainly has helped with patience in dealing with my classmates on group projects. With Marketing, I am able to express myself creatively which has allowed me to distress and helped my refresh my mind and place a new perspective on my thinking."
- "Being President has improved my ability to work with others, made me more comfortable with talking to strangers, and has allowed me to think according to a long term perspective instead of just day to day operations."
- "I always refer to experiences in Project CI in reflective papers. I recently did in my final assignment for Managerial Comm."
- "I learned effective ways of solving problems that helped me work with large and small groups of people. The public speaking skills I developed helped me when I presented to Executives of a company who would then offer me an internship."
- "It helped give me experience in budgeting for a club and keeping myself organized so that all the receipts and expenses were correctly recorded. This helped me make a habit of being organized, which helped me both with my academic coursework and internship experience."
- *"As a management major, I have been able to employ the strong interpersonal skills I have developed and studied in my courses. In addition, I have been able to apply what I have learned about organizational change to my organization, which has undergone major change."*
- *"I was also the director of consulting for our organization. We worked with a startup company and helped them with market and customer research/analysis. This helped me use the tools and knowledge I acquired from my GB 214 class."*



**Please describe any ways in which your experience in your position has helped you grow at Bentley.**

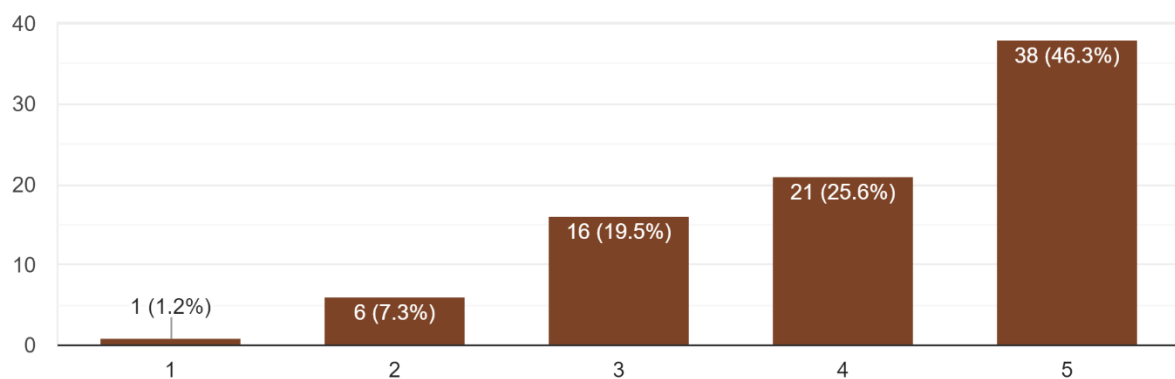
- “I met so many more students and learned so much more about the programming that happens on campus. It also helped my time management and the board had to make difficult decisions every single week. We had to collaborate all the time and deliver decisions that student organizations sometimes didn’t like. It has definitely helped to prepare me for the professional world.”
- “This position has enabled me to better serve as an ambassador to the student body, as we are a new organization here at Bentley.”
- “Bentley Model United Nations allowed me to represent Bentley on a national level, and through the annual Conference it hosts, allowed me to serve the local community in the name of Bentley.”
- “It has taught me about managing other people, taking initiative, and planning events. I've become a leader on campus which has grown my confidence, in addition to my ability to calmly tackle problems as they arise.”
- “I have been able to build stronger connections with other people on campus because of this position, within my own chapter and with people outside of it as well.”
- “As a transfer, it’s very difficult to make friends at Bentley. Joining Project CI gave me a support group and lifelong friends! I didn’t feel like I was part of a community until I joined.”
- “Being a part of this organization has really helped me appreciate being a part of Bentley even more. I am grateful for all of the friends I have made through this organization and it is a great way to interact and become friends with people that aren't in your year.”
- “My experience as an executive board member has allowed me to grow at Bentley because it gave me a greater sense of confidence and purpose on campus. I often speak at our chapter meetings, and this has helped to improve my public speaking skills. Furthermore, holding this position has allowed me to have a purpose at Bentley beyond the typical academic and social spheres. While this position overlaps with both of these dimensions, it allows me to take a break from my usual routine and spend some of my time employing skills that can't be learned in the classroom, something that a lot of people do not get the chance to experience.”

## Diversity & Inclusion

The following section of the Student Organization Experience Survey asked participants to respond to a series of statements that reflected their time engaging in a Student Organization as it relates to connecting across cultural differences. Possible responses were on a Likert scale of “Strongly Disagree” to “Strongly Agree”, a response of 1 indicating that the participant strongly disagreed with the statement and a response of 5 indicating that the participant strongly agreed with the statement.

As a result of membership in my organization, I have had meaningful interactions with students from different cultural backgrounds.

82 responses

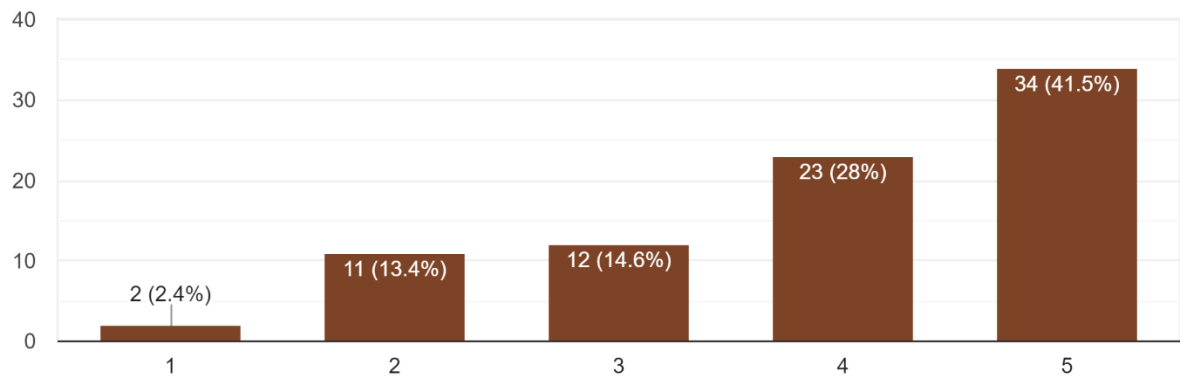


**Statement:** As a result of membership in my organization, I have had meaningful interactions with student from different cultural backgrounds.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
1 participant (1.2%)	6 participants (7.3%)	16 participants (19.5%)	21 participants (25.6%)	38 participants (46.3%)

My experience within my organization has primarily involved interactions with students from similar cultural backgrounds, or students like me.

82 responses

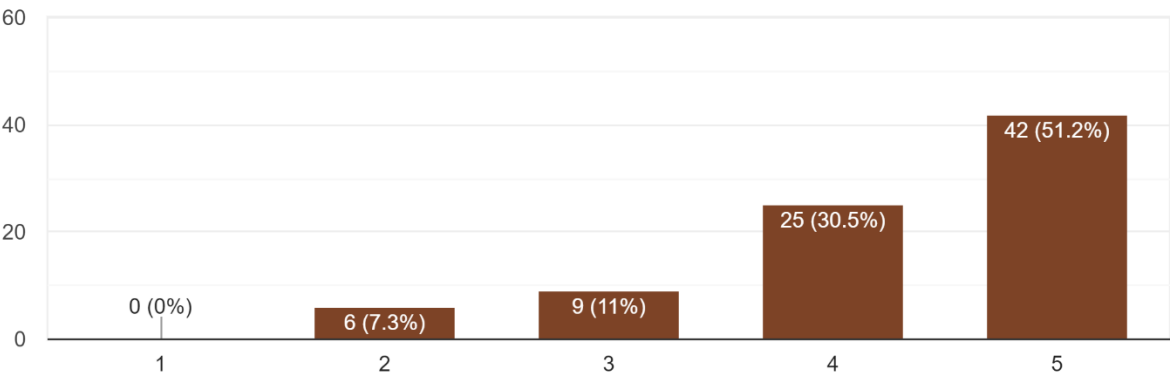


**Statement:** My experience within my organization has primarily involved interactions with students from similar cultural backgrounds or students like me.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
2 participants (2.4%)	11 participants (13.4%)	12 participants (14.6%)	23 participants (28%)	34 participants (41.5%)

As a result of membership in my organization, I have learned to see things from different perspectives.

82 responses

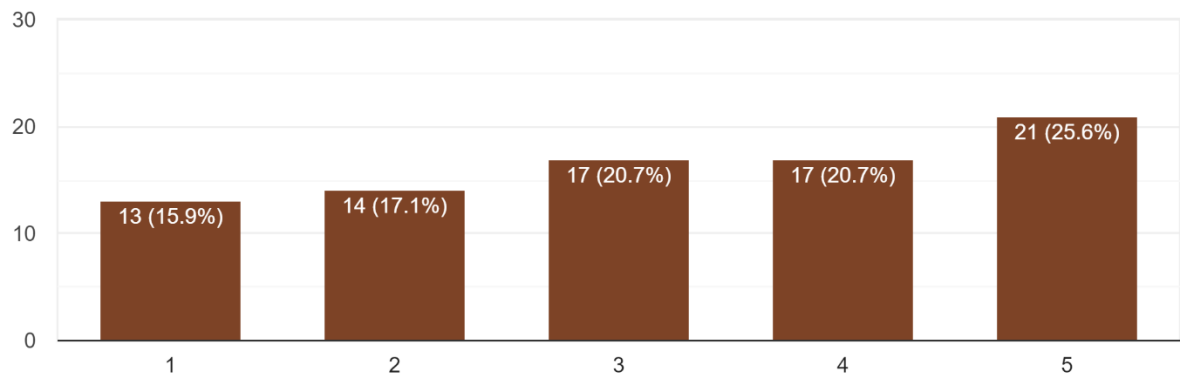


**Statement:** As a result of membership in my organization, I have learned to see things from different perspectives.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
0 participants (0%)	6 participants (7.3%)	9 participants (11%)	25 participants (30.5%)	42 participants (51.2%)

I do not usually think about cultural differences within my organization.

82 responses

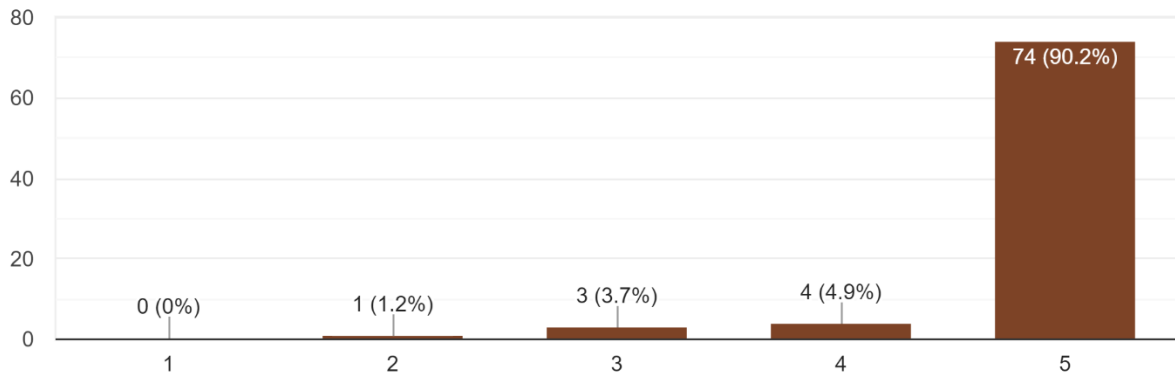


**Statement:** I do not usually think about cultural differences within my organization.

1	2	3	4	5
STRONGLY DISAGREE				STRONGLY AGREE
13 participant (15.9%)	14 participants (17.1%)	17 participants (20.7%)	17 participants (20.7%)	21 participants (25.6%)

My organization values all members, regardless of their cultural background or social identities.

82 responses



**Statement:** My organization values all members, regardless of their cultural background or social identities.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
0 participants (0%)	1 participant (1.2%)	3 participants (3.7%)	4 participants (4.9%)	74 participants (90.2%)

## Student Programs & Engagement Resources and Support

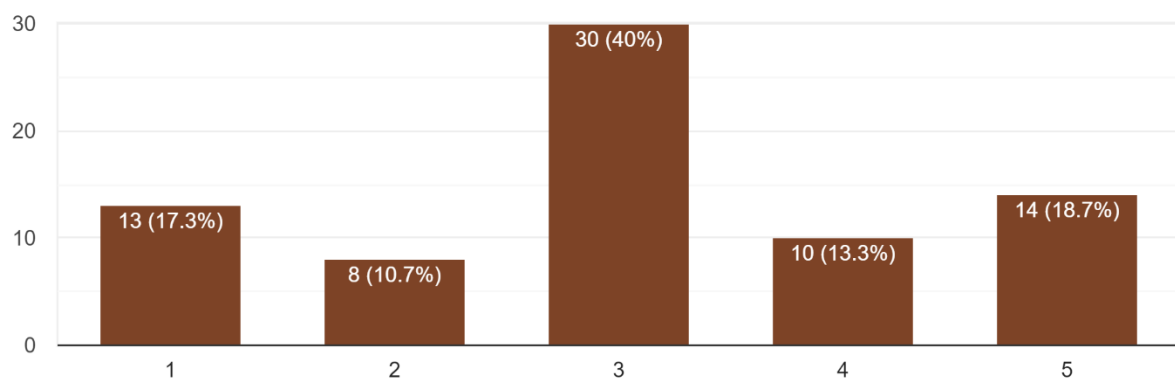
Each semester, Student Programs & Engagement offers a variety of workshops as part of the Org Challenge to provide new and returning student leaders opportunities to engage in leadership skill development, networking, and education on student organization policies and processes. Additionally, the department highlights student organization achievements by selection one organization as the “Student Org of the Month,” “Student Org Leader of the Month”, and “Advisor of the Month” which is featured in a monthly blog post. To further motivate student leaders and advisors, Student Programs & Engagement successfully introduced and implemented the “Program of the Month” in spring 2019, which has been met with much enthusiasm from the community of student organizations this year. At the conclusion of the academic year, Student Programs & Engagement highlights organization accomplishments and recognizes outstanding organizations and student leaders at the annual SPEak Awards.

The office serves as a resource and provides support through cluster advising, large-scale event planning oversight through the Cooperative Programming Board committee, HYPE Marketing Team resources, and use of the Bentley Bubble space for organizations meetings and workshop offerings.

The following section of the Student Organization Experience Survey asked participants to respond to a series of statements that reflected how they felt their organizations were supported by Student Programs & Engagement during the 2018-2019 academic year. Possible responses were on a Likert scale of “Strongly Disagree” to “Strongly Agree”, a response of 1 indicating that the participant strongly disagreed with the statement and a response of 5 indicating that the participant strongly agreed with the statement.

### Participating in the Org Success Workshops has helped me be successful in my position.

75 responses



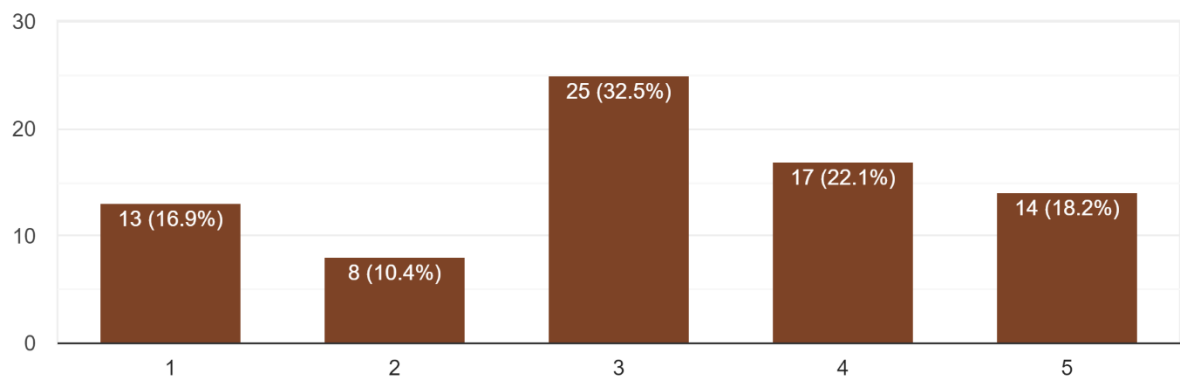
**Statement:** Participating in the Org Success Workshops has helped me be successful in my position.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
13 participants (17.3%)	8 participants (10.7%)	30 participants (40%)	10 participants (13.3%)	14 participants (18.7%)



Participating in the Org Success Workshops has helped me understand student organization policies.

77 responses

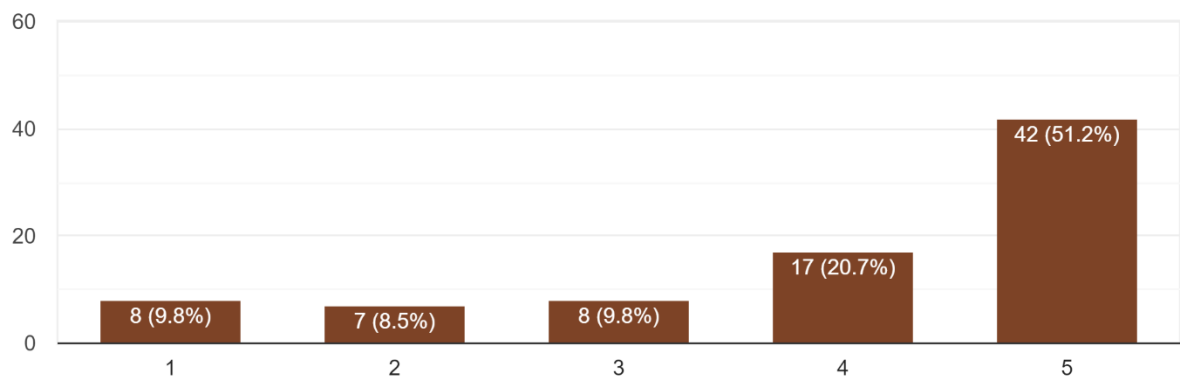


**Statement:** Participating in the Org Success Workshops has helped me understand student organization policies.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
13 participants (16.9%)	8 participants (10.4%)	25 participants (32.5%)	17 participants (22.1%)	14 participants (18.2%)

I am aware of SP&E efforts to recognize and celebrate student organization success.

82 responses

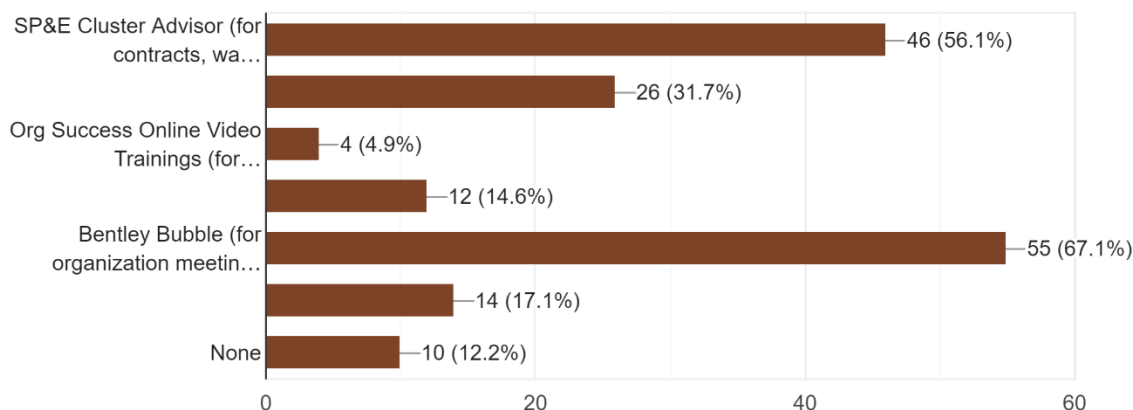


**Statement:** I am aware of SP&E efforts to recognize and celebrate student organization success.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
8 participants (9.8%)	7 participants (8.5%)	8 participants (9.8%)	17 participants (20.7%)	42 participants (51.2%)

## Which of the following resources offered by SP&E have you utilized during the last academic year?

82 responses



When it came to utilizing resources offered by Student Programs & Engagement, 72 of the 82 participants reported to have utilized at least one of the following resources\*:

- SP&E Cluster Advisor (for contracts, waivers, travel, or other needs) **(46 participants, 56.1%)**
- HYPE Marketing Team (for marketing support) **(26 participants, 31.7%)**
- Org Success Online Video Trainings (for skill development and policy training) **(4 participants, 4.9%)**
- Cooperative Programming Board (CPB – for large scale event planning) **(12 participants, 14.6%)**
- Bentley Bubble (for organization meetings) **(55 participants, 67.1%)**
- Org Challenge Workshops (for skill advancement and leadership development) **(14 participants, 17.1%)**

*\*participants were able to select more than one option*

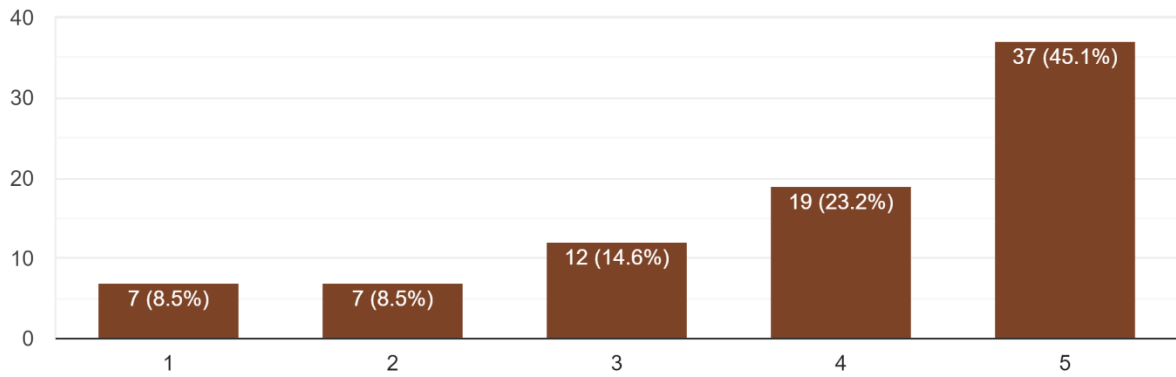
10 participants (12.2%) indicated that they did not utilize any of the above resources offered to organizations during the 2018-2019 academic year.

## Faculty/Staff Advisor Support

The following section of the Student Organization Experience Survey asked participants to respond to a series of statements that reflected how they felt their organizations were supported by their Faculty/Staff Advisor during the 2018-2019 academic year. Possible responses were on a Likert scale of “Strongly Disagree” to “Strongly Agree”, a response of 1 indicating that the participant strongly disagreed with the statement and a response of 5 indicating that the participant strongly agreed with the statement.

My organization's faculty/staff advisor provides support to our organization.

82 responses

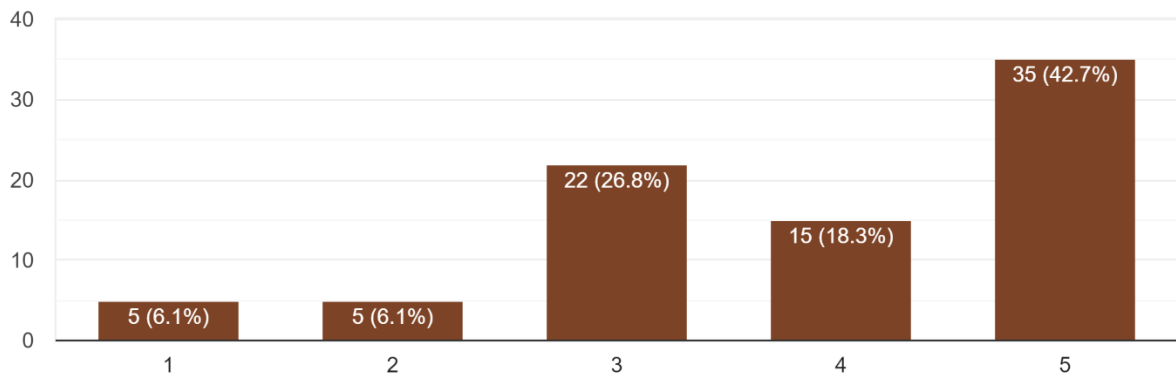


**Statement:** My organization's faculty/staff advisor provides support to our organization.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
7 participants (8.5%)	7 participants (8.5%)	12 participants (14.6%)	19 participants (23.2%)	37 participants (45.1%)

My organization's faculty/staff advisor is aware of organizational activities and events.

82 responses

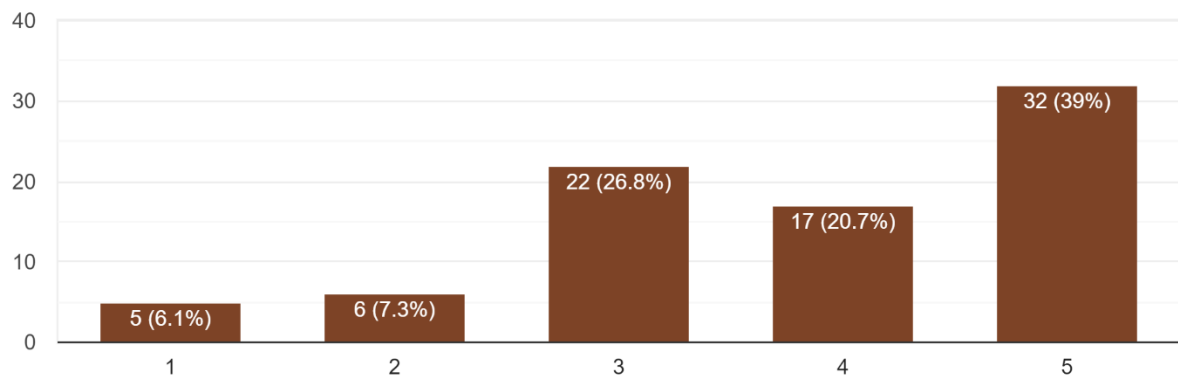


**Statement:** My organization's faculty/staff advisor is aware of organizational activities and events.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
5 participants (6.1%)	5 participants (6.1%)	22 participants (26.8%)	15 participants (18.3%)	35 participants (42.7%)

My organization's faculty/staff advisor is knowledgeable about student organization policies.

82 responses

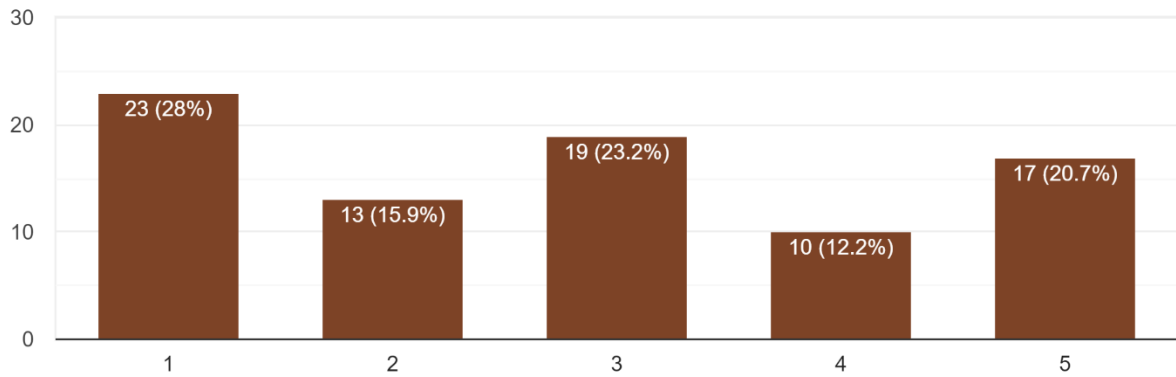


**Statement:** My organization's faculty/staff advisor is knowledgeable about student organization policies.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
5 participants (6.1%)	6 participants (7.3%)	22 participants (26.8%)	17 participants (20.7%)	32 participants (39%)

My organization's faculty/staff advisor is present at events and/or meetings.

82 responses



**Statement:** My organization's faculty/staff advisor is present at events and/or meetings.

1 STRONGLY DISAGREE	2	3	4	5 STRONGLY AGREE
23 participants (28%)	13 participants (15.9%)	19 participants (23.2%)	10 participants (12.2%)	17 participants (20.7%)

### Additional Feedback

The Student Organization Experience Survey allowed for participants to share additional feedback regarding their experience engaging with Student Organizations at Bentley University that wasn't covered by the questions throughout the survey. The following is what was shared by participants:

- "Find the staff/faculty partner to be a formality and our ACS partner should be considered the staff partner rather than having a professor who we just don't need as we've been doing this for so many years."
- "My organization's faculty/staff advisor came to nothing and then quit so now we don't have one and it is disheartening because it seems like no one, especially SP&E, cares about my organization."
- "I would love to see a space (like the storage) where all orgs can place things they might not be using and other orgs can borrow them. A lot of money is spent in things that orgs only use for 1 event that can be used by other orgs."

- *“Our organization reached out to HYPE on multiple occasions, but never got any reply or feedback.”*
- *“I had no idea who to contact for my org throughout the second semester and when I did reach out to SP&E I either didn’t get a response or the response came too late and me and my e-board resolved the issue on our own.”*
- *“My organization was incredibly thankful for the support and guidance we received from our advisor. He informed us of all the efforts SP&E offered student organizations, guided us through difficult situations, but most importantly, believed in us and gave us the confidence to succeed.”*
- *“SP&E really needs to provide more information about how it works to all Bentley students. Most of students did not know how to work with SP&E and who is available to reach out from the beginning. Managing event is a learning process. SP&E really need to tell others and help them and support new students to learn it.”*

## Analysis & Recommendations

- Improvements should be made around informing student organizations about resources provided by Student Programs & Engagement in terms of organization support and trainings on procedures and policies. There was consistent feedback that students were confused or not well informed about what resources were available to them throughout the year. Student Programs & Engagement should make these resources more front-and-center for student organization support.
- While the Org Success Workshop model is designed for organizations to gain additional training on specific topics, it is not well attended across many organizations, meaning a lot of organization members are going untrained on policies and procedures by Student Programs & Engagement. An additional training model required of all organizations could ensure student organization leaders are better informed of policies and procedures for Student Organizations, while keeping the Org Success Workshop model for supplemental trainings.
- With the change in Cluster Advising for the spring 2019 semester, there were some confusion on who organizations can contact for questions regarding their organization, and with being short-staffed throughout the spring, there definitely could have been delay in responses to organizational requests. With the addition of a full-time staff member beginning in June 2019, it will be clearer to organizations who they should contact for which request and there will be a more efficient response time to all requests moving forward.
- Student Programs & Engagement is focusing on resolving the issue of storage for Student Organizations and aims to have a plan for a solution by the end of summer 2019.
- Student Organizations enjoy and appreciate being recognized for their work throughout the academic year. Opportunities for recognition such as the “Of the Month” awards and the annual

SPEak Awards should continue to grow.

- Student Organizations generally have a positive working relationship with their Faculty/Staff Advisors, yet some find that the relationship is more of a formality and report that their Faculty/Staff advisor isn't engaged with the organization.
- Student Programs & Engagement is focusing on creating more resources for Faculty/Staff advisors to build a better connection with organizations, SP&E, and create relationships between advisors. SP&E aims to have these resources prepared for Faculty/Staff advisors by the end of summer 2019.
- Student Programs & Engagement should further explore the relationship between Student Organizations and Faculty/Staff advisors in order to identify ways this relationship can be seen as more valuable to Student Organizations and less of a formality.



## SP&E: 2018-2019 Program Assessment Report

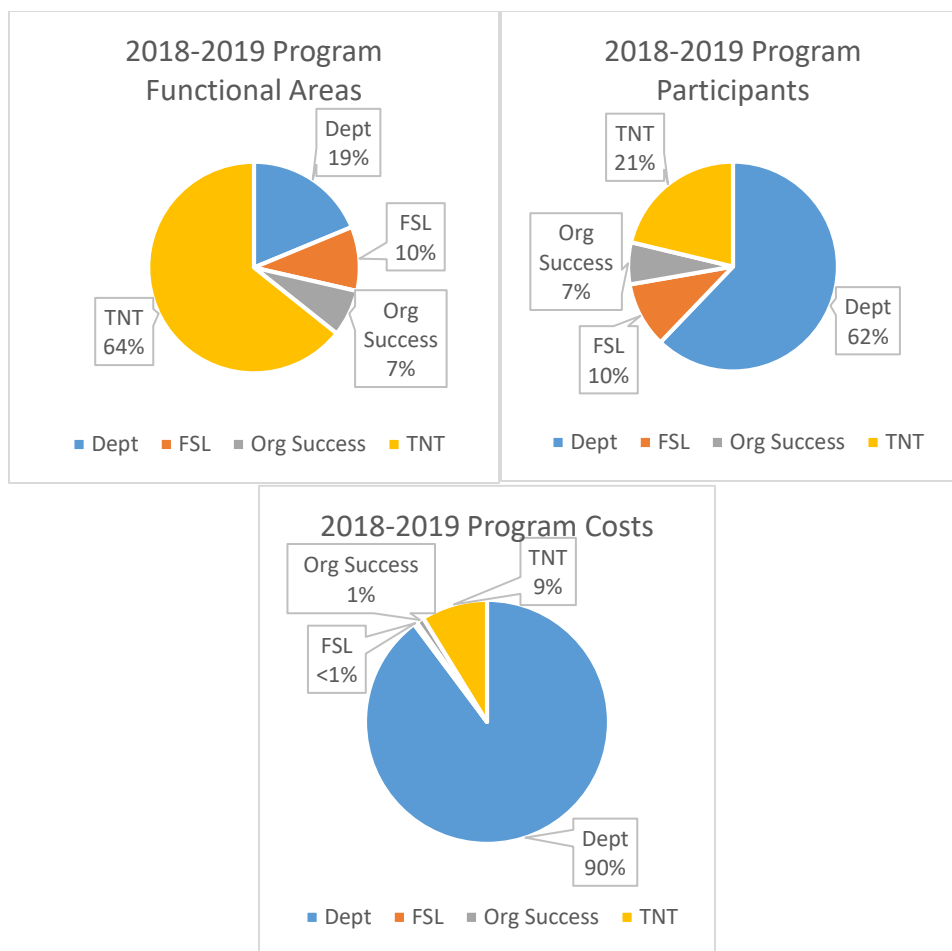
### Program, Participation & Cost Data

Over the course of the 2018-2019 academic year, the department hosted **112 programs** with a total participation of **22,053 students**. In the prior academic year, the department held **193 programs** with a total participation of **23,181 students**. So, while the department held fewer programs this year (58% of 2017-2018's total), the number of students impacted was similar (95% of 2017-2018's total).

The average program participation was 196 students, up from 120 last year; the median participation was 50, up from 25. Thus, average program attendance increased substantially. **At the same time, the average program cost per participant decreased from \$59 to \$22 comparing 2018-2019 with 2017-2018.** Average costs for each year include both departmental operating funds as well as Student Activity Fee funds (for Senior Class Cabinet and Campus Activities Board events, both reflected within departmental/large scale events).

2018-2019 Programs & Participation			
Functional Area	Number of Programs	Number of Participants	Average Cost Per Participant
<b>Total</b>	<b>112</b>	<b>22,053</b>	<b>\$22.18</b>
TNT	72	4,689	\$20.39
Org Success	8	1,428	\$6.14
FSL	11	2,228	\$3.32
Dept (lg. scale.)	21	13,708	\$44.30

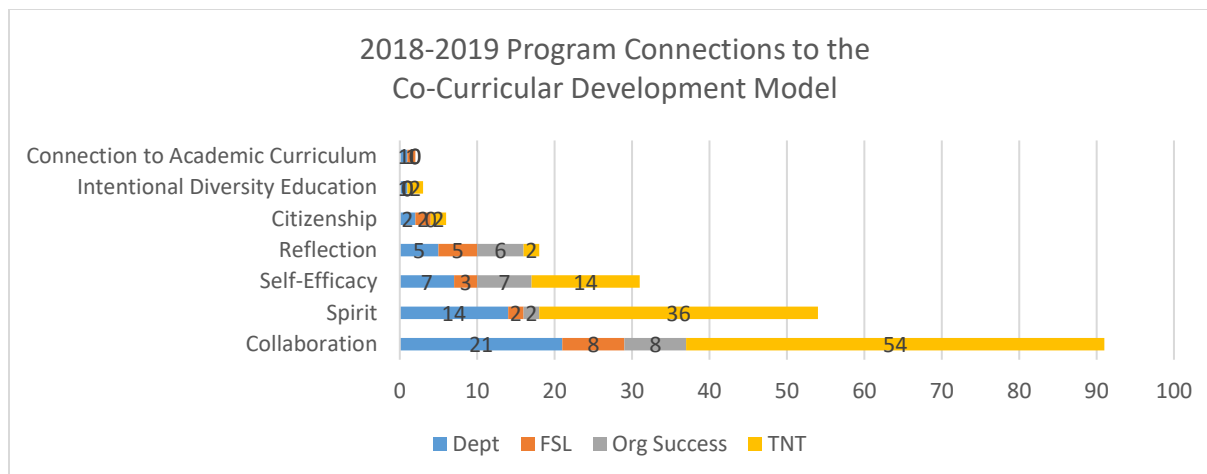
The majority of department programs were TNT events, comprising 64% of all programs. The remainder of departmental programs (Org Success, Fraternity & Sorority Life/FSL, and other departmental programs) comprised 36% of department programs. The charts below highlight each functional area's share of departmental programs alongside each functional area's share of total program attendance for the academic year and each functional area's share of budget expenses.



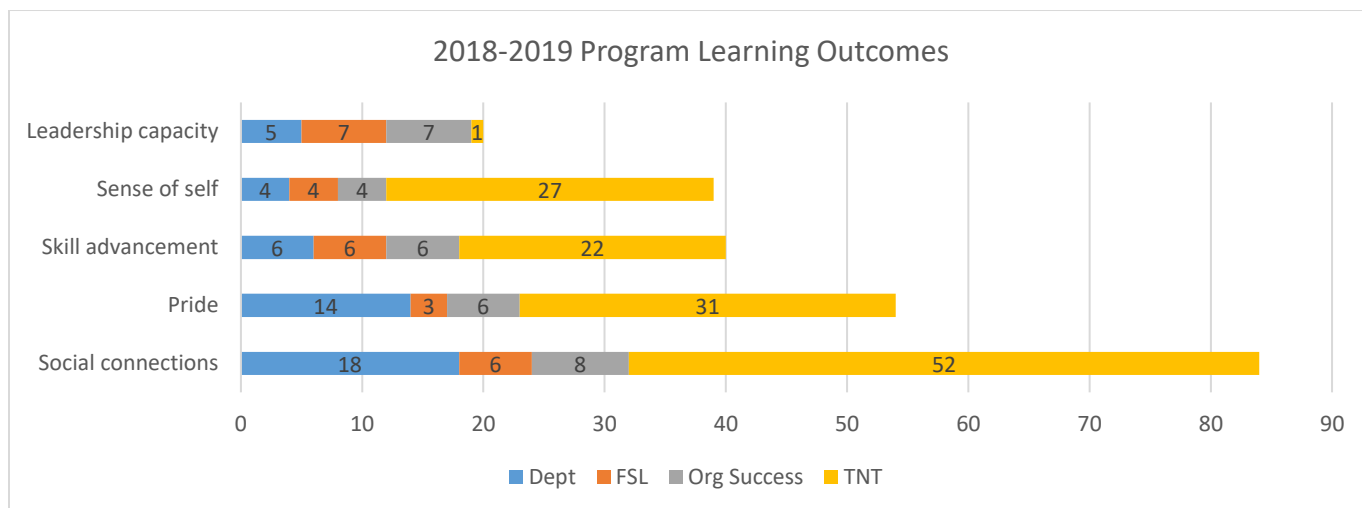
While large-scale departmental programs account for a small proportion of number of programs, these types of events account for almost two-thirds of all program participants over the course of the year. Org Success and FSL programs account for roughly similar shares of number of programs and number of participants but much smaller shares of budget expenses. Two out of every three department events is a TNT program; however, about one in five of participants are associated with TNT events. That being said, TNT's share of budget expenses is smaller than its share of program participants.

#### Summary of Program Alignment with Strategy

**During a year of reducing programming costs while maximizing the number of students impacted, the department has continued to infuse Divisions of Student Affairs and departmental strategic goals into its program offerings.** The department's program offerings reflect both the breadth and depth of characteristics outlined in the Division of Student Affairs **Co-Curricular Development Model (CDM)**. It is clear the vast majority of programs connect to the CDM's *Collaboration* characteristic, while about one-third of all programs involving *Spirit*. These numerous connections are primarily driven by collaboration and spirit showing up in TNT and departmental programs. By comparison, fewer programs involve other *Reflection* and *Self-Efficacy*; however, Org Success and FSL programs account for larger shares of programs that do.



The department's programming encompassed all five **learning outcomes** over the course of the academic year. Similar to the CDM, TNT and departmental programs drive the department's achievement of *Social Connections* and *Pride* for students. Org Success and FSL programs account for a much larger share of programs that facilitate *Leadership Capacity*, although the number of those programs overall is smaller.



### Full List of 2018-2019 Programs

The list below includes a brief snapshot of all Student Programs & Engagement programs offered during the 2018-2019 academic year in chronological order.

Program Name	Program Date	Program Functional Area	Number of Participants/Attendees
HYPE Fall 2018 Retreat	8/20/2018	Dept	16
CAB Orientation Event	8/25/2018	Dept	200
SP&E Coffee & Donuts	8/30/2018	Dept	200
		Org	
Activities Fair	8/31/2018	Success	1,000
Flash Back Friday	8/31/2018	TNT	300
Back2Bentley Concert	9/1/2018	Dept	2,000
Summerfest	9/2/2018	Dept	450
Movie Trivia	9/5/2018	TNT	20
Back2Bentley Bingo	9/7/2018	TNT	200
FSL Day of Service	9/8/2018	FSL	100
Plant Night	9/9/2018	TNT	50
Trivia	9/12/2018	TNT	16
NFL football/ reg pub night	9/13/2018	TNT	0
Feeling Blue	9/13/2018	TNT	70
Pub Night	9/14/2018	TNT	5
Build a Bear	9/14/2018	TNT	300
Homecoming	9/15/2018	Dept	2,500
Feeling Blue Photo Booth	9/15/2018	TNT	30
Spikeball Tournament	9/21/2018	TNT	100
Falcons Cafe	9/22/2018	TNT	90
Health Junkie	9/27/2018	TNT	0
Minute to Win It	9/29/2018	TNT	25
Pub Trivia- Makeup	10/3/2018	TNT	35
NFL Night	10/4/2018	TNT	20
Trivia	10/10/2018	TNT	23
Hockey Pre-Game	10/12/2018	TNT	50
Breast Cancer Awareness Bingo	10/14/2018	TNT	60
Petting Zoo	10/15/2018	TNT	200
Pub Trivia	10/17/2018	TNT	50
Pumpkin Carving	10/18/2018	TNT	40
Paint Your Pride	10/20/2018	TNT	30
Pub Shift	10/24/2018	TNT	50
Regular pub	10/25/2018	TNT	45
Hockey Pre-Game	10/26/2018	TNT	10
Hockey Pre-Game with Athletics	10/27/2018	TNT	60
Paint Night	10/28/2018	TNT	20
Escape the Room	11/3/2018	TNT	60
NFL Pub Night	11/4/2018	TNT	20

Paint Night	11/10/2018	TNT	28
Glow in the Dark Mini Golf	11/10/2018	TNT	75
Piece of Gratitude	11/15/2018	TNT	50
Bingo night	11/16/2018	TNT	40
Mohegan Sun Trip	12/1/2018	Dept	311
FSL Risk Management & Emotional Well-Being Training	12/1/2018	FSL	449
Holiday Bingo	12/1/2018	TNT	80
Blacklight Bowling	12/6/2018	TNT	35
Bowling	12/6/2018	TNT	15
Holiday of Joy	12/8/2018	TNT	50
Moments of Comfort	12/10/2018	Dept	500
Rest & Destress	12/11/2018	TNT	200
inclusivity in our Customer Service	1/10/2019	Dept	30
HYPE Retreat	1/11/2019	Dept	15
Self Care Session (SP&E Student Staff Training)	1/11/2019	Dept	45
New Member Education Workshop	1/18/2019	FSL	12
		Org	
Winter Activities Fair 2019	1/18/2019	Success	300
Welcome Back Bingo	1/19/2019	TNT	50
Winterfest	1/20/2019	TNT	350
Fraternity Recruitment	1/21/2019	FSL	141
NBA Trivia	1/23/2019	TNT	30
Sorority Formal Recruitment	1/25/2019	FSL	132
Fraternity Risk Management Workshop	1/25/2019	FSL	64
Falcon Feud	1/26/2019	TNT	15
ACAI BOWLS	1/27/2019	TNT	180
Find Your Cup of Tea	1/30/2019	TNT	20
Beach Party	2/2/2019	TNT	50
Hockey Pregame	2/2/2019	TNT	0
Superbowl	2/3/2019	TNT	30
Hazing Prevention 101 Online Training	2/4/2019	FSL	396
FSL New Member Orientation & Time Management Session	2/6/2019	FSL	175
Trivia Night	2/6/2019	TNT	23
Poetry Slam	2/7/2019	TNT	40
Valente Center Trip to Boston Symphony Orchestra	2/9/2019	Dept	45
Feb Bingo	2/9/2019	TNT	150
Hockey Pregame	2/9/2019	TNT	2
		Org	
E-Board 101 Workshop	2/12/2019	Success	18
Pub Trivia	2/13/2019	TNT	10
Hazing Prevention FSL Module Training	2/15/2019	FSL	109
Pillow of Love Build A Bear	2/15/2019	TNT	30

Trivia grammy	2/20/2019	TNT	4
EMS Space Booking Workshop	2/21/2019	Org Success	8
Hockey Pregame	2/22/2019	TNT	5
Lunar New Year	2/23/2019	TNT	110
Get Stumped Trivia	2/27/2019	TNT	50
Mighty Squirrel Tap Takeover	2/28/2019	TNT	150
CAB Comedy Show featuring Nick Offerman	3/1/2019	Dept	1350
Lip Sync	3/2/2019	FSL	350
St. Patty Bingo	3/2/2019	TNT	35
Zumba	3/2/2019	TNT	5
Pub Trivia	3/6/2019	TNT	20
Frat Classic Hockey Tournament	3/7/2019	FSL	300
Risk Management Workshop	3/16/2019	Org Success	5
Budget Prep Workshop	3/19/2019	Org Success	11
Salsa and Bachata Night	3/20/2019	TNT	50
Musical Chairs/ Hula Hoop	3/22/2019	TNT	50
Student Leader Wellness Workshop	3/25/2019	Org Success	6
Pub Trivia	3/27/2019	TNT	23
Chess & Chill	3/30/2019	TNT	5
Senior Boat Cruise	4/6/2019	Dept	313
Fall 2018 & Spring 2019 Student Leader Elections	4/12/2019	Dept	1214
Block Party	4/14/2019	TNT	350
Petting Zoo	4/16/2019	TNT	75
American Ninja Warrior	4/18/2019	TNT	10
Ice Cream Social	4/19/2019	TNT	40
Senior Awards Luncheon	4/26/2019	Dept	35
Nachos & Karaoke	4/26/2019	TNT	25
Spring Day 2019	4/27/2019	Dept	3300
SPEak Awards	4/30/2019	Org Success	80
End of Year SP&E Employment Celebration	5/1/2019	Dept	40
Rest & Destress	5/1/2019	TNT	150
Moments of Comfort	5/2/2019	Dept	500
Hiring Group Process	5/5/2019	Dept	50
Commencement Ball	5/10/2019	Dept	594





## HYPE VISION

### BY 2020, HYPE WILL :

- Achieve SP&E brand recognition among undergraduate students that includes an awareness of and connection to the department and its mission.
- Create a defined and recognizable aesthetic that includes high quality and integrated marketing content.
- Be known as a leader in providing professional, innovative, and student-driven marketing on campus.

## HYPE MISSION

### HYPE ARTICULATES...

SP&E's mission and encourages student engagement in departmental programs through a variety of relevant mediums that build participation, community, and spirit on campus. HYPE generates anticipation before, connection during, and reflection after SP&E programs - producing a cohesive student engagement experience.



# 2018-2019 ACCOMPLISHMENTS



### CONTINUED DIGITAL EXPANSION

HYPE expanded on newly introduced social media mediums, such as Instagram Stories, that allowed for more direct engagement with students and awareness of SP&E events.



### STUDENT ORG COLLABORATION

HYPE provided a way for Student Organizations to easily contact us and incentivize them to utilize HYPE services. We worked directly with multiple organizations on branding requests, marketing suggestions, and social media collaboration. We have also been working on educating the student community about what we do.



### GROWTH OF THE BLOG

HYPE rebranded SP&E's storytelling platform with a new visual style and design. Following a new platform, we were challenged with increasing blog engagement and views, while expanding and introducing new content categories throughout the year.





## BRAND DEVELOPMENT

HYPE has continued focus on raising awareness of SP&E's brand among undergraduate students, emphasising student connections and SP&E's mission, in addition to promoting HYPE's brand within SP&E.

### SP&E BRANDING



#### Bentley SPEak Awards

HYPE rebranded and developed new logos for the Bentley SPEak Awards. By doing this a new prestige was brought to the SP&E focused leadership awards. However with this HYPE was challenged with the further recognition and promotion of the ceremony.



### Student Awareness Growth

Students were asked in a survey what areas SP&E is responsible for:

	% OF PEOPLE WHO ANSWERED CORRECTLY INC	2019	COMPARED TO 2018
Greek Life	54%	+2%	▲
Student Center	78%	-2%	▼
Student Orgs	87%	+2%	▲
Programming	77%	+14%	▲

#### ANALYZING THE DATA

As HYPE and SP&E continue to expand their reach through social media and email, we must still recognize the likelihood that pockets of the Bentley population may not be informed about SP&E. This slight drop in % though should encourage HYPE and SP&E to continue innovating towards new and exciting ways to show people more of what SP&E does for Bentley.



#### VIDEO ENGAGEMENT

HYPE created video content: visually engaging videos like the Spring Day 2019 Concert video and the Back 2 Bentley video.

## GROWING OUR WEBSITE



#### WHAT IS BENTLEYSPEAK.COM?

Bentley SPEak is an easily accessible platform for past, current, and prospective students to share stories, learn about student organizations, and become more connected in the Bentley community.

#### BENTLEYSPEAK.COM REDESIGN

Bentley SPEak went through a several redesigns this past academic year. HYPE continues to improve the website to best inform the Bentley community.



Articles. Photos. Videos. Info.



## CONTENT CONSISTENCY

HYPE uses multiple mediums to create anticipation before, connection during, and reflection after SP&E and student organization programs - producing a cohesive student engagement experience. HYPE focuses on coverage in the form of live event coverage, and visual and digital marketing campaigns.

## CAMPAIGNS

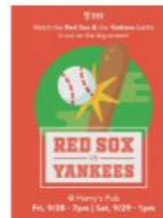


## COVERAGE



Covered  
**100+**  
EVENTS  
with photography  
& live social media

Designed  
**143+**  
VISUALS  
for events &  
programs







## DIGITAL GROWTH

Each platform saw an increase in engagement, in addition to new initiatives undertaken by the HYPE staff. This focus by HYPE has helped foster a more personal connection with students.

## DIGITAL PLATFORMS

### NEW INITIATIVES

#### INSTAGRAM STORIES

Our stories averaged 1000 views each, providing immediate and up-to-date information to those viewing.

#### INCREASED VISUAL POSTING

Shifted our Instagram and other platforms to focus on documenting events. By doing this we created an inclusive and engaged community.

#### PHOTOGRAPHY ON BLOG

Shifted our event photo libraries to BentleySPEak, providing a new venue to find all event photos in one place under the SP&E brand.



### FACTS & FIGURES

**137** BLOG POSTS  
**3062+** BLOG POSTS VIEWS  
**66** PHOTO ALBUMS  
**7497+** PHOTO ALBUM VIEWS

### SP&E Social Media

	2019	2018
Likes	1243	1224
Followers	8003	9340
Story Views	900	600
Open Rate	39%	38%

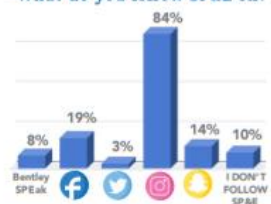
**92%** INCREASED ENGAGEMENT within the website  
**8** GUEST STUDENT WRITERS  
**40+** REPRESENTED IN PHOTO ALBUMS  
**1000+** PHOTOS IN ALBUMS

## 2019 MARKETING SURVEY

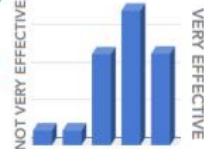
### TARGET TRENDS



### "What do you follow SP&E on?"



"DO YOU FIND THAT OUR INSTAGRAM STORY & FEED ARE UTILIZED IN AN EFFECTIVE WAY?"



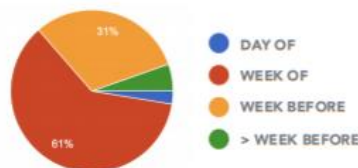
### STUDENT AWARENESS

**95%**

"Overall, I feel informed about campus events and activities."



"When would you prefer to hear about campus events & activities?"



Participation in the HYPE Marketing Survey declined 25% YOY from 620 responses to 464.

### QUALITATIVE FEEDBACK

"Make an online calendar of events where students can find activities and descriptions. Give orgs the ability to input events or change time/date of an event already on the calendar so students have up to date info."

"Give more information about events directly to student center staff, so they can answer questions."

"Definitely send out e-mails as well as trying to get the word of mouth to spread through the people who work there."

### DESCRIBE SP&E IN 1 WORD

Inclusive  
Engaging  
Community  
Important  
Resourceful



## 2019-2020 PRIORITIES



### IMPLEMENT HYPE CONSULTING

Provide resources for Student Organizations through individual meetings, helping them understand the services HYPE provides, and supporting them throughout the school year.



### CONSOLIDATE EVENT INFORMATION

Work collaboratively with campus platforms to provide students with a unified online event information list, which is constantly and accurately updated in real time, providing a hub for all on-campus student events. This resource would primarily live on the BentleySPEak website.



### INCREASE VISABILITY

Inform the Bentley community on what exactly HYPE is. Achieve HYPE brand recognition through symplistic videos and graphics.



### IMPLEMENT STUDENT VOICES

Provide Bentley University with a visual presence, which is more personal and includes first hand student stories. By doing this we hope to highlight how SP&E has changed students Bentley experience and left an impact on them.

# 2018-2019 ANNUAL REPORT

## SP&E: Statement of the Undergraduate Activity Fee

### *Executive Summary & Report*

This year the Allocation and Internal Audit Committee (AIA) sought to remain committed to serving and advocating for student organizations and bringing customer service back to the forefront. AIA worked hard to create a welcoming environment for organization representatives in their weekly appeal hearings, and members of AIA and built positive relationships with the organizations that they represented by quickly resolving issues, being responsive to questions, and being knowledgeable regarding organizations' funding statuses and requests. The Executive Board for 2019-2020 hopes to continue to build a positive reputation for AIA that will encourage student organizations to see AIA as a resource of support.

Another major goal of AIA was to ensure that the Student Activity Fee (SAF) was utilized to its fullest potential, and aimed to spend as close to the entire SAF as possible. As of May 15, 2019, there is still approximately 9.8% of the SAF that is unspent. This number is subject to decrease after the conclusion of May as there are still expenses that will be hitting the SAF during May 2019 that have not been reported yet. During Summer 2019, the AIA Executive Board for 2019-2020 hopes to create better internal fee tracking systems in order to better identify unused SAF funds and stay more on track to spend 100% of the SAF during AY20.

In AY19, AIA also sought to identify more ways to utilize the rollover funds from previous years. The board has put forth a proposal to the Division of Student Affairs to utilize the rollover funds to spend on Organization Management software for the university. The board felt that an Organization Management software would be beneficial in managing organizational documents, processes, and other information and would make the experience of managing the recognized undergraduate student organizations at Bentley easier and more streamlined for students, staff, and faculty connected to student organizations.

### *Allocations vs. Expenses*

The total student activity fee for this year was \$1,502,676. Of the value provided, \$1,355,896.39 was spent, leaving approximately \$146,779.61 unspent. AY19 was the first year AIA allocated funds to organizations on an annual basis. Organizations spent 90.2% of their allocated funds as of 5/15/2019. The following sections outlines how much AIA allocated to student organizations from the fee, and how much was spent through April 2019. These numbers come from AIA's internal fee tracking systems and does not include any organizational purchase that we made or completed during May 2019.

<b>Snapshot of the Total Activity Fee for AY19</b>	\$1,502,676.00
<b>Total Allocated from Spring 2018 for AY19</b>	\$1,433,228.60
<b>Additional Allocations distributed to Organizations during AY19</b>	\$66,558.64
<b>Total Allocated during AY19</b>	\$1,499,787.24
<b>Total Activity Fee Not Allocated for AY19</b>	\$2,888.76

<b>Total Spent Mid-Year, as of 12/11/2018</b>	\$748,209.47 (49.8%)
<b>Total Spent as of 5/15/2019</b>	\$1,355,896.39 (90.2%)
<b>Compared to Total Spend as of FY18 – June</b>	\$1,380,101.13 (97.4%)
<b>Total Activity Fee Remaining as of 5/15/2019</b>	\$146,779.61 (9.8%)

## *Highlights of AIA 2018-2019*

### **Board Composition:**

During the fall 2018 position, the board operated with one fewer allocation liaison, due to one liaison stepping down from their position at the beginning of the academic year. The board chose to operate with one less liaison instead of searching to fill the additional position and saw no challenges as an outcome of this decision. At the end of the fall 2018 semester and the beginning of the spring 2019 semester, two additional liaisons stepped down from their positions, leaving three vacancies. Through an interview and selection process, AIA was able to welcome three new liaisons to fill the roles of those who took on new commitments after the fall.

AIA also completed their first Executive Board selection process, successfully appointing students for the four Executive Board roles for 2019-2020. Two Allocation Liaisons were elected to the board for 2019-2020 during the spring 2019 Student Leader Elections. AIA will be selecting Allocation Liaisons for the five remaining vacant positions during summer 2019 with the goal of having a full board for the start of the 2019-2020 academic year.

**Shark Tank 2018:** The board planned and executed their second annual Shark Tank event this semester to encourage new and innovative ideas for programming by our Recognized Student Organizations on campus. A total of five organizations presented:

- Women's Ice Hockey
- Caribbean Ancestry Student Association
- Cape Verdean Student Association
- International Students Association
- Black United Body

Five judges, known as "Sharks", who represented different departments and student leadership roles around campus, listened to each organization present their proposals and then worked to allocate their \$10,000 budget (\$2,000 for each of the five Sharks) to the proposals they believed would have the greatest positive impact on the Bentley community. AIA left the event feeling happy with how it went and had many ideas for how to improve it for coming years. This was AIA's second year putting this event on and they are excited to continue it in the future.

**Fee Reporting for spring 2019:** During the spring semester, AIA planned to report more regularly to the Office of Student Programs & Engagement on the status of the fee. The goal was to report monthly on actual spending (after ETFs are submitted), allocation numbers for that month and YTD, and any other important items of note throughout that month. Unforeseen challenges in obtaining accurate numbers from each organization month to month (late ETFs, payments for events occurring retroactively, etc.), it was clear that a better reporting structure needs to be built over the summer to ensure more accurate reporting and make this process clearer and less stressful on the liaisons. The new Executive Board has already come up with an idea to create a quarterly newsletter reporting the status of the fee, which will be shared with Student Organizations and Student Programs & Engagement. AIA hopes to continue to fine tune this process so there is more transparency surrounding the use of the fee.

**Fundraising/Donation Policy:** Aleshia Green, Chair, and Riley Fickett, Advisor, sat on the Fundraising Committee during the fall semester along with Nicole Chabot-Wieferich (Director of Student Programs &



Engagement), Christine Lyalko (Controller), and Betsy Whipple (Director of Leadership Giving). The Committee aimed to finalize the process by which student organization fundraisers for non-Bentley Organizations are approved. The committee was able to finalize a document outlining guidelines to fundraising for outside organizations, as well as a form organizations will use to apply for approval of their fundraiser. This information was sent out to all recognized student organizations at the end of the fall 2018 semester. This process will ensure that:

- Recipients of funds raised have a 501(c)3 designation
- Recipients are not politically-affiliated in nature or perception
- Recipients are not higher education institutions
- Recipients will be reviewed for total annual contributions received
- Recipients that will or may compromise the University's existing contracts or other relationships will not be allowed

Recipients will be reviewed for potential related-party transaction issues

### *Constitution Review*

This year AIA revised their constitution and made significant changes to how Executive Board Members were chosen. AIA has decided to select Executive Board member internally through an application and interview process, outlined in the policy written below:

"Executive board positions (including Chair, Vice Chair, Account Manager and Secretary) shall be selected through an application and interview process conducted by a committee comprised of departing members of the AIA board and members who do not wish to be a part of the Executive Board for the following academic year. This committee will be advised by the AIA Advisor. The committee will select candidates for the four positions on the Executive Board for the following academic year."

*-Allocation & Internal Audit Committee Constitution, Article III: Membership, Section B: Elections, Clause 2*

"AIA members who wish to run for Executive Board positions must have been a part of the board for at least one academic year by the start of their prospective term on the Executive Board. (e.g. If a member who wishes to run for Chair beginning in fall 2019, they must have started their membership on the AIA board by fall 2018)"

*-Allocation & Internal Audit Committee Constitution, Article III: Membership, Section B: Elections, Clause 3*

AIA voted to approve this new approach to selecting the Executive Board in order to maintain consistency amongst the board. AIA requires a significant amount of training and it is often difficult to transition to new members. To ensure that all of our liaison are fully trained and confidence in their role, AIA felt that it was better to maintain consistency amongst the Executive Board to aid in the transition of knowledge from more experienced members to newer Liaisons. The seven additional Liaison positions will continue to be open to Bentley undergraduate students that meet the academic and judicial standing requirements and will be selected through the Student Leader Elections process.

## *Policy Manual Review*

The Policy Committee of AIA reviewed the AIA Policy Manual in the spring 2019 semester in an effort to clarify policies that contained vague language and updated policies that were no longer working. The largest policy updates include the addition of the Fundraising Policy as well as limits on travel reimbursements. AIA hopes these policy changes will help to better manage the fee and clarify financial processes so that they are more in line with University policy. The updated Policy Manual was distributed to all organizations before 2019-2020 budgets were due, and was utilized in order to make decisions on organization budgets for AY20.

## *Implementation of Recommendations from the 2017-2018 Statement of the Fee*

- ***Create additional committees dedicated to spending the remaining rollover balance on capital projects.***
  - AIA has submitted a proposal to Student Programs & Engagement and the Division of Student Affairs to use rollover funds for organization management software. The advantages of using this software would be to have a better method way to track and maintain foundational documents for all organizations in one location and have reliable contact information despite e-board transitions as organizations would be in charge of updating it. In addition, we can know which organizations are inactive, need an advisor, or budget have not been reviewed based on the database of information provided. This system also serves as a more efficient way for AIA for operate and have consistent contact with organizations as opposed to the standard email method now.
- ***Analyze policies and procedures in relation to club sports to ensure that the percentage of the fee and additional expenditures are in line with other institutions and the costs associated with club sports.***
  - We have refined the Club Sports budget to create a better tracking system of capital goods and coaches' salaries, and we are developing a more in depth and collaborative relationship with the Club Sports organizations in order to make financial support of Club Sports endeavors a more positive experience for all.

## *Recommendations for 2019-2020*

- Create an effective on boarding process for new Liaisons to ensure all Liaisons are properly trained to be better managers of the fee
- Refine the internal expenses v. allocation tracking to ensure accuracy in redistributing unspent funds.
- Institute a quarterly newsletter to student organizations to increase transparency of AIA operations.



- Implement a mandatory treasurer and event management workshop for all organizations to increase knowledge of policies & procedures for operating an event and the funding components that run parallel, such as the contract process, reimbursements, etc.
- Continue to analyze procedures in relation to club sports to ensure that the percentage of the fee is sustainable to club sports as well as any other additional expenditures are in line with other institutions and the costs associated with club sports.
- Create new proposal outlining new uses to spend rollover

#### *Allocations for 2019 Academic Year*

Below are charts, which reflect the allocations for the annual budget for FY20, using an estimated fee of \$1,559,006. AIA allowed for a cushion of \$47,000 for appeals for the remaining academic year. AIA also set aside \$65,000 for Club Sports National competitions, and \$6,000 for new Class Cabinets to allow them to create new events for their class.

Cluster	Amount	Percentage	
CAB	\$ 660,184.00	42.35%	
Governing & Class Cabinets	\$ 349,552.00	22.42%	
Academic	\$ 14,515.68	0.93%	
Campus Arts & Media	\$ 61,863.00	3.97%	
Club Sports	\$ 211,722.52	13.58%	
Cultural	\$ 74,865.20	4.80%	
Recreation & Athletic	\$ 24,251.75	1.56%	
Religious & Service	\$ 22,452.89	1.44%	
Social & Political	\$ 27,477.00	1.76%	
Remaining for Appeals & Additional Allocations	\$ 47,121.96	3.02%	
Reserved for Club Sports Nationals	\$ 65,000.00	4.17%	
Total	\$ 1,559,006.00	100.00%	

## University Police Data

INCIDENTS REPORTED 2017-19			
Incident Type	2017	2018	2019
Alarm - Fire	104	99	121
Alcohol Violation	27	29	37
Arrest	13	5	6
Arson	1	3	0
Assault - All Types	11	7	20
Burglary -All	8	4	3
Disorderly Conduct	5	1	3
Disturbance	7	3	11
Domestic/Dating Violence	2	1	1
Drug - Paraphernalia	26	20	28
Drug-Poss	20	35	34
Drug - Sale of	0	1	2
Fire/MVFire	7	3	6
Harassment	3	4	11
Hazing	0	1	0
Larceny	38	49	39
Medical	86	111	131
Motor Vehicle Accidents	55	61	93
Other Agency Assist	48	45	39
PC - Alcohol	47	44	81
PC - Drugs	3	1	1
Personal Injury	49	37	50
Robbery	0	0	0
Rape -All	4	7	5
Stalking	6	2	4
Suspicious Behavior	8	15	10
Tows	131	118	172
Vandalism	35	31	21
Violation University/Parking Rules/MV	14	14	5
Weapons Violation	3	1	1

SERVICES 2017-19			
Incident Type	2017	2018	2019
Alarm -All	652	509	814
Escort	20	26	37
Maintenance Problem	647	228	367
Siemens Problems	93	51	31
MV - Stop	157	66	71
MV Assist	25	15	26
Noise Complaint	21	14	12
Services	10565	9000	13718
Tows	131	118	113
Transport	283	362	142
Transport - Medical	897	934	1591
Unlock/Lock - All	1052	891	1276

DECALS			
	2017	2018	2019
Decal Type			
Staff (Blue)	268	267	239
Orange (Service)	52	38	48
Resident (Red)	787	810	796
North Campus (Green)	130	132	115
Motorcycle_Moped	1	3	2
Freshman (Purple)	51	58	69
Faculty (Silver)	142	126	144
Commuter (Yellow Both)	583	622	497
Carpooling	5	7	16

IDS ISSUED			
	2017	2018	2019
ID Type			
Replaced/Lost	1277	945	757
New	453	238	305
Damaged	470	385	286
Temporary Passes	552	231	401